

CHENANGO FORKS CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,457

ENROLLMENT BY GENDER

MALE

FEMALE

782

54%

675

46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	15	1%
HISPANIC OR LATINO	43	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	1%
WHITE	1,361	93%
MULTIRACIAL	26	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	154	11%	608	42%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	77	5%
K (FULL DAY)	91	6%
1ST GRADE	97	7%
2ND GRADE	101	7%
3RD GRADE	123	8%
4TH GRADE	105	7%
5TH GRADE	110	8%
6TH GRADE	107	7%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	132	9%
8TH GRADE	109	7%
9TH GRADE	130	9%
10TH GRADE	133	9%
11TH GRADE	111	8%
12TH GRADE	107	7%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	24
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	12
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
459	32%
113	8%

STUDENT SUSPENSIONS (2014 - 15)

29	2%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	121
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	11%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	4%
TOTAL NUMBER OF CORE CLASSES	290
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	290
TOTAL NUMBER OF CLASSES	446
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	115	112	104	93%
GENERAL EDUCATION	89	89	88	99%
STUDENTS WITH DISABILITIES	26	23	16	70%

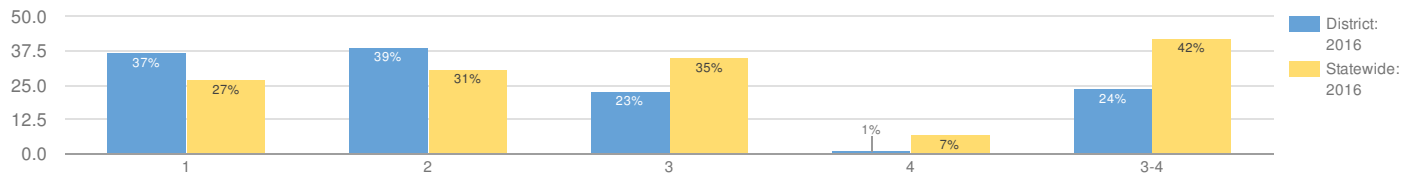
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	48	43%	0	0%	8	7%	3	3%
GENERAL EDUCATION	48	54%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	7	30%	3	12%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

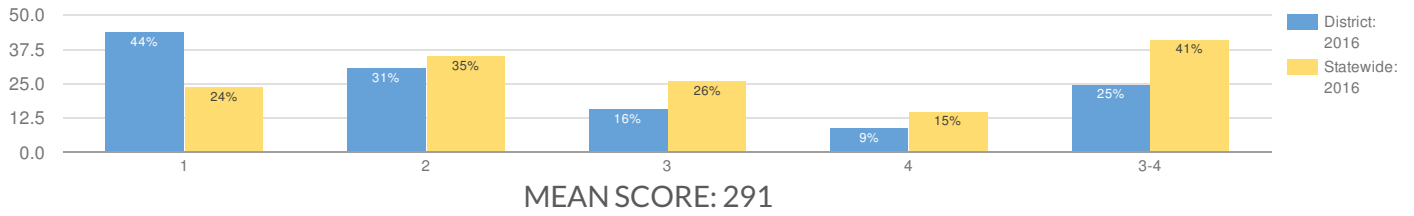


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	24%	41	37%	43	39%	25	23%	1	1%
GENERAL EDUCATION	97	27%	29	30%	42	43%	25	26%	1	1%
STUDENTS WITH DISABILITIES	13	0%	12	92%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	105	23%	38	36%	43	41%	23	22%	1	1%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	2	40%	0	0%
FEMALE	50	24%	15	30%	23	46%	11	22%	1	2%
MALE	60	23%	26	43%	20	33%	14	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	110	24%	41	37%	43	39%	25	23%	1	1%
ECONOMICALLY DISADVANTAGED	58	17%	28	48%	20	34%	10	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	52	31%	13	25%	23	44%	15	29%	1	2%
NOT MIGRANT	110	24%	41	37%	43	39%	25	23%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

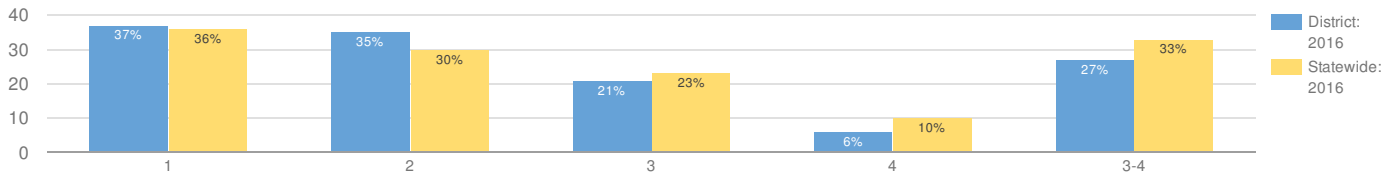


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	25%	39	44%	27	31%	14	16%	8	9%
GENERAL EDUCATION	77	29%	28	36%	27	35%	14	18%	8	10%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	81	26%	37	46%	23	28%	14	17%	7	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	2	29%	4	57%	0	0%	1	14%
FEMALE	44	25%	17	39%	16	36%	7	16%	4	9%
MALE	44	25%	22	50%	11	25%	7	16%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	88	25%	39	44%	27	31%	14	16%	8	9%
ECONOMICALLY DISADVANTAGED	39	5%	23	59%	14	36%	2	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	41%	16	33%	13	27%	12	24%	8	16%
NOT MIGRANT	88	25%	39	44%	27	31%	14	16%	8	9%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

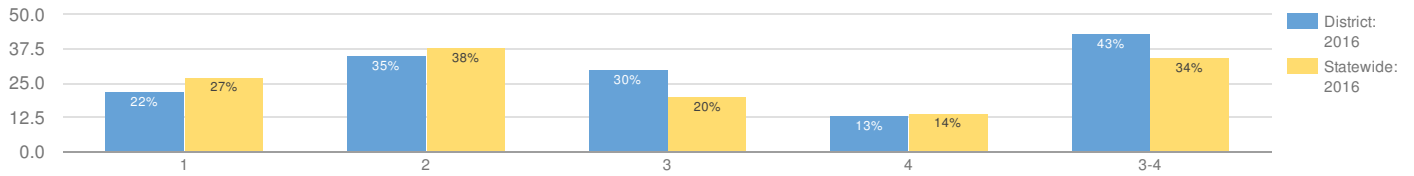


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	27%	37	37%	35	35%	21	21%	6	6%
GENERAL EDUCATION	87	31%	26	30%	34	39%	21	24%	6	7%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	33%	2	33%	2	33%	1	17%	1	17%
WHITE	88	27%	32	36%	32	36%	19	22%	5	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	1	20%	0	0%
FEMALE	49	31%	14	29%	20	41%	12	24%	3	6%
MALE	50	24%	23	46%	15	30%	9	18%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	99	27%	37	37%	35	35%	21	21%	6	6%
ECONOMICALLY DISADVANTAGED	46	11%	26	57%	15	33%	4	9%	1	2%
NOT ECONOMICALLY DISADVANTAGED	53	42%	11	21%	20	38%	17	32%	5	9%
NOT MIGRANT	99	27%	37	37%	35	35%	21	21%	6	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

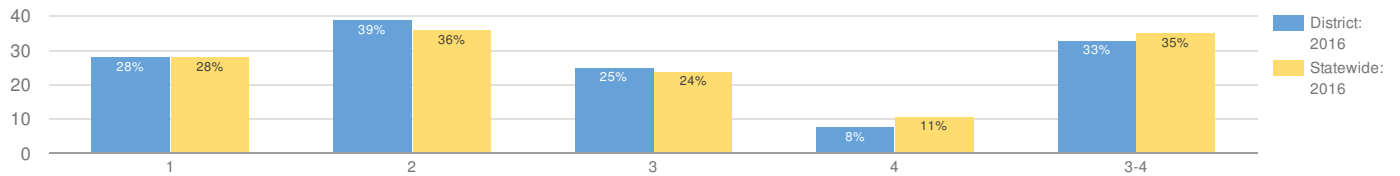


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	94	43%	21	22%	33	35%	28	30%	12	13%
GENERAL EDUCATION	83	47%	12	14%	32	39%	27	33%	12	14%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%	1	9%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	88	44%	19	22%	30	34%	28	32%	11	13%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	0	0%	1	17%
FEMALE	46	43%	10	22%	16	35%	14	30%	6	13%
MALE	48	42%	11	23%	17	35%	14	29%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	94	43%	21	22%	33	35%	28	30%	12	13%
ECONOMICALLY DISADVANTAGED	31	23%	7	23%	17	55%	7	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	63	52%	14	22%	16	25%	21	33%	12	19%
NOT MIGRANT	94	43%	21	22%	33	35%	28	30%	12	13%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



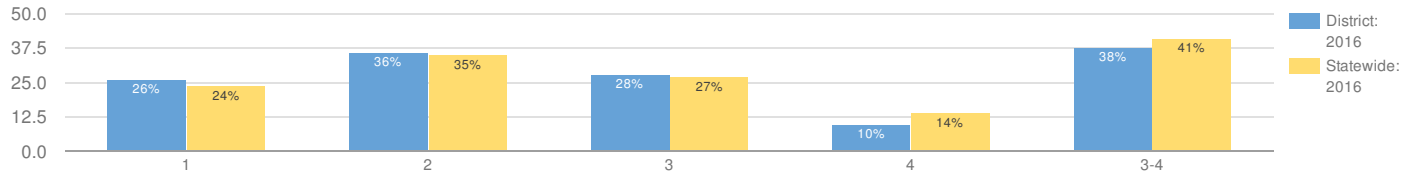
MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	33%	31	28%	42	39%	27	25%	9	8%
GENERAL EDUCATION	98	37%	20	20%	42	43%	27	28%	9	9%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	101	36%	27	27%	38	38%	27	27%	9	9%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0%	4	50%	4	50%	0	0%	0	0%
FEMALE	57	39%	16	28%	19	33%	18	32%	4	7%
MALE	52	27%	15	29%	23	44%	9	17%	5	10%
NON-ENGLISH LANGUAGE LEARNERS	109	33%	31	28%	42	39%	27	25%	9	8%
ECONOMICALLY DISADVANTAGED	41	17%	18	44%	16	39%	5	12%	2	5%
NOT ECONOMICALLY DISADVANTAGED	68	43%	13	19%	26	38%	22	32%	7	10%

NOT MIGRANT	109	33%	31	28%	42	39%	27	25%	9	8%
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GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

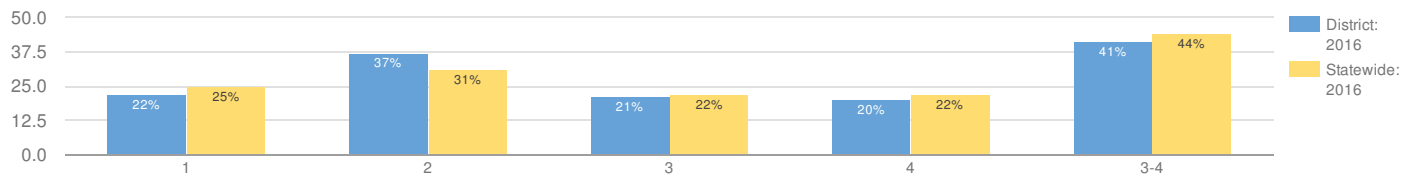


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	38%	26	26%	36	36%	28	28%	10	10%
GENERAL EDUCATION	82	46%	11	13%	33	40%	28	34%	10	12%
STUDENTS WITH DISABILITIES	18	0%	15	83%	3	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	92	39%	24	26%	32	35%	26	28%	10	11%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	2	25%	4	50%	2	25%	0	0%
FEMALE	43	42%	5	12%	20	47%	14	33%	4	9%
MALE	57	35%	21	37%	16	28%	14	25%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	100	38%	26	26%	36	36%	28	28%	10	10%
ECONOMICALLY DISADVANTAGED	33	24%	12	36%	13	39%	5	15%	3	9%
NOT ECONOMICALLY DISADVANTAGED	67	45%	14	21%	23	34%	23	34%	7	10%
NOT MIGRANT	100	38%	26	26%	36	36%	28	28%	10	10%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



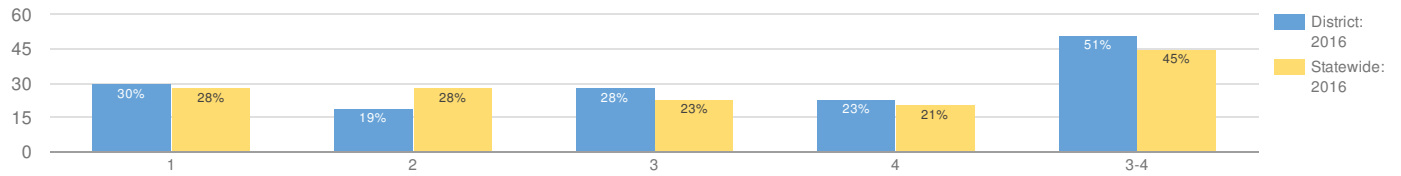
MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	41%	24	22%	41	37%	23	21%	22	20%
GENERAL EDUCATION	97	44%	16	16%	38	39%	21	22%	22	23%
STUDENTS WITH DISABILITIES	13	15%	8	62%	3	23%	2	15%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	105	40%	23	22%	40	38%	22	21%	20	19%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	1	20%	2	40%
FEMALE	49	33%	13	27%	20	41%	8	16%	8	16%

MALE	61	48%	11	18%	21	34%	15	25%	14	23%
NON-ENGLISH LANGUAGE LEARNERS	110	41%	24	22%	41	37%	23	21%	22	20%
ECONOMICALLY DISADVANTAGED	58	33%	14	24%	25	43%	11	19%	8	14%
NOT ECONOMICALLY DISADVANTAGED	52	50%	10	19%	16	31%	12	23%	14	27%
NOT MIGRANT	110	41%	24	22%	41	37%	23	21%	22	20%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

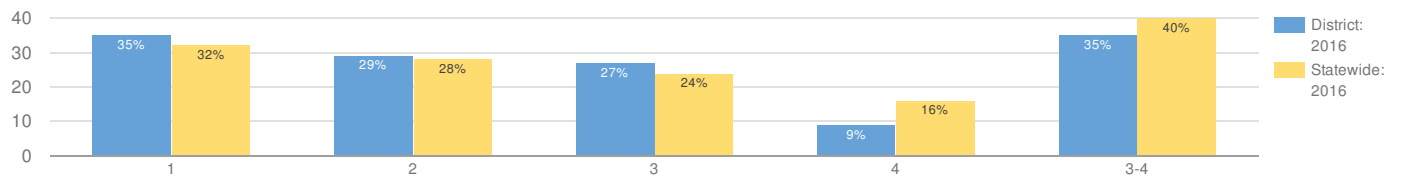


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	51%	26	30%	17	19%	25	28%	20	23%
GENERAL EDUCATION	76	59%	15	20%	16	21%	25	33%	20	26%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	81	52%	23	28%	16	20%	23	28%	19	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	3	43%	1	14%	2	29%	1	14%
FEMALE	43	47%	14	33%	9	21%	11	26%	9	21%
MALE	45	56%	12	27%	8	18%	14	31%	11	24%
NON-ENGLISH LANGUAGE LEARNERS	88	51%	26	30%	17	19%	25	28%	20	23%
ECONOMICALLY DISADVANTAGED	39	28%	19	49%	9	23%	7	18%	4	10%
NOT ECONOMICALLY DISADVANTAGED	49	69%	7	14%	8	16%	18	37%	16	33%
NOT MIGRANT	88	51%	26	30%	17	19%	25	28%	20	23%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



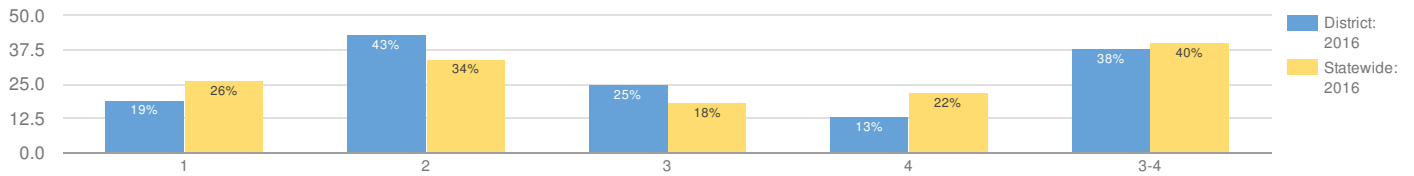
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	35%	33	35%	27	29%	25	27%	8	9%
GENERAL EDUCATION	81	40%	22	27%	27	33%	25	31%	7	9%
STUDENTS WITH DISABILITIES	12	8%	11	92%	0	0%	0	0%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-

HISPANIC OR LATINO	6	33%	4	67%	0	0%	0	0%	2	33%
WHITE	82	37%	26	32%	26	32%	24	29%	6	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	1	20%	0	0%
FEMALE	46	30%	17	37%	15	33%	11	24%	3	7%
MALE	47	40%	16	34%	12	26%	14	30%	5	11%
NON-ENGLISH LANGUAGE LEARNERS	93	35%	33	35%	27	29%	25	27%	8	9%
ECONOMICALLY DISADVANTAGED	44	20%	22	50%	13	30%	8	18%	1	2%
NOT ECONOMICALLY DISADVANTAGED	49	49%	11	22%	14	29%	17	35%	7	14%
NOT MIGRANT	93	35%	33	35%	27	29%	25	27%	8	9%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



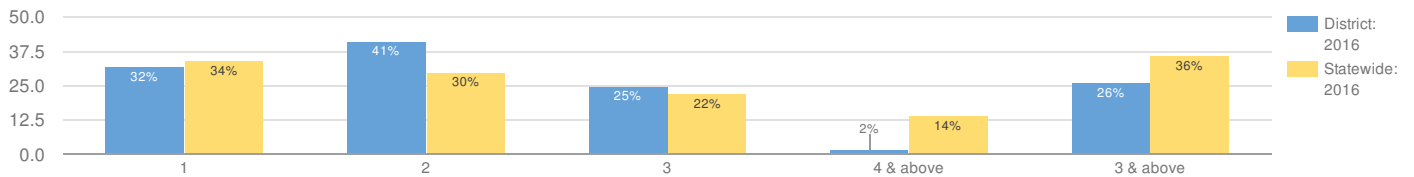
MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	38%	17	19%	38	43%	22	25%	12	13%
GENERAL EDUCATION	80	41%	10	13%	37	46%	21	26%	12	15%
STUDENTS WITH DISABILITIES	9	11%	7	78%	1	11%	1	11%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	85	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	38%	17	19%	38	43%	22	25%	12	13%
FEMALE	44	34%	10	23%	19	43%	9	20%	6	14%
MALE	45	42%	7	16%	19	42%	13	29%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	89	38%	17	19%	38	43%	22	25%	12	13%
ECONOMICALLY DISADVANTAGED	29	21%	8	28%	15	52%	6	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	60	47%	9	15%	23	38%	16	27%	12	20%
NOT MIGRANT	89	38%	17	19%	38	43%	22	25%	12	13%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 301

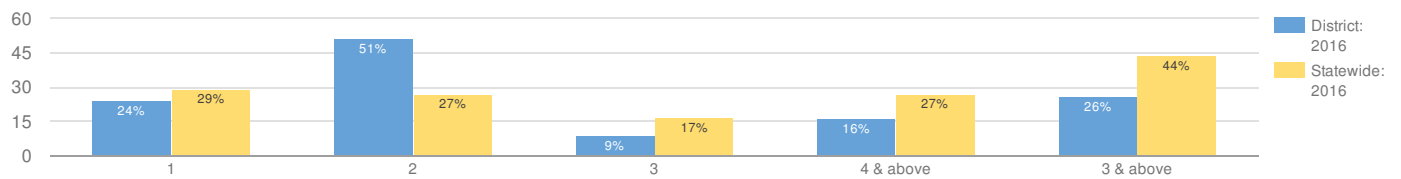
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	102	26%	33	32%	42	41%	25	25%	2	2%
GENERAL EDUCATION	93	29%	24	26%	42	45%	25	27%	2	2%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	95	27%	29	31%	40	42%	24	25%	2	2%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	53	28%	16	30%	22	42%	13	25%	2	4%
MALE	49	24%	17	35%	20	41%	12	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	102	26%	33	32%	42	41%	25	25%	2	2%
ECONOMICALLY DISADVANTAGED	36	8%	18	50%	15	42%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	66	36%	15	23%	27	41%	23	35%	1	2%
NOT MIGRANT	102	26%	33	32%	42	41%	25	25%	2	2%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	9%	23	29%	49	62%	7	9%	0	0%
GENERAL EDUCATION	63	11%	9	14%	47	75%	7	11%	0	0%
STUDENTS WITH DISABILITIES	16	0%	14	88%	2	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	72	10%	21	29%	44	61%	7	10%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	2	29%	5	71%	0	0%	0	0%
FEMALE	35	6%	5	14%	28	80%	2	6%	0	0%
MALE	44	11%	18	41%	21	48%	5	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	79	9%	23	29%	49	62%	7	9%	0	0%
ECONOMICALLY DISADVANTAGED	30	7%	9	30%	19	63%	2	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	10%	14	29%	30	61%	5	10%	0	0%
NOT MIGRANT	79	9%	23	29%	49	62%	7	9%	0	0%

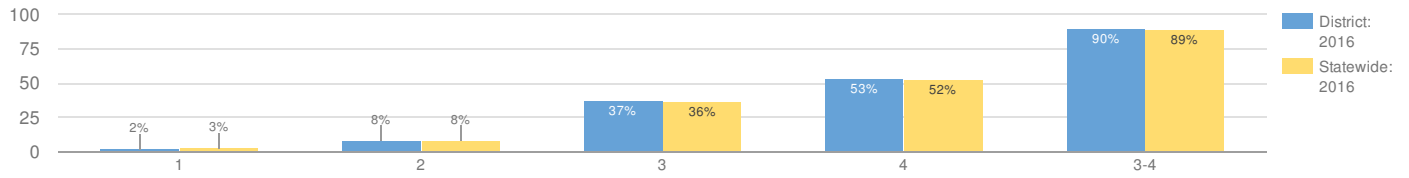
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	18	0	0%	0	0%	2	11%	16	89%	18	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



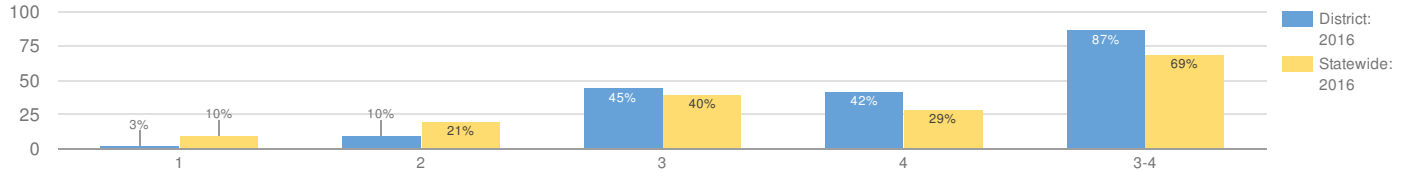
MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	101	90%	2	2%	8	8%	37	37%	54	53%
GENERAL EDUCATION	90	92%	1	1%	6	7%	31	34%	52	58%
STUDENTS WITH DISABILITIES	11	73%	1	9%	2	18%	6	55%	2	18%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	90%	1	1%	8	9%	34	36%	51	54%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	3	43%	3	43%
FEMALE	50	90%	1	2%	4	8%	20	40%	25	50%
MALE	51	90%	1	2%	4	8%	17	33%	29	57%
NON-ENGLISH LANGUAGE LEARNERS	101	90%	2	2%	8	8%	37	37%	54	53%
ECONOMICALLY DISADVANTAGED	43	79%	1	2%	8	19%	17	40%	17	40%
NOT ECONOMICALLY DISADVANTAGED	58	98%	1	2%	0	0%	20	34%	37	64%
NOT MIGRANT	101	90%	2	2%	8	8%	37	37%	54	53%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	87%	3	3%	11	10%	49	45%	45	42%
GENERAL EDUCATION	89	96%	1	1%	3	3%	41	46%	44	49%
STUDENTS WITH DISABILITIES	19	47%	2	11%	8	42%	8	42%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	100	88%	3	3%	9	9%	49	49%	39	39%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	0	0%	6	75%
FEMALE	49	92%	0	0%	4	8%	25	51%	20	41%
MALE	59	83%	3	5%	7	12%	24	41%	25	42%
NON-ENGLISH LANGUAGE LEARNERS	108	87%	3	3%	11	10%	49	45%	45	42%
ECONOMICALLY DISADVANTAGED	39	82%	2	5%	5	13%	24	62%	8	21%
NOT ECONOMICALLY DISADVANTAGED	69	90%	1	1%	6	9%	25	36%	37	54%
NOT MIGRANT	108	87%	3	3%	11	10%	49	45%	45	42%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	

AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

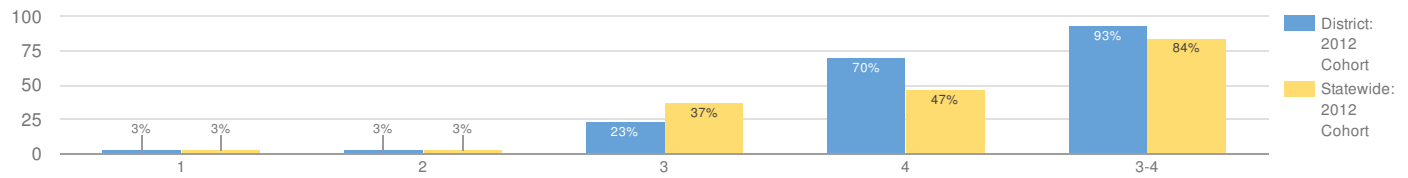
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

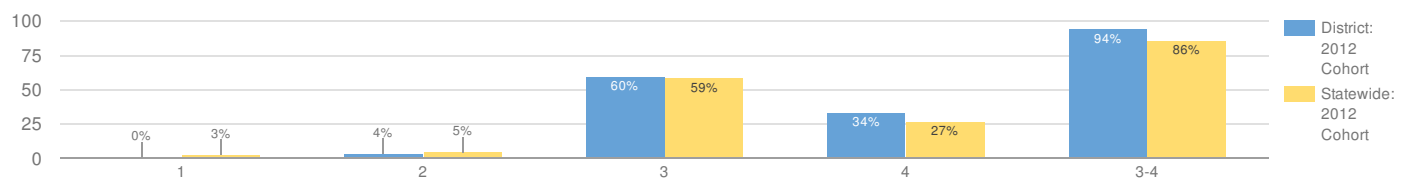
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



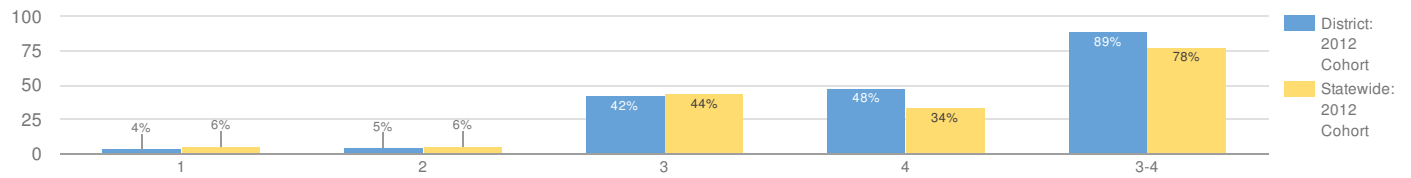
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	93%	3	3%	3	3%	26	23%	79	70%
GENERAL EDUCATION	89	100%	0	0%	0	0%	16	18%	73	82%
STUDENTS WITH DISABILITIES	24	67%	3	13%	3	13%	10	42%	6	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	108	93%	3	3%	3	3%	25	23%	75	69%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	58	93%	1	2%	2	3%	11	19%	43	74%
MALE	55	93%	2	4%	1	2%	15	27%	36	65%
NON-ENGLISH LANGUAGE LEARNERS	113	93%	3	3%	3	3%	26	23%	79	70%
ECONOMICALLY DISADVANTAGED	39	82%	3	8%	2	5%	13	33%	19	49%
NOT ECONOMICALLY DISADVANTAGED	74	99%	0	0%	1	1%	13	18%	60	81%
NOT MIGRANT	113	93%	3	3%	3	3%	26	23%	79	70%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



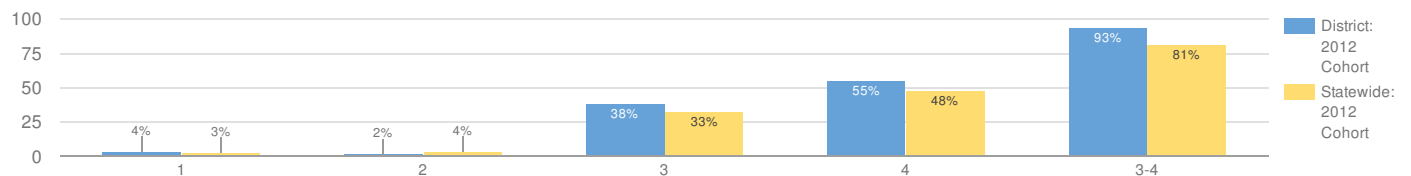
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	94%	0	0%	5	4%	68	60%	38	34%
GENERAL EDUCATION	89	100%	0	0%	0	0%	51	57%	38	43%
STUDENTS WITH DISABILITIES	24	71%	0	0%	5	21%	17	71%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	108	94%	0	0%	5	5%	64	59%	37	34%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	58	97%	0	0%	1	2%	35	60%	21	36%
MALE	55	91%	0	0%	4	7%	33	60%	17	31%
NON-ENGLISH LANGUAGE LEARNERS	113	94%	0	0%	5	4%	68	60%	38	34%
ECONOMICALLY DISADVANTAGED	39	85%	0	0%	4	10%	27	69%	6	15%
NOT ECONOMICALLY DISADVANTAGED	74	99%	0	0%	1	1%	41	55%	32	43%
NOT MIGRANT	113	94%	0	0%	5	4%	68	60%	38	34%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



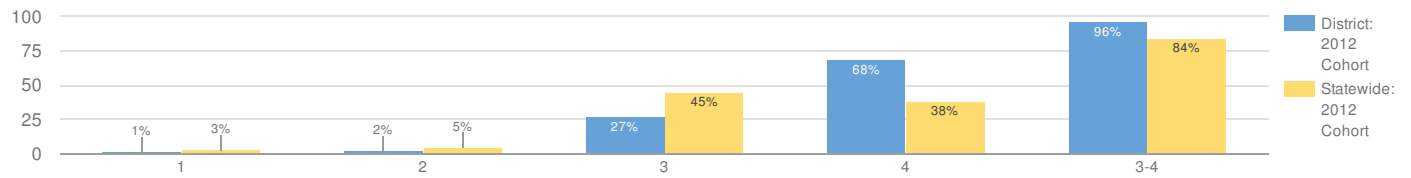
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	89%	4	4%	6	5%	47	42%	54	48%
GENERAL EDUCATION	89	99%	1	1%	0	0%	35	39%	53	60%
STUDENTS WITH DISABILITIES	24	54%	3	13%	6	25%	12	50%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	108	89%	4	4%	6	6%	46	43%	50	46%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	58	91%	2	3%	2	3%	28	48%	25	43%
MALE	55	87%	2	4%	4	7%	19	35%	29	53%
NON-ENGLISH LANGUAGE LEARNERS	113	89%	4	4%	6	5%	47	42%	54	48%
ECONOMICALLY DISADVANTAGED	39	77%	3	8%	4	10%	19	49%	11	28%
NOT ECONOMICALLY DISADVANTAGED	74	96%	1	1%	2	3%	28	38%	43	58%
NOT MIGRANT	113	89%	4	4%	6	5%	47	42%	54	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	93%	4	4%	2	2%	43	38%	62	55%
GENERAL EDUCATION	89	100%	0	0%	0	0%	28	31%	61	69%
STUDENTS WITH DISABILITIES	24	67%	4	17%	2	8%	15	63%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	108	93%	4	4%	2	2%	40	37%	60	56%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	58	95%	2	3%	0	0%	28	48%	27	47%
MALE	55	91%	2	4%	2	4%	15	27%	35	64%
NON-ENGLISH LANGUAGE LEARNERS	113	93%	4	4%	2	2%	43	38%	62	55%
ECONOMICALLY DISADVANTAGED	39	82%	4	10%	1	3%	21	54%	11	28%
NOT ECONOMICALLY DISADVANTAGED	74	99%	0	0%	1	1%	22	30%	51	69%
NOT MIGRANT	113	93%	4	4%	2	2%	43	38%	62	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	96%	1	1%	2	2%	31	27%	77	68%
GENERAL EDUCATION	89	99%	0	0%	1	1%	17	19%	71	80%
STUDENTS WITH DISABILITIES	24	83%	1	4%	1	4%	14	58%	6	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	108	95%	1	1%	2	2%	29	27%	74	69%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	58	97%	0	0%	1	2%	17	29%	39	67%
MALE	55	95%	1	2%	1	2%	14	25%	38	69%
NON-ENGLISH LANGUAGE LEARNERS	113	96%	1	1%	2	2%	31	27%	77	68%
ECONOMICALLY DISADVANTAGED	39	90%	1	3%	1	3%	17	44%	18	46%
NOT ECONOMICALLY DISADVANTAGED	74	99%	0	0%	1	1%	14	19%	59	80%
NOT MIGRANT	113	96%	1	1%	2	2%	31	27%	77	68%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE) ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	119	4	3%	2	2%	20	17%	19	16%	74	62%
GENERAL EDUCATION	98	0	0%	0	0%	12	12%	15	15%	71	72%
STUDENTS WITH DISABILITIES	21	4	19%	2	10%	8	38%	4	19%	3	14%
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	112	4	4%	1	1%	19	17%	17	15%	71	63%

MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	1	14%	1	14%	2	29%	3	43%
FEMALE	48	2	4%	1	2%	7	15%	6	13%	32	67%
MALE	71	2	3%	1	1%	13	18%	13	18%	42	59%
NON-ENGLISH LANGUAGE LEARNERS	119	4	3%	2	2%	20	17%	19	16%	74	62%
ECONOMICALLY DISADVANTAGED	42	4	10%	1	2%	10	24%	8	19%	19	45%
NOT ECONOMICALLY DISADVANTAGED	77	0	0%	1	1%	10	13%	11	14%	55	71%
NOT MIGRANT	119	4	3%	2	2%	20	17%	19	16%	74	62%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	67	62	93%	54	81%	27	40%	
GENERAL EDUCATION	66	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	63	-	-	-	-	-	-	
SMALL GROUP TOTAL	67	62	93%	54	81%	27	40%	
FEMALE	31	27	87%	22	71%	9	29%	
MALE	36	35	97%	32	89%	18	50%	
NON-ENGLISH LANGUAGE LEARNERS	67	62	93%	54	81%	27	40%	
ECONOMICALLY DISADVANTAGED	13	12	92%	8	62%	3	23%	
NOT ECONOMICALLY DISADVANTAGED	54	50	93%	46	85%	24	44%	
NOT MIGRANT	67	62	93%	54	81%	27	40%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	123	6	5%	4	3%	66	54%	32	26%	15	12%
GENERAL EDUCATION	102	0	0%	1	1%	55	54%	32	31%	14	14%
STUDENTS WITH DISABILITIES	21	6	29%	3	14%	11	52%	0	0%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	113	6	5%	4	4%	58	51%	30	27%	15	13%
SMALL GROUP TOTAL	10	0	0%	0	0%	8	80%	2	20%	0	0%
FEMALE	57	3	5%	2	4%	28	49%	18	32%	6	11%
MALE	66	3	5%	2	3%	38	58%	14	21%	9	14%
NON-ENGLISH LANGUAGE LEARNERS	123	6	5%	4	3%	66	54%	32	26%	15	12%
ECONOMICALLY DISADVANTAGED	52	5	10%	3	6%	30	58%	14	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	71	1	1%	1	1%	36	51%	18	25%	15	21%
NOT MIGRANT	123	6	5%	4	3%	66	54%	32	26%	15	12%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	69	1	1%	3	4%	48	70%	9	13%	8	12%
GENERAL EDUCATION	69	1	1%	3	4%	48	70%	9	13%	8	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	66	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	1	1%	3	4%	48	70%	9	13%	8	12%
FEMALE	37	1	3%	1	3%	30	81%	5	14%	0	0%
MALE	32	0	0%	2	6%	18	56%	4	13%	8	25%
NON-ENGLISH LANGUAGE LEARNERS	69	1	1%	3	4%	48	70%	9	13%	8	12%
ECONOMICALLY DISADVANTAGED	15	0	0%	0	0%	13	87%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	54	1	2%	3	6%	35	65%	7	13%	8	15%
NOT MIGRANT	69	1	1%	3	4%	48	70%	9	13%	8	12%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	60	3	5%	7	12%	38	63%	11	18%	1	2%
GENERAL EDUCATION	59	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	56	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	3	5%	7	12%	38	63%	11	18%	1	2%
FEMALE	24	2	8%	3	13%	15	63%	4	17%	0	0%
MALE	36	1	3%	4	11%	23	64%	7	19%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	60	3	5%	7	12%	38	63%	11	18%	1	2%
ECONOMICALLY DISADVANTAGED	12	0	0%	4	33%	7	58%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	48	3	6%	3	6%	31	65%	10	21%	1	2%
NOT MIGRANT	60	3	5%	7	12%	38	63%	11	18%	1	2%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	146	135	92%	132	90%	66	45%
GENERAL EDUCATION	127	124	98%	123	97%	65	51%
STUDENTS WITH DISABILITIES	19	11	58%	9	47%	1	5%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	134	123	92%	120	90%	62	46%
SMALL GROUP TOTAL	12	12	100%	12	100%	4	33%
FEMALE	64	59	92%	59	92%	26	41%
MALE	82	76	93%	73	89%	40	49%
NON-ENGLISH LANGUAGE LEARNERS	146	135	92%	132	90%	66	45%
ECONOMICALLY DISADVANTAGED	55	46	84%	44	80%	13	24%
NOT ECONOMICALLY DISADVANTAGED	91	89	98%	88	97%	53	58%
NOT MIGRANT	146	135	92%	132	90%	66	45%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	123	116	94%	113	92%	73	59%
GENERAL EDUCATION	98	98	100%	96	98%	67	68%
STUDENTS WITH DISABILITIES	25	18	72%	17	68%	6	24%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	116	109	94%	107	92%	68	59%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	5	71%
FEMALE	51	48	94%	46	90%	25	49%
MALE	72	68	94%	67	93%	48	67%
NON-ENGLISH LANGUAGE LEARNERS	123	116	94%	113	92%	73	59%
ECONOMICALLY DISADVANTAGED	42	37	88%	36	86%	19	45%
NOT ECONOMICALLY DISADVANTAGED	81	79	98%	77	95%	54	67%
NOT MIGRANT	123	116	94%	113	92%	73	59%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	122	121	99%	118	97%	75	61%
GENERAL EDUCATION	108	108	100%	107	99%	75	69%
STUDENTS WITH DISABILITIES	14	13	93%	11	79%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	7	7	100%	7	100%	4	57%
WHITE	110	109	99%	106	96%	70	64%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%
FEMALE	56	56	100%	54	96%	36	64%
MALE	66	65	98%	64	97%	39	59%
NON-ENGLISH LANGUAGE LEARNERS	122	121	99%	118	97%	75	61%
ECONOMICALLY DISADVANTAGED	45	44	98%	42	93%	17	38%
NOT ECONOMICALLY DISADVANTAGED	77	77	100%	76	99%	58	75%
NOT MIGRANT	122	121	99%	118	97%	75	61%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	123	116	94%	102	83%	54	44%
GENERAL EDUCATION	102	101	99%	91	89%	52	51%
STUDENTS WITH DISABILITIES	21	15	71%	11	52%	2	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	114	108	95%	97	85%	51	45%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	5	56%	3	33%
FEMALE	54	50	93%	43	80%	23	43%
MALE	69	66	96%	59	86%	31	45%
NON-ENGLISH LANGUAGE LEARNERS	123	116	94%	102	83%	54	44%
ECONOMICALLY DISADVANTAGED	53	51	96%	42	79%	19	36%
NOT ECONOMICALLY DISADVANTAGED	70	65	93%	60	86%	35	50%
NOT MIGRANT	123	116	94%	102	83%	54	44%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	85	85	100%	75	88%	22	26%
GENERAL EDUCATION	81	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	81	-	-	-	-	-	-
SMALL GROUP TOTAL	85	85	100%	75	88%	22	26%
FEMALE	39	39	100%	33	85%	10	26%
MALE	46	46	100%	42	91%	12	26%
NON-ENGLISH LANGUAGE LEARNERS	85	85	100%	75	88%	22	26%
ECONOMICALLY DISADVANTAGED	22	22	100%	21	95%	3	14%
NOT ECONOMICALLY DISADVANTAGED	63	63	100%	54	86%	19	30%
NOT MIGRANT	85	85	100%	75	88%	22	26%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49	45	92%	41	84%	14	29%
GENERAL EDUCATION	49	45	92%	41	84%	14	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	47	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	49	45	92%	41	84%	14	29%
FEMALE	18	16	89%	14	78%	4	22%
MALE	31	29	94%	27	87%	10	32%
NON-ENGLISH LANGUAGE LEARNERS	49	45	92%	41	84%	14	29%
ECONOMICALLY DISADVANTAGED	9	9	100%	8	89%	2	22%
NOT ECONOMICALLY DISADVANTAGED	40	36	90%	33	83%	12	30%
NOT MIGRANT	49	45	92%	41	84%	14	29%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	7	100%	0	0	2	5
GRADE 8 MATH	7	71%	1	1	0	5
GRADE 8 SCIENCE	7	86%	0	1	5	1

SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,407*	85%*	YES	595	101	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	1,311*	84%*	NO	551	102	114	112
MULTIRACIAL	—	—	16	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	205*	81%*	NO	83†	33†	62	46
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	613*	81%*	NO	247	73	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,401*	85%*	592	101
NOT BLACK OR AFRICAN AMERICAN	1,389*	85%*	589	101
NOT HISPANIC OR LATINO	1,367*	84%*	577	101
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,400*	85%*	592	101
NOT WHITE	96*	93%*	44	91
NOT MULTIRACIAL	1,382*	85%*	581	102
GENERAL EDUCATION	1,202*	85%*	512	112
ENGLISH PROFICIENT	1,406*	85%*	595	101
NOT ECONOMICALLY DISADVANTAGED	794*	87%*	348	121

MALE	741*	83%*	311	94
FEMALE	666*	86%*	284	109
MIGRANT	0	—	0	—
NOT MIGRANT	1,407*	85%*	595	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,407*	81%*	YES	574	111	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	1,311*	80%*	YES	533	112	110	110
MULTIRACIAL	—	—	16	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	205*	75%*	NO	77†	43†	63	62
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	613*	75%*	YES	237	88	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,401*	80%*	571	111
NOT BLACK OR AFRICAN AMERICAN	1,389*	80%*	568	111
NOT HISPANIC OR LATINO	1,367*	80%*	558	111
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,400*	80%*	571	111
NOT WHITE	96*	89%*	41	95
NOT MULTIRACIAL	1,382*	80%*	561	112
GENERAL EDUCATION	1,202*	82%*	497	121
ENGLISH PROFICIENT	1,406*	81%*	574	111
NOT ECONOMICALLY DISADVANTAGED	794*	85%*	337	127
MALE	741*	79%*	302	115
FEMALE	666*	82%*	272	107
MIGRANT	0	—	0	—
NOT MIGRANT	1,407*	81%*	574	111

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	225	96%	YES	211	187	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	206	97%	YES	195	187	186	183
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	41	93%	YES	34†	156†	154	140
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	93	94%	YES	84	177	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	223	96%	209	187
NOT BLACK OR AFRICAN AMERICAN	222	97%	209	187
NOT HISPANIC OR LATINO	216	96%	204	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	224	96%	210	187
NOT WHITE	19	—	16	—
NOT MULTIRACIAL	221	96%	207	187
GENERAL EDUCATION	184	97%	177	193
ENGLISH PROFICIENT	225	96%	211	187
NOT ECONOMICALLY DISADVANTAGED	132	98%	127	193
MALE	122	95%	112	184
FEMALE	103	98%	99	190
MIGRANT	0	—	0	—
NOT MIGRANT	225	96%	211	187

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	113	100%	YES	111	175	164	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—

WHITE	YES	YES	108	100%	YES	106	175	173	173
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	37	151	146	146

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	113	100%	111	175
NOT BLACK OR AFRICAN AMERICAN	112	100%	110	175
NOT HISPANIC OR LATINO	111	100%	109	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	111	100%	109	174
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	113	100%	111	175
GENERAL EDUCATION	90	100%	89	190
ENGLISH PROFICIENT	113	100%	111	175
NOT ECONOMICALLY DISADVANTAGED	76	100%	74	186
MALE	56	100%	54	174
FEMALE	57	100%	57	175
MIGRANT	0	—	0	—
NOT MIGRANT	113	100%	111	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	113	100%	YES	111	152	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	108	100%	NO	106	153	160	157
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	37	—	NO	37	116	130	130

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	113	100%	111	152
NOT BLACK OR AFRICAN AMERICAN	112	100%	110	153
NOT HISPANIC OR LATINO	111	100%	109	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	111	100%	109	152
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	113	100%	111	152
GENERAL EDUCATION	90	100%	89	170
ENGLISH PROFICIENT	113	100%	111	152
NOT ECONOMICALLY DISADVANTAGED	76	100%	74	170
MALE	56	100%	54	148
FEMALE	57	100%	57	156
MIGRANT	0	—	0	—
NOT MIGRANT	113	100%	111	152

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	101	111	175	152	135
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	102	112	175	153	136
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	33	43	—	—	38
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	73	88	151	116	107

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	117	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	111	90%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	44	86%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	110	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	103	93%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	117	90%	109	92%
NOT BLACK OR AFRICAN AMERICAN	114	89%	108	92%
NOT HISPANIC OR LATINO	115	90%	109	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	117	90%	109	91%
NOT WHITE	6	—	7	—
NOT MULTIRACIAL	116	91%	108	92%
GENERAL EDUCATION	90	97%	86	98%
ENGLISH PROFICIENT	117	90%	110	91%
NOT ECONOMICALLY DISADVANTAGED	73	92%	81	93%
MALE	69	86%	66	89%
FEMALE	48	96%	44	93%
MIGRANT	0	—	0	—
NOT MIGRANT	117	90%	110	91%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 39%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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