



Chenango Forks Central Schools *Newsletter*

September 2006 Vol. VII, No. 1

Welcome back!

from **Bob Bundy & Carol Denz**

Many of our readers are not aware that the entire Chenango Forks administrative team works over the summer, which proves to be one of our busiest times of the year. In preparing to open the doors in September, not only do we ensure that student schedules are completed, bus routes updated, facilities thoroughly clean, and major maintenance projects completed, but it's also our prime planning and staff training time. As we look to the start of school, we also look forward to seeing the halls filled with the students once again - the reason all of us are here over the summer preparing. The work that is accomplished over the summer provides the kids with a clean, modern facility and also a staff that has worked hard to provide additional opportunities to your children to meet their educational needs. What follows are some of the highlights of what we were engaged in this summer.

Implementation of a New Student Management System – PowerSchool:

PowerSchool is a state of the art, web-based student information system supported regionally by Broome-Tioga BOCES, the program provider. Administrators will have up-to-date information that will allow for more effective decision making and afford teachers time-saving administrative tools in the areas of attendance, lunch counts, scheduling, classroom grading, and reporting. PowerSchool is integral in reporting the required data to New York State with accuracy, as well as reporting more information to colleges on student transcripts. PowerSchool has the ability to exchange information with existing programs, such as the transportation and cafeteria programs we currently use at Chenango Forks.

i-Safe: i-Safe is a nationally recognized K-12 Internet safety program. The goal of i-Safe is to educate our youth on how to avoid dangerous, inappropriate, or unlawful

online behavior. It can be taught by classroom teachers, librarians, school safety officers, computer department personnel, and others. Besides the i-Safe module, the program has a student out-reach component, "i-Mentor," that allows peer-to-peer mentoring; a parent module, "i-Parent," to inform parents of the strengths and dangers of the Internet; and a module called "i-Fifty+" for grandparents to use to help children make wise choices while on the Internet. I-Safe is a comprehensive program that has been endorsed by the Department of Defense and receives funding from the U.S. Congress to help fulfill its goals. As the Internet has become an integral part of our lives, we are committed to empowering our students with the skills to use it effectively and safely. During the 2006-2007 school year, we will begin implementation and discussion on how we can best reach our students with this very timely and important staff and community information.



Front, L-R: Shelly Callan, Assistant Superintendent's secretary & Gail Wilson, Superintendent's secretary
Back, L-R: Carol Denz, Assistant Superintendent & Robert Bundy, Superintendent

Comprehensive District Education Plan (CDEP): This district level team of administrators, teachers, Board of Education members, and community members reviewed student achievement data. Benchmarks, priorities, and strategies for continued improvement of student achievement have been identified as a part of the 2006-2009 Strategic Plan. The plan can be viewed on the Superintendent's Blackboard site at www.cforks.org, or a copy can be obtained by contacting the district office at 648-7543. The individual building-level Site Councils will meet in September to develop academic improvement plans to meet the benchmarks established by the CDEP team. Once completed, these plans also will be available at the district web site address or the district office.

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Welcome Back

Curriculum Mapping: The Curriculum Mapping Leadership Team, administrators, and additional staff from each of the four buildings attended a two-day workshop designed to educate staff in the curriculum mapping process and acquaint them with the software product available. Curriculum mapping allows us to look closely at content and skills being taught for the purpose of improving our instructional practices to improve student learning. The administrators and staff members attending will be the turn-key trainers whose roles will be to help and support staff members as we move forward with implementation.

Literacy: Our district literacy leaders and staff worked this summer to prepare for ongoing staff development in effective literacy practices in grades preK-12, addressing particular areas of early literacy, writing, and comprehension. A number of our middle level and high school staff and administrators had the opportunity to attend a regional workshop presented by Kelli Gallagher, author of *Deeper Reading – Comprehending Challenging Texts, 4-12*. Gallagher offered strategies tailored specifically to motivating middle and high school students to read and to help them understand the importance and relevance reading will take in their lives. A middle school team of teachers worked to align the reading curriculum with New York State standards and core curricula.

Integrated Algebra Curriculum Mapping Project: Several members of our High School math department worked with colleagues from the schools in our region in the development of an integrated algebra curriculum map, a timeline for implementation aligned with NYS standards and assessments, and development of an important algebra instructional bridge from the elementary and middle school curriculums.

Math Coaches: The district math coaches continue their third year of participation in a regional initiative to build on our capacity to provide effective math instruction in grades preK-12. The district teachers' work this summer included preparing for ongoing staff development, as well as addressing specific area of curriculum alignment, benchmark assessments, and student performance on final and State exams.

nySTART & GrowNet: In preparation for the anticipated results of the grades 3-8 New York State English Language Arts and Math assessments, staff and administrators attended a regional workshop presented by nySTART & GrowNet. This system will provide data reports from the assessments that will inform students and parents. It is information that teachers also will access for help in planning and instruction.

Nine-Period Day: The High School staff, under the direction of **Principal Diane Wheeler-Busch**, continues to explore the feasibility of implementing a nine-period day. The advantages of a nine-period day are that it will provide the opportunity for our students to be involved in more elective courses. A review of our current procedures for determining which electives will be offered was found to be inadequate. The department chairs, along with Principal Wheeler-Busch, have developed new procedures which will be shared with the High School staff upon their return in September. The process will require our current 8th – 11th grades to make their course selections for the 2007-2008 school year in September and October of 2006. Please note that the students will not be locked into these choices if their educational needs change. The course selection information will allow the High School guidance department to then develop a tentative schedule for Principal Wheeler-Busch's review. This will allow the district to appropriately plan through the budget process to meet the needs of the students and to determine if the nine-period day is fiscally feasible. The High School staff is supportive of the concept of a nine-period day and is working hard to make it become a reality.

High School Site Council Committee for Improving Student Achievement: Prior to the conclusion of the school year, the High School Site Council asked the staff to identify barriers to student success. A task force of interested staff members, facilitated by **Assistant Principal Mike Flynn**, met during the summer to review staff input and to develop a plan for improving student achievement. This task force will present their plan to the faculty in September for additional input and acceptance.

In closing, please be sure that your children come prepared for school each day and that they are healthy and well rested...we'll take it from there. Please feel free to contact us at any time with your suggestions or concerns through any of the following means: a letter addressed to either of us at **1 Gordon Drive, Binghamton, NY 13901**; e-mail at bundyr@cforks.org or denzc@cforks.org or by phone.

Best wishes for a successful year!

Sincerely,
Bob Bundy, Superintendent
Carol Denz, Assistant Superintendent

Board of Education update

The CF Board of Education appointed **Jack Sines** to serve out the remainder of **Martha Grasso's** term which expires on June 30, 2007.

New professionals orientation

From August 29th to the 31st, our new teachers gathered for the beginning of their orientation to the district. The orientation included a full agenda of meetings and events, all with the objective to help assist the teachers make smooth transitions to their new positions.

After introductions, new staff was familiarized with some of the “nuts and bolts” of our school: the business office and computer services needs; Right-to-Know safety training; Special Education regulations; and getting to know our community via a bus tour, to name a few topics. The teachers also met with their building principals to discuss specific information and needs of their assignments.

The year-long mentoring process began with our new staff meeting their colleagues who have agreed to be their mentors and a review of the district mentoring plan. We as a district have a commitment to the achievement of high standards by all students. This learning is not just a goal for our students, it is also a goal for all staff members. All members of our administrative team and district staff take on roles and responsibilities to ensure that our new teachers have the time, resources, and support available to them. The process goes way beyond these first three days prior to the start of school. They are the beginning of a full year of new staff induction.

-Carol Denz, Assistant Superintendent

Anti-Discrimination Policy

The Chenango Forks Central School District does not discriminate in employment or in education programs and activities which it operates on the basis of sex, sexual orientation, age, ethnicity, religion, race or disability in violation of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act in 1964, or § 504 of the Rehabilitation Act of 1973 and New York State Human Rights Law. If any person believes the School District or any of the District's staff has failed to apply or has inadequately applied the principles or regulations stated above, that person may bring forward a complaint, which shall be referred to as a grievance, to the District's compliance officer, **Bernie McDermott**. Mr. McDermott can be contacted by telephoning 648-7520 or by addressing a letter to his attention at 6 Patch Road, Binghamton, NY 13901.

Anti-Sexual Harassment Policy

The Board of Education recognizes that sexual harassment of students and staff is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation, and intolerance. The Board further recognizes that preventing and remedying sexual harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees can work productively.

The Board is committed to providing an educational and working environment that promotes respect, dignity, and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds; school buses; and at all school-sponsored activities, programs, and events, including those that take place at locations outside the district.

Because sexual harassment can occur staff to student, staff to staff, student to student, male to female, female to male, male to male, or female to female, it shall be a violation of this policy for any student; employee; or third party (school visitor, vendor, etc.) to sexually harass any student or employee.

In order for the Board to effectively enforce this policy and to take prompt corrective measures, it is essential that all victims of sexual harassment and persons with knowledge of sexual harassment report the harassment immediately. The district will promptly investigate all complaints of sexual harassment, either formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner. Limited disclosure may be necessary to complete a thorough investigation. Please contact the District Compliance Officer, **Bernie McDermott**, at 648-7520 or 6 Patch Road, Binghamton, NY 13901 if you think you have been a victim of harassment.

If, after appropriate investigation, the district finds that a student, an employee, or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, district policy, and state law.

All complainants and those who participate in the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind.

The Superintendent of Schools is directed to develop and implement regulations for reporting, investigating, and remedying allegations of sexual harassment. These regulations are to be attached to this policy. In addition, training programs shall be established for students and employees to raise awareness of the issues surrounding sexual harassment and to implement preventative measures to help reduce incidents of sexual harassment.

This policy shall be posted in a prominent place in each district facility and shall also be published in student registration materials; student, parent, and employee handbooks; and other appropriate school publications.

Adoption date: 6/25/92 (prior policy 9010.2). Revised: 11/20/03

Section 504 annual notice

In accordance with the Rehabilitation Act of 1973 commonly known as Section 504, the Chenango Forks School District hereby notifies disabled children and their parents of the Chenango Forks School District's duty under the Regulations to Section 504.

The Chenango Forks School District shall provide a free, appropriate public education to each qualified disabled child who resides in the Chenango Forks School District regardless of the nature or severity of the disability. The Chenango Forks School District shall educate each qualified disabled child with children who are not disabled to the maximum extent appropriate to the needs of the disabled child, and shall also ensure that disabled children participate with non-disabled children in nonacademic and extracurricular activities to the maximum extent appropriate. A disabled child shall be afforded an equal opportunity for participation in such services and activities.

The Chenango Forks School District shall provide disabled children an equal opportunity for participation in physical education courses, interscholastic, club, or intramural athletics.

The Chenango Forks School District shall conduct preplacement evaluations, and shall establish standards and procedures consistent with Section 104.35 for the evaluation and placement of children who need or are believed to need special education or related services. Periodic reevaluation shall be conducted of children who have been provided special education or related services.

Placement decisions shall draw upon information from a variety of sources and shall be made by a group of persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. The Chenango Forks School District shall establish and implement a system of procedural safeguards that includes notice and opportunity for the parent to examine relevant records, an impartial hearing with the opportunity for participation by the parent and representation by counsel, and a review procedure.

Emergency response plans

The Chenango Forks Central School District has a district Emergency Response Plan in effect and individual Building-Level Emergency Response Plans in place which are reviewed on an annual basis to ensure compliance with the Commissioner of Education's regulation 155.17. This regulation was put into place to address emergencies in schools which must be addressed in an expeditious and effective manner. Schools are at risk for acts of violence, as well as natural and man-made disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. The district and school response plans address the prevention, response, and recovery with respect to a variety of emergencies in schools. An executive summary is available by making a written request to **Carol Denz, Assistant Superintendent of Schools, 1 Gordon Drive, Binghamton, New York 13901.**

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that the Chenango Forks School District, with certain exceptions, obtain parental written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Chenango Forks School District may disclose appropriately designated "directory information" without written consent, unless a parents has advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chenango Forks School District to include this type of information from your child's education records in certain school publications. Examples include a playbill showing your students' role in a drama production; the annual yearbook; honor roll and other recognition lists; graduation programs; and sports activities (such as showing weight and height of wrestling team members).

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, also can be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the NYS Education Law 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses, and telephone listings - unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

If you do not want the Chenango Forks School District to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice: **Kathy Blackman, Business Official, CFCSD, 1 Gordon Drive, Binghamton, NY 13901.** CF has designated the following information as directory information:

- student's name
- names of student's parents
- student's address
- telephone listing
- electronic mail address
- photograph
- date and place of birth
- major field of study
- dates of attendance
- grade level
- participation in officially recognized activities and sports
- weight and height of members of athletic teams
- degrees, honors, and awards received
- the most recent educational agency or institution attended

Dear Parent/Guardian:

Children need healthy meals to learn. Chenango Forks Central Schools offers healthy meals every school day. Breakfast costs \$.95; lunch costs: \$1.65 for Kindergarten – Grade 5 and \$1.80 for Grade 6 – Grade 12. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student \$0 for lunch and \$0 for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to **Frances Pierson, Food Service Director**, as soon as possible. Please refer to the guidelines contained in this letter when completing the application. We cannot approve an application that is not complete, so be sure to fill out all required information.

1. **Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
2. **Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
3. **Can homeless, runaway and migrant children get free meals?** Please call Chenango Forks Central Schools at 648-7572 to see if your child(ren) qualify, if you have not been informed that they will get free meals.
4. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown at bottom right.
5. **Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the school at 648-7524 if you have questions.
6. **I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
7. **Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduce price meals at the time you applied.
8. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
9. **What if I disagree with the School's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Carol Denz, Assistant Superintendent, Chenango Forks Schools, One Gordon Drive, Binghamton, NY 13901 or 648-7540.**
10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
11. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
12. **What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

Income Chart: The chart at right lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart at right, your children may be eligible to receive free or reduced price meals.

How to Apply: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often

it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Education Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United State for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA, or CAN. The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely, Robert Bundy, Superintendent of Schools

Household Size	Annual	Monthly	2xMon.	Every 2 Wks.	Weekly
1	\$18,130	\$1,511	\$756	\$6981	\$349
2	24,420	2,035	1,018	940	470
3	30,710	2,560	1,280	1,182	591
4	37,000	3,084	1,542	1,424	712
5	43,290	3,608	1,804	1,665	833
6	49,580	4,132	2,066	1,907	954
7	55,870	4,656	2,328	2,149	1,075
8	62,160	5,180	2,590	2,391	1,196
For each additional family member add	+6,290	+525	+263	+242	+121

Application Instructions For Free & Reduced Meals

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to the school. Please complete a separate application for each foster child. Call the school if you need help: **648-7524, Fran Pierson**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1--ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application (For Foster Children, See Part 2)
- (2) List their grade and school.

PART 2 — HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get a "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
- (2) A foster parent or other official representing the child must sign the application in PART 5.

PART 3 — HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current food stamp case number, TANF or FDPIR (Food Distribution Program for Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PARTS 4 & 5 — ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF, and At Risk Child Care Programs should **not** be considered as income for this program.
- (4) The application must include the social security number of the adult who signs PART 5 if Part 4 is completed. If the adult does not have a social security number, write "none." If you listed a food stamp, TANF, or FDPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF, or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received, and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Please Use the Application That Is Inserted in This Newsletter to Apply For Free & Reduced Meals.

Frances Pierson
Food Service Director

Chenango Forks Central School District
One Gordon Dr., Binghamton, NY 13901

COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

____ F ____ R ____ D
School Year 2006-2007
Date Withdrew _____

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to Frances Pierson. Call (607) 648-7524 if you need help. For additional names, list on a sheet of paper.

1. **CHILDREN IN SCHOOL:** (Complete a separate application for each foster child.) Collect call (607) 648-7564

Children's Names (Last, First, MI)	Grade/Teacher	School

2. **FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box.
List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. **HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 OR submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**
Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. **HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples	<u>CURRENT INCOME/PAY PERIOD</u>			
	Examples: \$100/weekly, \$100/bi-weekly, \$100/2x per month, \$100/monthly If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
2. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
3. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
4. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
5. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
6. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
7. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____

5. **SIGNATURE:** An adult household member **MUST** sign the application before it can be approved.
I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ DATE: _____ SOCIAL SECURITY # _____ - _____ - _____

Home Telephone _____ Work Telephone _____ Mailing Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application must provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):
WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

FOOD STAMP, TANF, Foster Child

INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____

Application APPROVED for: Free Meals Reduced Price Meals

Temporary Free (expires in 45 days) ___/___/___ Application DENIED

Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____

High performing schools



The Chenango Forks School District has been recognized by the Board of Regents and the State Education Department as one of New York State's "high performing/gap closing" districts.

The district qualified for the honor by meeting all applicable State standards for English language arts and math during the 2004-2005 school years, and making Adequate Yearly Progress in English language arts, mathematics, science, and graduation rate during both the 2003-2004 and 2004-005 school years.

The CF district was one of 79 out of 432 eligible school districts in the State to meet the criteria, a distinction only 18% of the districts across the State received. Across the State, 37% of the eligible elementary and middle schools were recognized. Kenyon Intermediate and the CF Middle School distinguished themselves as being two of those schools.

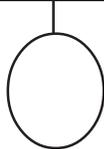
-Robert Bundy, Superintendent of Schools

Census update

Over the past summer the Census Team, led by Mrs. Maggie Murray, worked very hard at completing a state and federally required census. If you received a reminder on your doorknob (see below), and you have not contacted the school district yet at 648-7542, please do so at your earliest possible convenience.

The official 2006 census will conclude on September 8, 2006.

-Robert Bundy, Superintendent of Schools



Sorry we missed you!
Chenango Forks
School Census
2006

We are conducting a census of population in the district that will be used to estimate budget figures and school facilities in the next few years. It must be as accurate as possible.

Please call the number below at your earliest convenience. We ask that you call even though you may not have any school aged children.

Telephone Number - 648-7542
 Time and Date of Visit _____



Facilities Advisory Committee update



Steve Thesier (2nd from right), an architect with Bearsch Compeau Knudson, discusses the project with committee members Bob Bundy, Jim Munley, and Kathy Blackman.

Due to a change in New York State Education Law, school districts are now required to conduct an audit of the physical structures of the district once every five years. In the past, the district has been very vigilant concerning the review of the physical plant; therefore, satisfying the State requirement was an easy transition. As in the past, the district approached the audit by reviewing the bus garage; the Chenango Forks Elementary School (Harshaw and Kenyon); the Middle School; the High School; and the athletic fields.

The new State process requires that the school district form a facilities advisory committee, which is representative of the stakeholders in the school district. The current committee members are: Kathy Blackman, School Business Executive; Bob Bundy, Superintendent; Don Edwards, Board of Education President; Don Faith, Board of Education member; Jim Munley, Director of Facilities; Fran Pierson, Director of Food Service; and community members Steve Parmeter, Christine Rittenburg, Melissa Stephens, Rick Perkins, Rob Podrazil, and Rick Spencer.

The Chenango Forks Board of Education retained the services of the architectural firm Bearsch Compeau Knudson to conduct the audit of the facilities. The Advisory Committee reviewed and discussed the audit, toured the facilities and prioritized the work to be contained in this project. At the time this article was prepared (8-1-06), the committee will be making its recommendations to the BOE at their August 17th meeting as to the scope of the work to be contained in this project. The committee has spent more than 20 hours in formulating this recommendation. Once the BOE has given its approval, the scope of the project will be shared with the public through the Chenango Forks *Newsletter*, Board of Education meetings, and additional venues to be determined by the committee in preparation for a public vote in early December. Questions concerning the project can be directed to Bob Bundy at 648-7543.

-Robert Bundy, Superintendent of Schools

CF Welcomes New Faculty

Joyce Pixley

JH First Grade Teacher

Joyce Pixley received her B.S. in Music Therapy and Special Education from Nazareth College and her M.S. in Early Childhood Education from Elmira College.

Mrs. Pixley was on CF's substitute teacher list during the 2005-06 school year. Prior to that she was a teacher at the Children's Home of Wyoming Conference, as well as the Program Coordinator for the Juvenile Firesetter Treatment Program.



Amy Tomkins

JH First Grade Teacher

Amy Tomkins received her B.A. in Art History from the University at Buffalo and her M.S. in Childhood Education from Binghamton University.

Mrs. Tomkins did her student teaching experience in the Union-Endicott and Binghamton City School Districts.



Jennifer Green

CKI Special Education Teacher

Jennifer Green received her B.S. from the State University at New Paltz and her M.S. from Binghamton University.

Mrs. Green is currently an Informal Day Care Provider in her home. She was a Special Education teacher at Chenango Forks Middle School from 1998 to 2002.



Chelsea Travlos

CKI Third Grade

Chelsea Travlos received her B.S. from Keuka College and her M.S. from Binghamton University.

Ms. Travlos is currently participating in an America Reads Graduate Assistantship through Binghamton University, as well as substitute teaching for the Johnson City, M-E and U-E School Districts.



Andrew Rullo

MS Science Teacher

Andrew Rullo received his B.S. in Biochemistry from Rochester Institute of Technology and his M.A. in Teaching Chemistry from Binghamton University.

Mr. Rullo was a substitute teacher at CF last year, a teaching intern at CV Middle and High Schools in 2005, and a graduate assistant and head chemistry tutor at Binghamton University prior to that.



Nicholas Fersch

MS Physical Education Teacher

Nicholas Fersch received his B.S. in Physical Education and his M.S. in Health Education from SUNY Cortland.

Mr. Fersch has been a Physical Education teacher for Tioga Central Schools since 2001. He has also coached varsity basketball, varsity track, and modified soccer.



Nicole Dimatos

HS French Teacher (parttime)

Nicole Dimatos received her B.A. in English/French/Secondary Education from Marywood College and her M.A. in Education/English from Binghamton University.

Mrs. Dimatos taught English (grades 9-12) and French (grades 7-9) at Windsor Central Schools from September 1992 through June 1998. She has been on CF's substitute teacher list for the past three school years.



George Wright

HS Guidance Counselor

George Wright received his B.A. in Public Policy Studies from Syracuse University and his M.S. in School Counseling from State University of New York at Oneonta.

Mr. Wright has been a school counselor for Unatego Jr./Sr. High School since 1999. While there, he was responsible for developing a guidance department handbook and acted as the leader in the MS/HS Guidance Department. Mr. Wright also led the district in the implementation of the PowerSchool student management system, which will come on-line in the CF district this fall.

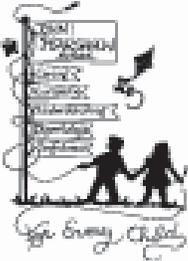


Welcome to Harshaw Primary

Caring

A Message From Mrs. Keir

Welcome to Harshaw Primary School. This year promises to be one of the very best ever. There is a poster that I am certain many of us have seen that begins something like this, "Everything I need to know to be successful in life I learned in kindergarten..." I'm going to "borrow" from this idea and ask that as we move ahead into a new school year, we work together to remain focused on the only true priority for us all – our children.



Our *Harshaw Mission Statement* is not your traditional mission statement. Perhaps you recognize our banner. We proudly display this every chance we get. This is what we value about children, learning, and education here at Harshaw.

The children in our Mission Statement walk hand-in-hand and side-by-side, just as our mission statement stands side-by-side with our two Golden Rules. These are affectionately known to all of us as the "Harshaw Golden Rules":

1. *Be Kind, Be Safe, Be Happy.*
2. *Let others work and learn without being disturbed.*

These are simple statements that represent very important values and goals.

As we welcome you to our school, we also welcome you to join us. We invite you to walk hand-in-hand with us and stand side-by-side with us as we do our very best to ensure that each and every child has one of the best years ever!

So... welcome to Harshaw Primary and remember... this is the year to **Be Kind, Be Safe, and Be Happy.**



Front: Kathleen Keir, Principal
Back: Terri McCall, Building Secretary & Laura Smyder, Attendance Clerk

Understanding

Harshaw Open House

Every year in September we schedule dates and times for each grade



level for parents/guardians to come and meet the classroom teachers and staff who will be working with your children. We will begin each evening by gathering in the CFE auditorium for a general presentation on curriculum and Academic Intervention Services (AIS).

Following the presentations, you'll have the opportunity to visit the classrooms where teachers present information specific to the grade level curriculum and classroom routines. Above right is a complete listing of the dates and times. Please come and join us as we begin a new school year together.

Harshaw Open House Dates		
PreK/K, 9/18	6 pm	Literacy/Math/AIS Presentation
	6:30 pm	Open House
First Grade, 9/19	6 pm	Literacy/Math/AIS Presentation
	6:30 pm	Open House
Second Grade, 9/20	6 pm	Literacy/Math/AIS Presentation
	6:30 pm	Open House

Kindergarten lunch orientation

The Food Services department invites kindergarten students to join us for lunch from September 11th through September 15th at the school lunch serving line. During this week, lunches will be free to all our kindergarten students.

We hope our kindergarten students will take this opportunity to try our lunches and be introduced to our helpful staff, meet the cashier, and see how the cashier operates the computerized register system.

Volunteers will be available at the beginning of school and during the week of September 11th to help kindergarten students through the lunch line.

The lunch calendar for each month is included in the district newsletters.



Welcome to our new teachers

Please join our Harshaw faculty and staff in extending a warm welcome to **Joyce Pixley and Amy Tomkins**. Both Mrs. Pixley and Mrs. Tomkins will be teaching first grade this year. We are very fortunate to have them as members of our fine faculty and staff.

Please be sure to welcome each to our Harshaw school community.



Confidence

Safety first at Harshaw

SUPPORTING STUDENTS WITH FOOD

ALLERGIES: Every year we have some students with severe, life threatening allergies to peanuts, hazelnuts, almonds, nut products, dairy, and other food items. To ensure a safe school environment, we will be implementing some very important accommodations, including the following:

- A cafeteria area designated for "Allergy Awareness." Children dining in this area will need to have a lunch that does not pose any health risk to the students with life threatening food allergies.

- No foods are to be eaten in the hallways, restrooms, or on our school buses

- We also ask that teachers, parents and guests be mindful of foods that are brought into our classrooms. Please consider selecting items that are nut-free. Many packaged foods such as brownies, candies, cookies, and granola bars contain nuts or nut products. With your help and support, it is our goal for all of our students to enjoy a safe and healthy school environment.*

PROCEDURES FOR OUR VISITORS:

Educators agree that one sign of a quality school is active parental involvement. At Harshaw, parents are welcome to visit, talk with teachers and staff, and take part in the activities of a busy school - but, please be aware of our sign-in procedure. As you enter Harshaw, you are asked to stop at the security window to sign in and to let our office staff know the reason for your visit. You will receive a visitor's pass which must be worn while you are in the building. *If you are requesting to go to your child's classroom, the teacher will be notified to determine if it is a suitable time.* We understand that for the first few days of school you may want to bring your children to the classroom. After that time, however, *we ask that you say good-bye at the main doors and let your children go to their classrooms by themselves.* We have staff that will be there to assist if needed. We appreciate your understanding and cooperation.

SAFE FOOTWEAR: Our primary students are very active, and during the course of the day they will be traveling up and down stairs and enjoying physical activity in physical education classes and/or on the playground. The best footwear for the children is sneakers or shoes. Sneakers are a requirement during physical education classes. We do understand, particularly with the warm days of September, that sandals are popular. Sandals such as clogs and flip-flops are particularly dangerous for young children on the stairs and the playground; they should not be worn. Sandals with backs or straps around the heels are more acceptable. Many times students who have had to come to the nurse for scrapes and bruises from playing on the playground are wearing sandals. Sneakers can always be brought to school for children to change into for playground time.



Knowledge



Parents' tea

Each year our PTA organizes the Room Parents' Tea which you are cordially invited to attend on **September 13th from 3:30-4:00 p.m. in the CFE cafeteria.** Please plan to attend if you are interested in assisting the classroom teachers throughout the school year with parties and special events. Watch for specific information that will be sent home with your child in September.

Parent handbook

The Harshaw parent handbook was made available to you at the time of your child's registration for school. It provides information about our school, programs, and procedures. If you did not receive a copy or would like another, contact the Harshaw main office at **648-7580** and one will be sent to you.

Harshaw Site Council

Harshaw Site Council welcomes some new members for the 2006-2007 school year. Joining our team are **Mrs. Ann Saroka and Mr. Chris Sterling.** We also would like to thank the following representatives for their service on the Harshaw Site Council: **Mrs. Emily Regan, Mrs. Terri Walsh, Mrs. Jennifer Thrall, and Mrs. Kate Abbey.**

The Harshaw Site Council team meets monthly from 2:45-3:20 p.m. in the Harshaw Office conference room. Site Council's task as a school-based planning and shared decision-making team is to improve the educational performance of all students in the school. Our current Site Council membership includes the building principal, teachers, and parents representing many areas of our school and educational community. If you would like more information about the Harshaw Site Council, please contact **Kathleen Keir, Harshaw Primary Principal, at 648-7580.**

The first task of this year's Site Council will be to review the District Priorities and Strategies as outlined in the 2006-2009 district-wide strategic plan. We also will review the 2006-2007 professional development initiatives and set goals and formulate an action plan to continue to improve student achievement.

Site Council meetings are subject to the NYS open meetings law and are scheduled as follows for the 2006-2007 school year: **September 19, October 17, November 21, December 19, January 16, February 27, March 20, April 17, May 15, and June 19.**

Harshaw parent pickup update

Harshaw Primary will continue to offer parents an opportunity to pick up students who may not be able to ride the bus home after school. Here are some reminders to help our Parent Pick-Up process run smoothly:

- Parent Pick-Up will begin promptly at 3:00 p.m.
- The Parent Pick-Up line is located in the hallway adjacent to the library
- Parent Pick-Up will end promptly at 3:20 p.m.
- Please be sure to sign your child out at the Parent Pick-Up location
- The MOST IMPORTANT REMINDER: Please send a note in with your child, or call Mrs. Smyder, our Attendance Clerk, at 648-7595 before 2:00 p.m. with pick-up or bus changes.**



Volunteers welcome

We cordially invite all parents, guardians, and grandparents to join the Parent Volunteer Program for the current school year. There is a variety of tasks that may be done in or out of the school by our volunteers.

Anyone interested in volunteering at Kenyon may obtain a sign-up form in the Kenyon main office or request it from your child's teacher. For those interested in volunteering at Harshaw, please remember to return the Parent Volunteer form from your August mailing. If you have any questions, please contact the **Kenyon main office** at 648-7520 or the **Harshaw main office** at 648-7580.

Clip & Save

Harshaw and Kenyon Parent Conferences

PreK - 5th grade students will be dismissed at noon and no lunches will be served.

Friday, November 17

Friday, December 1

Monday, December 4

Thursday, December 14

Friday, March 16

CKI Staff Development & JH Student-Led Conferences

Monday, March 19

Snow Day Make-Up, *If Needed*

Friday, March 23



Welcome to Kenyon

I hope that the summer break from school has been enjoyable. Nothing compares with a child's summer of staying up later, sleeping in, playing, swimming, reading books, walking barefoot, riding bikes, and all those fun activities.

When I read a newspaper or magazine and there is a "By the Numbers" column, it always catches my eye. I was thinking about some interesting numbers for Kenyon recently:

14	School days that NYS Assessments were administered
14	Hours on average each teacher spent in professional development for literacy and math last year
27	Students that received a "Perfect Attendance Award" for 2005-06 (5 of which never missed a minute of school)
76	Days students have off for summer vacation 2006
178	Student attendance days of school
199	Students that received at least one award for Accelerated Reader points
206	Top student's points for Accelerated Reader awards
330	Students enrolled for 2006-07
379	Accelerated Reader certificates awarded
460	Hours total spent by staff in professional development for 2005-06
882	Number of Ticonderoga pencils students used for NY State Assessments
1,157	Number of hours students spend in school in one year
1,980	Number of individual NYS Assessment booklets administered in grades 3-5 last year
3,000	Approximate number of minutes spent by students on the playground in one year
10,680	Number of minutes spent by Kenyon Students studying math
16,020	Number of minutes spent by Kenyon students reading and writing
69,420	Number of minutes a student spends in school in one year

How about numbers for your family and around your house? What a great family activity to prepare for the beginning of school! Each student that brings me their "numbers" list will be entered into a drawing for some books and other prizes.

I look forward to seeing all the students return on Thursday, September 7th.

Sincerely,

Bernie McDermott, Kenyon Principal



Bernie McDermott, Principal;
Ruth McClure, Attendance Clerk;
Colleen Kresge, Building Secretary

Homework

Homework, or Independent Practice, is an important part of students' learning process. At Kenyon, this concept is implemented and reinforced as students progress through the grades. Specific guidelines for each grade level are in the Parent-Student handbook and will be discussed by teachers at our October Open House.

Kenyon Dates for September

Thurs., Aug 31: New Student Orientation and Tour, 10 am

Thurs., Sept. 7: School Opens for Students

Tues., Sept. 19: Site Council, 3:00 pm

Tues., Sept. 26: Student Photos

Wed., Sept. 27: Student Photos

Thurs., Oct. 5: Kenyon Parent Night & Open House, 6:45-8:00 pm

Welcome to the Middle School

Are we ready for the routine of another year? The halls are waxed and the schedules are set. Soon the sixth graders will walk through the doors, wide-eyed and excited. The seventh and eighth graders will return generally taller and more mature. Despite regrets about the end of summer, virtually all middle school students will return with an enthusiastic energy.

We will be ready for them. The Middle School teaching corps ranges in experience from five to 35 years. We have many teachers with more than two decades of experience and many young, committed teachers. Both groups collaborate, team, and learn from each other. Our teachers are constantly striving for a student-centered environment and the fostering of a positive school culture.

Our 6th graders will experience this special positive environment as they take exciting new classes: courses such as Technology Education, Home and Careers Skills, and Health. The 7th graders will join modified sports teams and play against the likes of CV, SV, and UE. Many of the 8th graders will tackle advanced high school subjects such as Earth Science and Math 9A. Each new grade level brings new opportunities for our kids.

There will be many new thrills for students and parents! Imagine your child coming home with his first 100 in math, or scoring her first run in softball, or actually building something in Tech class. Many will make the honor roll and some will make the high honor roll. Some will play on an intramural championship team and others will make new friends.

There will be some let downs. Some students will

struggle with their academic assignments, and others will need to adjust their behavior patterns. There is movement and change in the Middle School. For some kids this change will, at first, seem overwhelming. Social problems will occur. When you have a changing kid, surrounded by hundreds of other changing kids, you are bound to have some challenges.

On behalf of the Middle School faculty and staff, I pledge that we will meet those challenges. As a faculty, we understand that we are much more than teachers of specific subjects; we are teachers of children – middle school children. We will support, guide, and direct the students through this time of change – this time in the middle.

Parents please join us. Collaboration and cooperation between teachers and parents will minimize the challenges and maximize the causes for celebration. It will be an exiting year. As always, our academic expectations will be high, the

energy will be intense, and the thrills will be immeasurable.

We are ready for the new year, but it won't be routine. In the CF Middle School, every year is special - none is routine. With sincere appreciation for and anticipation of those middle level smiles, bright eyes, and brilliant thoughts that come with every middle school child, I say, "Welcome back!"

Sincerely,
William Burke, MS Principal



R to L: Laura Chestnut, Dean of Students; William Burke, Principal; Linda Yahner, Secretary; Kathy Knapp, Attendance Clerk

MS Open House

7th & 8th Grades Open House
October 4 at 7 p.m.

Middle School 2006–07 State testing periods

The Middle School again will be required by the State to assess all grade levels. Previously only the eighth graders were required to take New York State assessments; however, this year the 6th, 7th, and 8th graders must take the State-wide standardized tests. At this point, we do not have the exact days and times of all of the tests; however we can report that the tests will be given some time during the following designated periods:

- 6th, 7th, and 8th Grade ELA: January 16 – 19
- 6th, 7th, and 8th Grade Math : March 12 -16
- 8th Grade Science Performance: April 11- May 11
- 8th Grade Science Written: April 30 to May 11
- 8th Grade Social Studies: June 5 & 6

-Bill Burke, MS Principal

Team building activities

This October the CF Physical Edu offer our sixth grade students the opportunity to explore our wilderness adventure course located in the woods adjacent to the bus garage. The Physical Education faculty will instruct the activities. The course consists of both high and low elements. Parents may be assured that at no time will students be forced to do any activity they find intimidating.



The wilderness adventure course has proven to be a great team builder, helping students develop their confidence as well as relationships with their classmates and teachers. It also has proven to be great fun for all the participants.

Parents are more than welcome to come and observe their children in these activities. Exact dates and times will be forth coming via a notice sent home with the students.

-David Hogan, CF Athletic Director

Time capsule marked

Last school year, Mr. Baxter's 8th grade students set a stepping stone to mark the Middle School time capsule that was buried in the year "2000." The time capsule is scheduled to be opened on June 20, 2025. The stepping stone was donated by Southern Tier Block & Supply.



Left to right: William Brown, Steven Bermudez, Jacob Clark, Devin Mills help place the stone.

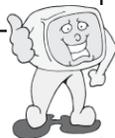
Internet safety

Internet Safety is all over the news these days, but the concerns this wonderful technology brings with it are nothing new for CF schools. Our students in the Middle School were busy last school year working on Internet safety projects with their computer teachers.

Kathleen Quaranta's seventh grade computer class, for example, participated in an in-depth look at how to stay safe while learning the proper techniques for using the Internet. New York State Trooper Chris Cody, CF's School Resource Officer, came to each computer class to give a slide show and oral presentation on tips to stay safe. Each student took on the role of a character related to the Internet, i.e.: Spammer Sally, Surfer Steve, Netiquette Nelly, and Chatty Chris.

Make sure you ask a seventh grader what tools he/she has learned to help keep out of harm's way.

-Kathleen Quaranta, HS Business



HS new faculty and staff

It is my pleasure to welcome faculty from other CF buildings to our High School family: Barb Tronovitch and Dan Kozlowski (Special Education); Mark Philips (Science); and Jerry Myers (Foreign Language). New to CF is George Wright in the Guidance Department. We also welcome to our building Dave Hogan from the MS as he assumes the position of Athletic Director.

Best wishes to Kathy Gardner, Rick Perkins, and Diane Weyna as they start their retirement. We wish John Matyas and Angela Pagano well as they begin their new positions in the Binghamton City School District and SUNY Cortland, respectively. We extend a sincere thank you to all for their years of dedication and service.

-Diane Wheeler-Busch, HS Principal

Welcome to High School



Front: Michael Flynn, Assistant Principal & Diane Wheeler-Busch, Principal. Back: Donna Torillo, Building Secretary.

as they begin their high school experience and make the journey to graduation.

Our multi-talented staff provides a number of resources to assist students in successfully completing their courses. These include, but are not limited to, Remedial Period (2:15 to 3:00); Academic Intervention Services (AIS); Learning Support Center; the Reconnecting Youth course; and implementation of literacy strategies.

It is important for students to have a hand in their achievement by, early on, setting goals and being responsible for assignments, projects, and studying for tests. We have a tool that has been utilized at CFHS for a number of years to help with this endeavor. The **AGENDA ORGANIZATIONAL BOOKLET** is a compact and convenient way to keep track of both academic and activity schedules, not to mention personal time - certainly an important part of our teens' lives! It contains many valuable resources, such as science reference tables, Spanish and French vocabulary, tips for writing papers, character education reflections, and several other helpful assets. The books are available in homerooms the first week of school for \$3.00.

BEST WISHES FOR A REWARDING AND SUCCESSFUL SCHOOL YEAR!!

Sincerely, Diane Wheeler-Busch, CF High School Principal

HS Open House

Mark your calendars for the **High School Open House/Curriculum Night on Wednesday, October 11 at 6:30 p.m.** As always, we look forward to giving parents the opportunity to process through their child's schedule. Instructors will highlight course expectations, curriculum, and other important aspects of the academic experience. We hope this will give parents a better understanding of how their child progresses through the school year and help to facilitate his/her success. Don't forget to join us for refreshments during "lunch" and "study hall" periods.

Please be aware that time constraints at Open House do not allow for individual conferences. We will be happy to schedule a conference to discuss your concerns.

Parents will receive more information concerning Open House in the mail in late September.

-Diane Wheeler-Busch, HS Principal

Continued emphasis on literacy

As we maintain the momentum of our Literacy Initiative at the CF High School, we welcome two additional faculty members: **Tina Giovenco** (science department) and **Ann Biddle** (math department). Currently, we have all core disciplines represented.

To update readers, last spring our academic departments proposed literacy goals to work on during the new school year in an effort to improve students' achievement. These include more written responses in math, development of critical thinking skills across the curriculum, test taking and study skills, comprehension in technical reading with written responses, and more.

Our High School Literacy Team prioritized an initiative to help students improve their reading. **JoAnn Sarpolis** and **John Hillis**, literacy leaders, presented an exciting new summer reading program called, "Keep Kids Reading." This was based on studies that reading for leisure increased comprehension and vocabulary and that lags in reading proficiency occur over the summer if students do not read.

In order to implement the program, all faculty had to unanimously vote in favor of the proposal. The teachers then compiled a teacher-recommended reading list for students to encourage them to do leisure-time reading. Our goal is to promote the love of reading for pleasure (with the fringe benefit of improving students' overall skills and helping them gain additional knowledge). The students will follow up by participating in small group discussions with teachers. Each student will receive one point of extra credit in all of his/her classes for reading one book and two points for reading two books. In an effort to involve the entire High School population, the program was introduced to all eighth graders in June. This is a great way to start their freshman year on a positive note. I am excited at the prospect of conducting small group discussions on the three selections I recommended.

HAPPY READING!!!

-Diane Wheeler-Busch, HS Principal

Remedial Period

Remedial period (2:15-3:00 p.m.) is a **valuable asset** for students to receive extra help, catch up, and/or do homework. It is an integral part of the school day. We encourage students to take full advantage of this contact time to get help as needed.

Often a teacher will assign a student to his/her remedial. This is never a punishment, but rather a tool to help students succeed in their classes. Students who are not completing their homework may be required to attend remedial so they can receive help with the assignment. This time also may be provided for students who are not disciplined enough to do the work at home. Homework extends learning opportunities, and the remedial period is a valuable resource to help our students extend their learning opportunities and be successful.

-JoAnn Sarpolis, English Teacher/Literacy Coordinator

Walking to fight cancer

Kelly's Angels are to be commended for the outstanding work they did for the Greater Binghamton Relay for Life, an annual walk to fight cancer.

The team, captained by **Brandon Iannone** (CF '06), made CF the top individual school in fundraising for the event. Greg Rittenhouse, volunteer chair for the relay, commended our students for the "overall tremendous job they did," saying they are a "credit to their parents, teachers, and the community." Mr. Rittenhouse also recognized Brandon for his exceptional efforts in helping to make the relay a success.

The Kelly's Angels team was honored by the Relay for Life with a "Youth Leadership Award."



Kelly's Angels Team - Top row: Colleen Giblin, Justin VanTassel, Mike Fitzpatrick, Paul Dybas, Mrs. Chestnut, Kiefer Smyder, Garret Cade, Matt Francis, Tyler Plahanski, Mrs. O'Hearn, Mr. O'Hearn, Sarah O'Neill, Alex Rittenburg, Megan Faughnan, Mrs. Torillo, Mr. Hooper
Middle Row: Mrs. Swartout, Mrs. Hooper, Scott Reynolds, Alyssa Macchiarella, Erica Stein, Rebecca Foster, Brandon Iannone, Corey Bruet, Kelliann Lamond, Allison Bruet
Bottom Row: Cody Smyder, Corey Owen, Megan Plahanski, Sierra Torillo, Stephanie Dube, Alyssa Boughner, Sabrina Torillo

Zero in on homework

In an effort to set the stage to improve overall student achievement, a sub-committee of the High School Site Based Council met this summer to brainstorm and prioritize one area to address. The consensus of the group indicated that attention to homework was an integral component of student success at the high school level. Studies support the fact that consistent homework efforts significantly improve students' grades.* Based on the work of the summer Site Council, suggestions have been made and will be further explored in the first semester as to how a uniform policy and expectations for students will be structured.

I will continue to keep you informed of the progress of our initiatives.

-Diane Wheeler-Busch, HS Principal



*A review of research-based strategies from *Classroom Instruction That Works* indicates that "at the high school level, the more homework students do the better their achievement."

Site Council membership

As required by the Commissioner's regulations, the CF school district has an approved shared decision-making plan that is reviewed biannually by the building-level Site Councils; the Comprehensive District Education Plan Team (CDEP); and the CF Board of Education. The district plan serves as a model for decision-making in the schools, and emphasizes both the involvement and meaningful participation of administrators, teachers, and parents in the process. Each building-level Site Council meets monthly for the purpose of focusing attention and resources on improving student achievement.

We look for the membership of the committees to include people that represent the district's collaboration efforts with a number of constituent groups. Beyond administrators, teachers, and other school staff, we look for the following representation:

- Private school representative
- Community-based organizations
- Researchers
- Institutions of higher learning
- Non-profit organizations
- State & local government

Let us know if you are a representative of any of the groups listed above and have an interest in participating or would like additional information about our Site Councils. You may contact the building principals or Carol Denz's office at 648-7540.

-Carol Denz, Assistant Superintendent

Words of praise

Fran Pierson, Chenango Forks Central Schools Food Service Director, has been recognized for her participation on the State of New York Executive Department of General Services' "School Lunch Advisory Council."

As a council member, Ms. Pierson has worked with the New York State Office of General Services, the New York State Education Department, and the United States Department of Agriculture. The scope of the work she has been involved with is problem solving, communication of new regulations in the field, and suggestions for program improvement.

Director Tom Osterhaut indicated that Ms. Pierson served the council well and was an outstanding representative for the district. Thank you Ms. Pierson.

-Robert Bundy, Superintendent of Schools

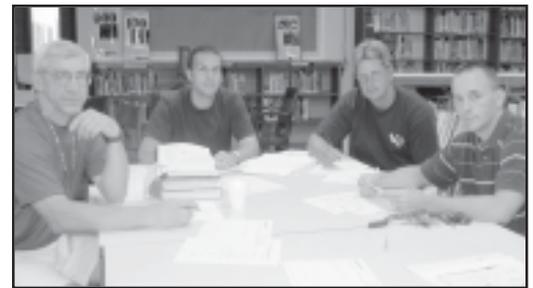
New science technology

Our thanks to **Brian Kohinke** for donating a Fourier Transform Infrared Spectrometer (FTIR) to the CF Science Department. The instrument will enable our students to identify unknown compounds made in the laboratory. Since FTIR is widely used in undergraduate and graduate science courses, our students' familiarity with the technology will give them an decided advantage in their college studies.

-Tim Conner, Science Department Chair

Future administrative leader

During the 2005-06 school year, **Mike Rullo**, Middle School math teacher and Math Department chair, participated in the Southern Tier Leadership Academy, a collaborative effort of Broome-Tioga BOCES, its component school districts, and Binghamton University to enhance the quality and quantity of candidates for educational leadership positions in the region.



Mike Rullo (2nd from left), Math Department Chair, and math teachers **Andy Gronski**, **Matt Fendick**, and **Dan Palmer** working on the mathematics curriculum over the summer.

The Academy helps to identify future leaders and to support them in their efforts to prepare for leadership positions. Integration of leadership theory and practice is the key guiding principle, accomplished through regular interaction with The Center for Leadership Studies of Binghamton University and with current educational practitioners - both local and national. The Leadership Academy is based on sound research methods that help us to assure what is being learned has a positive impact on the leadership development and effectiveness of participants upon leaving the Academy.

According to Mr. Rullo, "the Leadership Academy was a wonderful opportunity to explore principles of effective leadership. It provided a supportive forum for identifying, practicing, and developing my own aptitudes with situations that arise in leadership positions. The experience certainly deepened my understanding of the multi-faceted job of educational leaders in today's schools and helped to propel me toward achieving my Administrative Degree. The interaction with current educational leaders across the region was invaluable. I sincerely appreciate the support and guidance of Mr. Bundy throughout the process."

During the past year, Superintendent of Schools **Bob Bundy** served as Mr. Rullo's mentor. Mr. Bundy had this to say about Mr. Rullo: "Mike is a very hard working, objective, personable individual who is able to motivate students and teachers alike. He has demonstrated these qualities through his success with the Boys' Tennis Team and by assisting the Math Department in implementing the new course work from the State Department of Education. He joins CF's other talented graduates from the Leadership Academy: **Mike Flynn**, **Laura Chestnut**, **Emily Regan** and **Lori Pourby**."

Mr. Rullo is currently pursuing his Masters in Educational Administration. We wish him a bright future as an educational leader.

-Robert Bundy, Superintendent of Schools

Food services information

Cafeteria Accounts: A discount will be given for deposits in the amount of the following: \$20 or greater for one child; \$35 for two children; or \$55 for three children. To take advantage of the discount, students must have a zero balance or the deposit must cover the charges and the amount required for the discount. Please put the student's name on the check and any purchase restrictions.

Charges: School Food Service is self-supporting financially and charges not repaid in a timely manner impact the program. Students in grades Kindergarten through eighth may charge two meals and **NO SNACKS**. Students owing more will be offered breakfast and lunch of our choosing, usually peanut butter and jelly sandwich, vegetable, fruit, and milk. The meal will be charged to their accounts. High School students may not charge; they should visit the High School office for assistance.

Balance Notification: Please notify Food Services by email, piersonf@cforks.org, with student information, and we will inform you when your child's account balance is low.

Dietary Restrictions: If your child has dietary restrictions, please send a physician's prescription to the **Food Services Office, 1 Gordon Drive, Binghamton, NY 13901**. We must have a physician's prescription or copy on file in the Food Service Office **BEFORE** we can flag a student's account.

Questions concerning charges may be addressed to **Mrs. Fran Pierson, Food Service Director, at 648-7519 or 648-7524**. Thank you for your understanding.

New Service!

New to CF is online payment to student's account from your checking or credit card. Go to the CF website at www.cforks.org and click on the Food Service link where you will find "Pay School." A convenience fee of 4% will be charged. We will issue a bonus lunch when money is deposited in a student's account.

Additional forms for Lunch Box Magic and Field Trip Bag Lunch are available from the cafeteria. All of our students are eligible for these lunches.

Free and Reduced Lunch Parent Letter and applications instructions are on the previous pages. An application form is inserted in this newsletter.

Breakfast		Milk	\$.50
All Schools	\$.95	Ice Cream	\$.60 & up
Lunch		Water	\$.75
K-5	\$1.65		
6-12	\$1.80		

Sensible snacks

All snacks and ice cream available in Harshaw and Kenyon meet the guidelines of 7 grams of fat or less; 2 grams or less of saturated fat, 360 mg or less of sodium, and 15 grams or less of sugar.



Lunch Box Magic

Student Name: _____

Teacher: _____

Bring your lunch box to the cafeteria in the morning with your order. We will have it ready for you when you come for lunch.

Choose A, B, or C

- A. Sandwich, baby carrots, fruit & milk
- peanut butter & jelly
 - tuna salad
 - ham
 - turkey
 - 1% chocolate milk
 - 2% white milk
 - skim milk
 - 1/2% strawberry
- B. Yogurt, soft pretzel, baby carrots, fruit & milk
- 1% chocolate milk
 - 2% white milk
 - skim milk
 - 1/2% strawberry
- C. Chef's salad with turkey, dinner roll, fruit & milk
- 1% chocolate milk
 - 2% white milk
 - skim milk
 - 1/2% strawberry

Field Trip Bag Lunch

Student Name: _____

Teacher: _____

Please order the day before. We'll have the lunch ready when the field trip bus leaves. Each bag will include a treat and juice.

Choose A, B, or C

- A. Sandwich, baby carrots, fruit & milk
- peanut butter & jelly
 - cheese
 - ham
 - 1% chocolate milk
 - 2% white milk
 - skim milk
 - 1/2% strawberry
- B. Yogurt, soft pretzel, baby carrots, fruit & milk
- 1% chocolate milk
 - 2% white milk
 - skim milk
 - 1/2% strawberry
- C. Chef's salad with ham, dinner roll, fruit & milk
- 1% chocolate milk
 - 2% white milk
 - skim milk
 - 1/2% strawberry

Available Daily at Breakfast: Assorted Cereals OR 2 Slices of Toast		September 2006 Calendar/Elementary Menu			
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>MENU ALTERNATES (K-5)</i> Monday: Macaroni & Cheese Tuesday: Grilled Cheese Wed.: Cheeseburger on Roll Thursday: Dipper Day (Bread Stix, Mozzarella Stix) Friday: Cook's Surprise	<i>DAILY ALTERNATES</i> Yogurt, Carrots, Fruit, Milk OR Munchable Lunch OR Uncrustable Peanut Butter/ Jelly OR Choice of Tuna or Ham Sandwich OR Lunch Box Magic OR Chef's Salad (CK Students Only)	<i>LUNCH MEAL PRICES</i> High School: \$1.80 Middle School: \$1.80 Elementary: \$1.65 Milk Varieties: \$.50 Skim, 2% Whole, 1% Chocolate, 1/2% Fat Strawberry	<i>BRUNCH AT LUNCH MENU</i> Pancakes, French Toast, Scrambled Eggs, Sausage, Applesauce, Fruit, Milk	1 V.Swim(H)Norwich, 11:00 G.V.Soccer(A)SV, 1:00 G.V.Soccer(H)SV, 1:00 V.Tennis (A)Norwich, 3:00 B.V.SoccerESS Trn. B.V.Soccer ESS Trn.	2 JVFootball(H)ME, 10:00 VFootball(A)ME, 1:30 B.V.SoccerESS Trn. B.V.Soccer ESS Trn.
4 No School 	5 Conference Day No Student Attendance	6 Conference Day No Student Attendance	7 Juice or Fresh Fruit, Milk Pasta, Tomato Sauce, Mozzarella Stix, Bread Stix, Tossed Salad, Assorted Fruits, Milk Golf Bye B.V.Soccer(H)WP, 4:30 B.V.Soccer(A)WP, 4:30 V.VB(A)WP, 6:00	8 Bagel, Cream Cheese, Donut, Juice or Fresh Fruit, Milk Red Pizza, White Pizza, Bread, Pasta Salad, Tossed Salad, Assorted Fruits, Milk V.Tennis (H)SV, 4:00 G.V.Soccer(A)CV, 4:30 G.V.Soccer(H)CV, 4:30 V.Swim(A)JC, 5:30	9 <i>Average Lunch Nutrients</i> Calories 631 Cholesterol 37 Mg Calcium 766 Mg Protein 32.6 G Total Fat 17.8 G Saturated Fat 8.5 G X-C@Windsor, 9:30 a.m. JVFootball(A)Corning E, 10 a.m. VFootball(H)Corning E, 1:30
11 Soft Pretzel, Cheese Sauce, Juice or Fresh Fruit, Milk Chicken Nuggets, Choice of Sauce, Roll, Mashed Potatoes, Vegetables, Assorted Fruits, Milk V.Tennis(H)Windsor, 4:00 B.V.Soccer Bye B.V.Soccer Bye	12 School Muffin, Juice or Fresh Fruit, Milk Build a Sub, Turkey or Ham, French Fries, Carrot Sticks, Frozen Fruit Pushups, Milk Golf(A)Owego, 4:00 V.VB(H)SV, 6:00 G.V.Soccer Bye G.V.Soccer Bye	13 Cinnamon Roll, Vanilla Frosting, Juice or Fresh Fruit, Milk Taco Salad, Assorted Fruits, Milk BRUNCH AT LUNCH - JH V.Tennis(A)Seton Rec.Pk, 4:00	14 Breakfast Pizza, Juice or Fresh Fruit, Milk Chicken Patty on Roll, Condiments, Mashed Potatoes, Vegetables, Assorted Fruits, Milk Golf(A)ME, 4:00 B.V.Soccer(A)Owego, 4:30 B.V.Soccer(H)Owego, 4:30 V.VB(A)CV, 6:00	15 Bagel, Cream Cheese, Donut, Juice or Fresh Fruit, Milk Red Pizza, White Pizza, Bread, Pasta Salad, Tossed Salad, Assorted Fruits, Milk V.Tennis Bye G.V.Soccer(H)Owego, 4:30 G.V.Soccer(A)Owego, 4:30 V.Swim(H)Oneonta, 5:30	16 Calories 594 Cholesterol 74 Mg Calcium 482.3 Mg Protein 27.9 G Total Fat 16.8 G Saturated Fat 5.6 G X-C@Elmira, 9:30 a.m. JVFootball(A)Owego, 10 a.m. VFootball(H)Owego, 1:30
18 Soft Pretzel, Cheese Sauce, Juice or Fresh Fruit, Milk Build a Burger/Roll, French Fries, Vegetables, Assorted Fruits, Milk V.Tennis(A)CV, 4:00 B.V.Soccer(A)JC, 4:30 B.V.Soccer(H)JC, 4:30	19 School Biscuit, Juice or Fresh Fruit, Milk Ham & Cheese Melt, Mashed Potatoes, Vegetables, Frozen Fruit Pushups, Milk Golf(H)JC, 4:00 G.V.Soccer(H)JC, 4:30 G.V.Soccer(A)JC, 4:30 X-C(A)CV Cole Pk, 4:30 V.Swim(A)UE, 5:30 V.VB(H)JC, 6:00	20 Cinnamon Roll, Vanilla Frosting, Juice or Fresh Fruit, Milk Pasta, Meat Sauce, Italian Bread, Tossed Salad, Dixie Ice Cream, Milk BRUNCH AT LUNCH - CK V.Tennis(H)Seton, 4:00	21 School Biscuit, Juice or Fresh Fruit, Milk Hot Dog on Roll, Condiments, Macaroni & Cheese, Vegetables, Vegetarian Beans, Ice Cream, Milk Golf(H)Norwich, 4:00 B.V.Soccer(A)Oneonta, 4:30 B.V.Soccer(H)Oneonta, 4:30 V.VB(A)ME, 6:00	22 Donut, Juice or Fresh Fruit, Milk Red Pizza, White Pizza, Bread, Pasta Salad, Tossed Salad, Assorted Fruits, Milk V.Swim(A)EFA, 3:00 G.V.Soccer(H)Oneonta, 4:30 G.V.Soccer(A)Oneonta, 4:30	23 Calories 656 Cholesterol 67 Mg Calcium 475.7 Mg Protein 28.9 G Total Fat 17.1 G Saturated Fat 6.7 G X-C@Hickories, 9:30 a.m. JVFootball(A)SV, 10 a.m. V.Swim(A)EFA, 10 a.m. B.V.Soccer(A)Seton, 10 a.m. B.V.Soccer(H)Seton, 10 a.m. VFootball(H)SV, 1:30
25 Bagel, Cream Cheese, Donut, Juice or Fresh Fruit, Milk Chicken Nuggets, Choice of Sauce, Roll, Mashed Potatoes, Vegetables, Assorted Fruits, Milk B.V.Soccer(H)Norwich, 4:30 B.V.Soccer(A)Norwich, 4:30	26 School Biscuit, Juice or Fresh Fruit, Milk Taco Salad, Nachos & Cheese, Lettuce & Tomato, Rice, Vegetables, Assorted Fruits, Milk Golf(A)Oneonta, 4:00 G.V.Soccer(A)Norwich, 4:30 G.V.Soccer(H)Norwich, 4:30 X-C(H)Seton/ CV, 4:30 V.VB(H)Norwich, 6:00	27 Cinnamon Roll, Vanilla Frosting, Juice or Fresh Fruit, Milk Pasta, Meat Sauce, Italian Bread, Tossed Salad, Frozen Fruit Pushups, Milk Golf STACS HH, 8:30 V.Tennis(A)Windsor, 4:00	28 Breakfast Pizza, Juice or Fresh Fruit, Milk Grilled Cheese Sandwich, Tomato Soup, Rice, Baby Carrots, Green Beans, Assorted Fruits, Milk B.V.Soccer(H)ME, 4:30 B.V.Soccer(A)ME, 4:30 V.VB(A)Oneonta, 6:00	29 Muffin Squares, Bread, Juice or Fresh Fruit, Milk Red Pizza, White Pizza, Bread, Pasta Salad, Tossed Salad, Assorted Fruits, Milk G.V.Soccer(A)ME, 4:30 G.V.Soccer(H)ME, 4:30 V.Swim(H)CV, 5:30	30 Calories 621 Cholesterol 38 Mg Calcium 526.2 Mg Protein 27 G Total Fat 18.3 G Saturated Fat 6.6 G V.VBTrn.(H), 9 a.m. JVFootball(H)CV, 10 a.m. VFootball(A)CV, 1:30

Offices . . .

Superintendent	648-7543	Bus Garage	648-7573
Asst. Superintendent	648-7540	Special Education	648-7589
Athletics	648-7515	Nutrition	648-7519/648-7524
Computer Services	648-7578	Tax Collector	648-7561
Business Office	648-7564	Building & Grounds	648-7545
		After Sch. Child Care	648-8067

Schools . . .

Primary	Intermediate	Middle School	High School
Office 648-7580	Office 648-7520	Office 648-7576	Office 648-7544
Attend. 648-7579	Attend. 648-7529	Guidance 648-7553	Guidance 648-7528
Nurse 648-7531	Nurse 648-7522	Attend. 648-7551	Attend. 648-7542
		Nurse 648-7551	Nurse 648-7521

Chenango Forks



Central Schools

CF to host Russian students

The CF School District will host high school age students from Borovichi, our sister city in Russia, for 3 weeks in the fall. Tentative date for the students' arrival is October 1, 2006.

The Binghamton-Borovichi Sister Cities project helps to create a better way for countries to understand each other by having a close personal relationship between people who live in cities of similar size.

Families interested in hosting a student in their home should contact **Diane Wheeler-Busch, HS Principal, at 648-7544.**

Pesticide notification

In accordance with new regulations issued by the New York State Office of the Attorney General, we are providing written notice to the public of the following:

- 1) Pesticides may be used at school facilities or on school grounds throughout the year;
 - 2) The school is required to maintain a list of staff and parents who wish to receive 48 hours' advance written notice of pesticide applications. **To keep our records current, a new letter is required annually;**
 - 3) Instructions on how to register to receive such notice and inquiries for more specific information should be directed to **Kathy Blackman, School Business Executive, at 648-7538.**
- Please contact Mrs. Blackman if you want advance notification of pesticide use or if you have any questions regarding this notice.

Annual fire inspection

The district's annual fire inspection was completed in February and reports were sent to State Ed. The school had only minor violations that were immediately corrected. A certificate of occupancy is forthcoming.

Substitute teachers needed

If you are interested in being a substitute teacher in the Chenango Forks School District, please contact **Carol Denz, Assistant Superintendent, 1 Gordon Drive, Binghamton, NY 13901 or 648-7540.** Applicants must be certified teachers.

FUNDRAISERS

Band Boosters: Bottle Drive

The Chenango Forks Band Boosters will hold a Bottle & Can Drive on **Saturday, September 16, 2006, from 9:00 a.m. to 2:00 p.m. in the High School parking lot.**

Come out to see the Blue Devils football team play and drop your bottles and cans off with us! If you attend the game, be sure to stop by the CF Band Boosters raffle table to purchase a stadium blanket or Blue Devils scarf, as well as to enter our blanket raffle.

Home pick-up for cans and bottles is available by calling **Carol Butkiewicz at 648-7096.**

Affiliations with higher education

During the school year, the CF School District partners with local colleges and universities to assist in providing ongoing training for future educators. As part of this partnership, students from the colleges and universities may periodically visit our classrooms for the purpose of observing the classes as a whole.

If you require more information regarding this partnership, please contact the building principals.

AHERA notice

This notice is to inform you that the Chenango Forks School District has completed its periodic surveillance inspections as required under AHERA regulations.

Our operations and maintenance program and our surveillance inspections ensure that asbestos present in all Chenango Forks school buildings is well maintained and poses no health hazard to occupants. All asbestos in our buildings is non-friable and in good condition.

A management plan is available for your review at the District Office during regular business hours. The plan contains all pertinent information relative to inspections, emergency responses, and abatements.

Contact James Munley at **648-7545** if you have any questions.

MEETINGS

Board of Education 9/14, 7:15 p.m. MS Library



1 Gordon Drive
Binghamton, NY 13901

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Board of Education

Don Edwards, President
Gail Wrighter, Vice President
Don Faith
Jack Sines
Donald Vredenburg
Superintendent of Schools
Robert Bundy
Public Information/Editor
Katlin Newton: newtonk@cforks.org or 648-7520

Or Current Resident

ECRWSS