



Chenango Forks Central Schools Newsletter

September 2007 Vol. VIII, No. 1

Welcome Back!

from Bob Bundy, Superintendent, & Carol Denz, Assistant Superintendent

Over the summer the administrative team was busy preparing for the opening of school in September. Students' and teachers' schedules were completed, bus routes were updated, the facilities thoroughly cleaned, and a great deal of planning was completed for the start of the construction phase of the building project in the early spring of 2008.

Summer is also a time when strategic planning for the upcoming year and future years is completed and staff training occurs. As we look to the start of school, we also look forward to seeing the halls filled with the students once again – the reason all of us are here over the summer preparing. The work that is accomplished over the summer provides the students with a clean, modern facility, and a staff that has worked hard to provide additional opportunities to your children to meet their educational needs.

Last year we reported to you on a number of initiatives, some of which included PowerSchool, i-Safe, the Comprehensive District Education Plan, Curriculum Mapping, Regional Curriculum Mapping in Math, and Nine Period Day in the High School.

In the text that follows, we will report to you the progress of these initiatives and introduce *Response to Intervention*.

Power School Student Management System: Power School is a web-based student management system supported regionally by Broome-Tioga BOCES, the program provider. As we enter into our second year of implementation, the system has met expectations. It is an effective tool in the areas of attendance, lunch counts, scheduling, grading, and reporting. Training in the program and its capabilities continues for administrators, teachers, and support staff. Further implementation during the 2007-08 school year will include expanded use of grade book; report cards for the elementary; and Special Education/Academic Intervention Services data reporting.



Front, L-R: Shelly Callan, Assistant Superintendent's secretary & Gail Wilson, Superintendent's secretary
Back, L-R: Robert Bundy, Superintendent, & Carol Denz, Assistant Superintendent

i-Safe: i-Safe is a nationally recognized K-12 internet safety program. The goal of i-Safe is to educate our youth and community on how to avoid dangerous, inappropriate, or unlawful on-line behavior. In the Spring of 2007, a committee of administrators, teachers, and support

personnel attended two days of training on the various components of the program, including personal safety, peer to peer mentoring, and parent information and involvement. The i-Safe committee reviewed the curriculum to identify areas to strengthen our internet safety instruction in grades K-12.

Among the areas identified for improved instruction include: awareness education regarding personal safety; cyber-bullying; understanding of intellectual property, and avoiding plagiarism. Several members of the committee worked during the summer to develop presentations to heighten awareness of internet safety issues.

Watch for these presentations at school events throughout the school year, including an opening day presentation to district staff and at open houses.

Thank you to our i-Safe committee members (see below). The committee

is looking for parent participation on the committee. Please contact Cheri Panko at 648-7578 if you are interested or would like further information. Cheri Panko (District Educational Communication Specialist); David Burdick (Safe School Coordinator); Trooper Chris Cody (School Resource Officer); Carol Denz (Assistant Superintendent); Vicki Mikeska (Kenyon Intermediate Computer Aide); Marcy Reynolds (Harshaw Primary Teacher); Melissa Santacrose (HS Library/Media Specialist); Bill Sica (Computer Services); Karen Shapiro (HS Health Teacher); Chelsea Stankevich (Kenyon Intermediate Teacher); Debbie Sturdevant (Harshaw Primary Computer Aide); Patty Sweeney (MS/Intermediate Library/Media Specialist); Tim Vermaat (MS Science/Computer Teacher); and Mona Wysocki (Harshaw Primary Teacher).

(Article continued on page 2)

A community where learners excel!



Welcome Back! *(continued from page 1)*

Comprehensive District Education Plan (CDEP):

Each year the CDEP team reviews student achievement data. As a result of this review, achievement goals, benchmarks, priorities, and strategies have been identified by this team. We are a district committed to continual improvement of student achievement. Priorities of the district plan include:

- Begin to use the DuFour collaboration model to maximize student achievement. The DuFour model will help us to move forward as a continually improving school district focused on ensuring not only that students are taught, but that they are learning.
- Identify the academic and non academic needs of Pre-K through twelfth grade students to target interventions that improve their performance.

The entire 2007-2010 strategic plan can be viewed at www.cforks.org or a copy can be obtained by contacting the district office at 648-7540. Building Level Site Councils met in August to develop academic improvement plans to meet the benchmarks established by the CDEP Team. Once completed, these plans will also be available on the district web site and at the district office. CDEP team members are: Robert Bundy (Superintendent); Karyn Church (MS Teacher); Carol Denz (Assistant Superintendent); Mary Emm (Kenyon Teacher); Kathleen Keir (Harshaw Primary Principal); Mike Flynn (HS Principal); Anne Marie Martino (Special Education/AIS Teacher Leader); Maggie Nugent (Psychologist/Committee on Special Education Chairperson); Diane Sheehan (HS Art Teacher); and Barb Slocum (Harshaw Teacher/Teachers' Association Representative).

Curriculum Mapping: Curriculum mapping allows us to look closely at content and skills being taught at each grade level and content area for the purpose of improving student learning. The Curriculum Mapping Leadership team will continue their work begun during the 2006-07 school year as key facilitators in supporting colleagues and continuing implementation. This summer the leadership team attended a day long workshop at the end of June and 65 teachers have met throughout the summer in teams facilitated by the leadership team members to continue curriculum mapping of content and skills; reviewing of completed maps; identifying frequent opportunities for assessment of student learning; and discussing curriculum changes and improvements. The Curriculum Mapping Leadership team members are: Bill Burke (MS Principal); Laura Chestnut (MS Teacher and Dean of Students); Carol Church (MS Teacher); Mary Collins (Harshaw Primary Teacher); Carol Denz (Assistant Superintendent); Mike Flynn (HS Principal); Vicky Hamlin (Kenyon Intermediate Teacher); Sue Johnson (Harshaw Primary Math Coordinator); Kathleen Keir (Harshaw Principal); Pati Maus (Harshaw Primary Teacher); Bernie McDermott (Kenyon Intermediate Principal); Cheri Panko (Educational Communication Specialist); Lori Pourby (Kenyon Intermediate Math Coordinator); Kathleen Quaranta (HS Teacher); Emily Regan (Primary Literacy Coordinator); Alison Sheridan-Brennan (HS Teacher); and Terri Urda (MS Teacher).

Regional Curriculum Mapping in Math: NYS has significantly reorganized math standards resulting in the reorganization of math classes and content. Sue Johnson,

Lori Pourby and Mike Rullo as our math coaches have spent time to understand these significant changes and to provide appropriate staff development and training to our teachers. Our elementary teachers under the direction of Sue Johnson and Lori Pourby have continued to map curriculum throughout the summer, to develop teaching strategies, and to develop benchmark assessments. Mike Rullo, Matt Fendick, and Dan Palmer attended a week long regional workshop and assisted in the development of curriculum for a geometry course that will be a requirement for our high school students. With the efforts of these key math teachers, along with all of our teachers of math, we continue to build our capacity to provide effective math instruction to all of our students, PreK-12.

High School Nine Period Day (8 periods + lunch):

Plans have moved forward for implementation of a nine period day for our high school students. It comes as a culmination of a year long study by CFHS administration and staff. An expected outcome of this reorganization will be a growing opportunity for our students to broaden their coursework through electives. The day remains eight periods long, with each period shortened by one minute. The students' lunch block is not counted as a period, therefore the 8 + 1 description. The lunch blocks are 25 minutes as compared to the 43 minutes period previously. Mr. Flynn, CFHS principal, is working closely with Fran Pierson, Food Service director, to work out a plan for successful implementation of the shortened lunch periods.

Response to Intervention (RTI): Response to Intervention is a model that will bring a systematic approach to identifying, defining, and resolving students' academic and behavioral difficulties. It is all about improving learning for all students. It is all about early determination and identification of students' difficulties and providing appropriate interventions that can help to prevent additional problems. Key components of RTI are high quality instruction, frequent assessment, and data-based decision making. On July 16th, a team from each of our four buildings had the opportunity to attend a day long Response to Intervention workshop presented by Jim Wright, school psychologist and special education director. Administrators and staff members will now take this information, identify components of the intervention model that are in place in their buildings, and put together a course of action to strengthen areas identified. The building RTI teams are listed below.

High School: Mike Flynn (Principal); Stacey Spence (Assistant Principal); John Hillis (Literacy Coordinator/Teacher); Bridget Garzo (English Teacher); Kate Aushinachie (Guidance); Julie Young (Special Education/AIS Math)

MS School: Bill Burke (Principal); Laura Chestnut (Literacy Leader/Teacher); Patti Kamp (6th Grade Teacher); Jessica Stark (6th Grade Teacher); Pat Swartout (7th Grade AIS/Special Education); Jane Warren (Guidance)

Kenyon Intermediate: Bernie McDermott (Principal); Mary Emm (5th Grade Teacher); Michelle Muraca (5th Grade Special Education/AIS)

Harshaw Primary: Kathleen Keir (Principal); Joyce Pixley (1st Grade Teacher); Melanie Rosen-Valent (Psychologist)

District: Robert Bundy (Superintendent); Carol Denz (Assistant Superintendent); Anne Marie Martino (Special Education/AIS Teacher Leader).

Welcome Back to Harshaw Primary

The First Day of School...

The first day of school is a memorable one. Perhaps you have a memory about starting school. My memory is sitting on the ground and holding onto my mother's left leg and ankle, crying for her not to leave me there. She had to walk into the building like she had a full-leg cast on her leg, stiff and determined to make it to the classroom. It's true and we **STILL** laugh about it.

All through the summer there are many people that are working, planning and preparing for a successful school year ahead. All of the anticipation for the new school year gets bottled up over the summer and on September 6th at approximately 8:45 a.m., the seal on the bottle is broken and out bursts close to 450 anxious Harshaw students. Some are arriving for the very first time and they are scared. They get off the bus or out of their parent's car with tears and sniffles. Others are arriving for the very first time, and they are excited. They come with giggles and smiles. To be candid, most of the adults arrive one of those two ways too!

As the buses come in, our Harshaw team comes out. Every child is met by an adult and we begin the "check the bus tag" process. We verify the bus number and route on every bus tag, for every child. We offer a very sincere, "Welcome to Harshaw," and then each little hand is guided into the building and taken to the right classroom. You see, most of our children don't know where to go. Think about what it is like to be 36 inches tall and in a sea of backpacks, mothers, fathers, teachers, and other boys and girls. It's not an easy job to be 5, 6, or 7 on the very first day of school. That's why we're all here to help them be successful, from the very first moment to the very last.

Soon all the children find their rooms and all the parents realize they really can't stay any longer, and the day begins. The children behave very well on the first day of school. The teachers and staff do too. The first day of school has started and with that the new year is underway as well.

What you may not realize is that the true test to determining if we had a successful first day isn't reported in the news that night, or mentioned in the mass quantity of papers and letters that we will send home in your child's folder and ask you to sign and return, "By Tomorrow." It's actually a very quiet moment that most do not even know exists. As the day draws to an end, our Harshaw office is on pins and needles. Mr. Bundy, our superintendent; Mrs. Denz, our assistant superintendent; Mr. McDermott, our Kenyon principal; Mrs. McCall, our office administrative assistant; Mrs. Smyder, our attendance clerk; and I will be waiting and listening to an open phone line. That line connects our office to the bus garage. We wait, we listen, we look up addresses, we make quick calls to a parent here, another there, and we make sure that each child is delivered safely home again. When the last child is safe and sound, and the last bus returns, we know that it has been a successful day at school, for what matters most isn't all the big things, it's the little things. It's each child, each day, and each opportunity we have to make a difference for one brief moment. And that is the first day of school... and the second... and the third...

The entire faculty and staff at Harshaw Primary would like to begin this year in saying, "May each day of this year at Harshaw be as wonderful as the very first day!"

Kathleen Keir, HP Principal



Front: Kathleen Keir, Principal
Back: Terri McCall, Building Secretary & Laura Smyder, Attendance Clerk.

New faces at Harshaw

We welcome many new faces into Harshaw each year. Our PreKindergarten and Kindergarten classes are usually filled with boys and girls (and parents too) that are learning about Harshaw Primary School for the very first time. Each grade level eagerly welcomes our new students as well as those who have moved up from the previous grade. This year, our whole building welcomes some "new" faces to the teaching staff, too.

This year Harshaw will begin the year with approximately 138 second grade students and an outstanding second grade instructional team. New to the second grade teaching staff are *Miss Jessica Olsen and Miss Stephanie Zajac*. Plus, we are pleased to have *Mrs. Knapp and Mrs. Wood (from first grade and Kindergarten) joins Mrs. Collins, Mrs. Germano, and Mrs. Marvin* to round out the second grade team.

Our first grade has six teachers this year. While none of the faces are "new," we are pleased to welcome *Mrs. Hulbert* from the Middle School to Harshaw. She joins *Mrs. Lawton, Mrs. Maus, Mrs. Pixley, Ms. Reynolds, and Mrs. Tomkins* on the first grade team for the year. These ladies will be working together to offer their very best to every one of our approximately 115 first grade students.

Kindergarten and PreKindergarten also welcomes a new face to the teaching team. We are pleased to have *Ms. Callahan (from second grade) join Mrs. Diamond, Miss Faughnan, Miss Tweedie, Mrs. Waddell and Mrs. Wheelock* in making sure all 113 of our Kindergarten children have the best year possible. *Mrs. Crane and Mrs. Moppert*, our PreKindergarten teachers, both will return to begin the year with our 72 PreKindergarten students.

Our entire staff includes many more names and faces that join with the classroom teachers in welcoming you as members of our Harshaw school community. As you are coming and going this year, please be sure to get to know each of us. Our goal is to have every face be a *familiar* face at Harshaw.

Kindergarten lunch orientation

The Food Service Department invites kindergarten students to join us for lunch from September 10th through September 14th at the school lunch serving line. During this week, lunches will be free to all our Kindergarten students.

We hope our Kindergarten students will take this opportunity to try our lunches and be introduced to our helpful staff, meet the cashier, and see how the cashier operates the computerized register system.

Volunteers will be available at the beginning of school and during the week of September 10th to help Kindergarten students through the lunch line.

The lunch calendar for each month is included in the district newsletters.



I Scream – You Scream – We All Scream...For Ice Cream!

This year our ice cream sales will take place right in the serving line when the children purchase milk or their daily lunch. If you would like your child to buy ice cream, she/he can do so while walking through the serving line. Watch for more information in your classroom newsletters.



Harshaw Open Houses

Every year in September we are pleased to invite parents and guardians to come and meet the classroom teachers and staff who will be working with your children. We will begin each evening by gathering in the CFE auditorium at 6:00 p.m. for a Parent Volunteer Orientation and Academic Intervention Services presentation.

Following the presentation, you'll have the opportunity to visit the classrooms where teachers present information specific to the grade level curriculum and classroom routines. Below is a complete listing of the dates and times. Please come and join us as we begin a new school year together.

Morning PreK Classes: Wednesday, September 5, 6:00 p.m.
Afternoon PreK Classes: Wednesday, September 5, 6:30 p.m.



Kindergarten: Parent Volunteer/AIS Presentation on Tuesday, September 25th, 6:00 p.m. Open House at 6:30 p.m.

First Grade: Parent Volunteer/AIS Presentation on Wednesday, September 26, 6:00 p.m. Open House at 6:30 p.m.

Second Grade: Parent Volunteer/AIS Presentation on Thursday, September 27, 6:00 p.m. Open House at 6:30 p.m.

It's party time!

Each year our PTA organizes the Room Parents' Tea which you are cordially invited to attend on **September 12th from 3:30-4:00 p.m. in the CFE cafeteria.** Please plan to attend if you are interested in assisting the classroom teachers throughout the school year with parties and special events. Watch for specific information that will be sent home with your child in September.

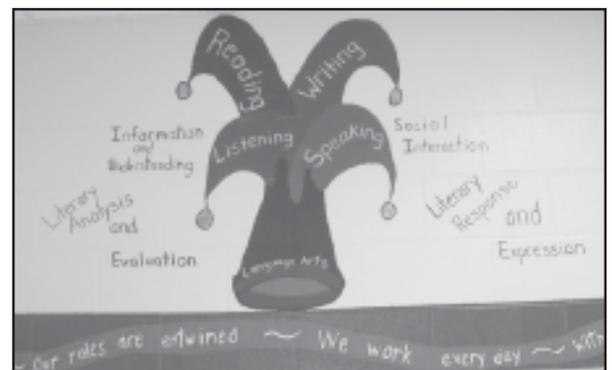


Parent handbook

The Harshaw parent handbook will be sent home with your child. It provides information about our school, programs, and procedures. If you did not receive a copy or would like another, contact the Harshaw main office at 648-7580 and one will be sent to you.

Tip the hat for Harshaw painters!

As you enter our Harshaw foyer, please take a moment to admire the beautiful hats that the "Harshaw Painters" have designed, decorated, and displayed along the hallway. Each hat was created to represent one of the many important "hats" we all wear at Harshaw and to serve as a reminder that while we all may have different roles, we are all here for one reason – our children. Our school community wishes to thank *Mrs. Armstrong, Ms. Callahan, Mrs. Maus, Mrs. Pixley, Mrs. Regan, Mrs. Slocum, and Mrs. Wildoner* for the many hours of planning and painting the Harshaw Hats. This is a wonderful gift.



Volunteers welcome

We cordially invite all parents, guardians, and grandparents to join the Parent Volunteer Program for the current school year. There is a variety of tasks that may be done in or out of the school by our volunteers.

Anyone interested in volunteering at Kenyon may obtain a sign-up form in the Kenyon main office or request it from your child's teacher. For those interested in volunteering at Harshaw, please remember to return the Parent Volunteer form from your August mailing. If you have any questions, please contact the **Kenyon main office at 648-7520 or the Harshaw main office at 648-7580.**

Kenyon September/October Dates



Thurs. 8/30	Orientation & Tour for Students & Parents New to District, 10 a.m.
Tues. 9/18	Kenyon Site Council Meeting, Kenyon Office, 2:30 pm
Tues. 9/25	School Photos
Wed. 9/26	School Photos
Thurs. 10/4	Parent Night/Open House, 6:50 pm

Clip & Save Harshaw and Kenyon Parent Conferences

PreK - 5th grade students will be dismissed at noon and no lunches will be served.

Friday, November 16
Friday, November 30
Monday, December 3
Thursday, December 13
Friday, March 14

KI Staff Development & HP Student-Led Conferences
Monday, March 31



Homework

Homework, or Independent Practice, is an important part of students' learning process. At Kenyon, this practice is implemented and reinforced as students' progress through grades 3-5. Specific guidelines for each grade level are in the Parent-Student handbook and will be discussed by teachers at our October Open House.



Welcome to Kenyon Intermediate



Bernie McDermott, Principal & Ruth McClure, Attendance Clerk. Building Secretary TBA.

Dear Students and Parents:

I like the summer as I get some time for a little rest and relaxation; hopefully each CF family also has some time to do the same. Part of summer's fun is returning to past activities that we cherish and another part is trying something new.

My family has their traditions and routines. For example, for the past eight years we have gone to Cranberry Lake DEC Campground during the week of July 4th. It is a great time together to swim, hike, bike, and have campfires, and it also starts the summer off with a break before a busy month of camps and work.

New adventures are fun too; this year at Boy Scout Camp I was able to go SCUBA diving every day. We did not go out far from shore or very deep, but it was neat to look around the bottom of the lake and breathe under water. More importantly, I was able to do this with my son, so we had a great time together.

What traditions does your family have? What new adventures did you try this summer?

As we start the school year, it is a good time to look at traditions and make changes in our habits. Do the kids get up early enough or are they racing for the bus? Do they spend adequate time on homework? Does the family have a time where everyone spends time reading?

I hope the summer was fun and restful; I look forward to the halls of Kenyon filling up with students!
Sincerely, *Mr. McDermott*

CF schools top performers

Kenyon Intermediate and CF Middle School have both been recognized by the Board of Regents and the State Education Department as a New York State Title I “high performing/gap closing” public school.

The schools were so designated because they met all applicable State standards for English Language Arts and math during the 2005-06 school years, and also made Adequate Yearly Progress (AYP) in English Language Arts, math, and science during both the 2004-05 and 2005-06 school years. Statewide, there were 3,505 public and charter schools that met eligibility criteria (a minimum of 30 continuously enrolled students in at least two accountability groups) , and only 48% of that number were recognized.

In a congratulatory letter, Richard P. Mills, president of the University of the State of New York and Commissioner of Education, commended our schools for “leading New York forward to accomplish our dual goals of increasing student achievement while closing the gap in student performance.” He concludes by stating that the State Education Department “look[s] forward to both learning from your achievement and supporting your continuing efforts towards even greater accomplishments.”

-Robert Bundy, Superintendent



Welcome Back to CF Middle School

Some people say the yellow school bus arrives and carries off the excitement and joy of summer. We see it differently. The yellow bus might take your child away from the excitement that is owned by summer; however, once the students arrive, they will find out that Middle School is also an exciting time and place.

The sixth graders will have new teachers, a different type of schedule, and new types of classes awaiting their arrival. They will be more independent, and take more subjects than they did in elementary school. They will learn and at the same time enjoy themselves in the “special” classes of Technology Education, Home and Career Skills, Health, Computer Education, and Music. Many will participate in our intramural tournaments and all will challenge themselves on our Physical Education ropes course. The core subjects of Math, Science, English, and Social Studies will once again be challenging our future doctors, police officers, and technicians.

The seventh and eighth graders will be returning a little older and a little bigger, but no less excited. They

will be looking for their old friends. They will be watching for the smiles and greetings of their old and new teachers. They will glow with an energy generated by the mysterious middle level mind and the even more mysterious middle level physical makeup.

The first few days of school they will process a thousand thoughts and develop a hundred new ideas. The 7th and 8th graders will also be experiencing new classes and new endeavors. Many will participate in modified interscholastic athletics; others will take on the challenge of advanced academic classes. All will be seeking approval, mentorship, and friendship.

The school has been cleaned, patched, primed, and painted. The lockers have been reset and the schedules printed. Teachers have

reviewed and reworked their routines. We are ready and we welcome the return of all of those who arrive in the yellow buses or their parents’ cars, and those who walk, and those who ride their bicycles. We know that more than a few parents are happy to see the return of the yellow bus. We also know that the yellow bus represents the oncoming of a new type of excitement and the generation of another type of energy - the excitement and energy brought on by the return of the middle school student. To all of our parents and students we say – Welcome Back!

-William Burke, Middle School Principal



R to L: Laura Chestnut, Dean of Students; William Burke, Principal; Linda Yahner, Secretary; Kathy Knapp, Attendance Clerk

Middle School August/October Dates

6th Grade Orientation: 8/29, 6:30 p.m.

7th & 8th Grades Open House: 10/18, 7 p.m.



Welcome Back to CF High School

The phrase is reminiscent of the theme song to a famous sitcom from the 1970s but what it stands for is “you are part of this community.” CF High School is pleased to welcome back 452 returning students in grades 10-12 and 161 new Freshmen for the 2007-2008 school year.

The summer has been a busy one. We hosted the regional summer school for over 600 students and hired three new teachers - **Bridget Garzo** (English); **Thomas Sanford** (Math); **Sabrina Woodruff** (Science) - and a new assistant principal, **Stacey Spence**. Our staff members have attended workshops and conferences on literacy and learned what to do when struggling students do not respond to educational interventions. Finally, we look with much enthusiasm to implementing the 8+1 period day for the time at the high school which will allow students to take more classes than available in the traditional eight period day.

So welcome back to our entire learning community: students, parents,

Sincerely, *Michael J. Flynn*, High School Principal



Donna Torillo, Building Secretary; Michael Flynn, Principal; Stacey Spence, Assistant Principal. Kathy Davis, Attendance Clerk, unavailable for photo.



Roberta Chase, HS Office Clerk

HS Open House

Mark your calendars for the **High School Open House/ Curriculum Night on Wednesday, October 10 at 6:30 p.m.** Parents and students will have the opportunity to follow the daily schedule. Instructors will highlight course expectations, curriculum, and other important aspects of the academic experience. We hope this will give parents a better understanding of how their child progresses through the school year and help to facilitate his/her success. Don't forget to join us for refreshments during “lunch” and “study hall” periods.

Please be aware that time constraints at Open House do not allow for individual conferences. We will be happy to schedule a conference to discuss your concerns.

Parents will receive more information concerning Open House in the mail in late September.

Organization

The Agenda takes care of it all!

The Agenda Organizational Booklet has been used at CF High School for a number of years. It contains a wealth of information and unique features, including reference tables, helpful strategies for studying and writing papers, Spanish and French vocabulary, calendar pages to jot down notes, and numerous other resources. This valuable tool assists students in managing their time in order to meet assignment deadlines, in addition to keeping track of extracurricular and personal schedules.

Booklets will be on sale for \$3.00 in homerooms the first week of school.



High School September Dates

9/18 & 19 Personal Best Days for all Freshmen

CF High School in partnership with BCC

CFHS is excited to announce the latest Tech Prep articulation agreement with Broome Community College. Starting this fall, students enrolled in Computer Aided Design at CFHS may earn college credit for coursework they completed in high school if they attend BCC following graduation and meet all the requirements of the Tech Prep articulation agreement. Eligible students will receive the college credit at no cost!

This exciting opportunity for our students was made possible through two years of hard work on the part of the Tech Prep staff; Gray Reid (CF Computer Aided Design teacher); and the BCC Engineering Sciences Department. This partnership is evidence of the high standards students are achieving at CFHS and the recognition colleges are bestowing on our students and staff for their quality work.

-Articles on this page submitted by Michael Flynn, HS Principal



Front, L-R: John Gerty (BCC Chair of Engineering Sciences) & Gray Reid. Middle, L-R: Ginny Amato (Tech Prep Coordinator); Chuck Goodwin (Tech Prep); Mike Flynn (Tech Prep Coordinator) Back, L-R: Robert Lofthouse (BCC Professor); and Peter Ruggieri (BCC Professor)

Summer Enrichment 2007

This year's Elementary Summer Enrichment Program was held at the CF Middle School. Once again there was an excellent turnout with an enrollment of 314 students. Students were able to choose from a number of courses such as "Hola Amigos: An Introduction to Spanish"; "Strokes, Boards, and Outdoor Games" (our swimming program); "Art Smart"; "Water and Aquatic Life"; and, of course, "Summer at the Museum." Also available to some students by invitation only is our "Rocket into Reading" and "Count on Math" programs. This is a continuation of the programs those students are involved in during the year.

While looking over the student and parent evaluations of the program, we found many positive comments ranging from "awesome" to "fantastic." We even had one family say they purchased a few books because their children enjoyed the reading and activities in which they participated.

We would like to thank the teachers and student volunteers who keep the courses running smoothly. Also, we would like to thank the parents for allowing their children to attend the program, and, most of all, the students for their participation in the program - without them we would not exist.

-Marty Olsa, Summer Enrichment Principal

Photos: Students enjoy some of the many activities provided through CF's Summer Enrichment Program



Leadership academy graduates



Mr. Hillis, Mr. Bundy, Mrs. Maus, Emily Regan (former Academy graduate); and Mrs. Keir at the Leadership Academy graduation dinner.

participants, working on their educational development plans, translating theory into practice, and engaging in discussions about problems and issues faced by educational leaders. In addition, participants meet with their superintendent to discuss the roles of central office and other administrators, and the issues they face.

Mr. Hillis was mentored by former CFHS principal Diane Wheeler-Busch, and Mrs. Maus was mentored by Harshaw principal Kathleen Keir.

Congratulations to **John Hillis**, CFHS social studies teacher and **Patricia Maus**, Harshaw Primary first grade teacher, on their graduation from the Southern Tier Leadership Academy.

The Academy is a collaborative effort of Broome-Tioga BOCES, its component school districts, and Binghamton University to enhance the quality and quantity of candidates for educational leadership positions in the region. Participants are pre-assessed to evaluate competencies required for effective school leadership, write and work on an individual Leadership Development Plan, attend interactive sessions designed to enhance knowledge and skills in leadership and educational areas, and attend keynote presentations by recognized experts in the field of leadership and education.

School administrators serve as mentors for academy

-Carol Denz, Assistant Superintendent

CF Welcomes New Faculty

Jessica Olsen

Harshaw Primary - 2nd Grade



Jessica Olsen earned her BS from SUNY College at Oneonta in Elementary Education and her Masters in Literacy from SUNY College at Cortland. She has been on the CF substitute teacher list since September of 2005, acted as a long-term substitute in Mrs. Hauptfleisch 1st grade classroom, and filled in for Mrs. Wood in Kindergarten.

Ann Saroka

Harshaw Primary - Reading Recovery Teacher



Ann Saroka earned her BS from SUNY College at Oswego in Elementary Education and her MS in Reading from Binghamton University. She holds permanent certificates in Elementary (N-6) and as a Reading Teacher.

Ms. Saroka has been on CF's substitute teacher list since September 2006 and filled a two-month

long-term substitute position this May and June for Mrs. Waddell in Kindergarten. From 1996-2000, she was a first grade teacher at Calvin Coolidge Elementary School and from 1993-1996 she was a Reading Teacher trained in Reading Recovery for Binghamton City Schools.

Stephanie Zajac

Harshaw Primary - 2nd Grade



Stephanie Zajac earned her BS from SUNY Fredonia in Childhood Education and her Masters in Special Education and Literacy from the University at Albany. Ms. Zajac's work experience includes Special Education Consultant Teaching Intern in Troy and substitute teaching in the Corning Painted-Post School District. She comes to

CF as a trained 1st-6th grade teacher, special educator, and Literacy Specialist.

Brittany Harris

Harshaw Primary - 2nd Grade



Brittany Harris earned her BS from SUNY Cortland in Elementary Education and has begun working on her Masters in Reading and Literacy at Walden University. She has been on CF's substitute teacher list since September of 2006 and has acted as a long-term substitute for Mrs. Knapp in her first grade classroom.

Jessica Russell

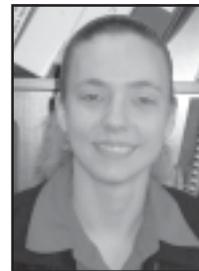
Middle School - Art



Jessica Russell earned her BS in Education from Mansfield University and her Masters in Social Sciences from Binghamton University. For the past two years she has been substitute teaching in the Maine-Endwell and Owego-Apalachin school districts.

Sabrina Woodruff

High School - Physics



Sabrina Woodruff earned her BS in Adolescent Education/Physics from SUNY Cortland where she received the Outstanding Senior Physics Award. She is currently working on her Masters in physics at SUNY Cortland.

At Cortland, Ms. Woodruff served as a teaching assistant for a freshman level physics class and tutored introductory level physics students as well as high school honors students. She did her student teaching in the Binghamton and Bainbridge-Guilford school districts.

Ms. Woodruff, a CF graduate, is interested in being involved in CF's science-related extracurricular activities such as Science Olympiad, Weather Watch, and Envirothon.

Bridget Garzo

High School - English



Bridget Garzo earned her BA in Adolescent Education/English from SUNY Cortland. She did her student teaching in the Binghamton and Chenango Valley school districts.

Ms. Garzo is interested in working to rebuild the CF theater program.

Thomas Sanford

High School - Mathematics



Thomas Sanford earned his BS in Secondary Education and Mathematics from SUNY Cortland. He completed his student teaching in the Unadilla Valley, Jefferson, and Schoharie Central School Districts. Mr. Sanford has a strong interest in being a coach and/or advisor at CF.

Census/Child Find

In an effort to provide each and every resident child in the Chenango Forks School District with the best possible education, the district is making a concerted effort to identify children who would benefit from additional services beyond what parents view as the normal scope of school services.

Additional services may be available for all resident children birth through age 21. To insure that the speech needs, physical development needs, cognitive development needs, and socialization needs are being addressed the district would like to know about its resident children. The Graduation edition of the Chenango Forks Newsletter provided district residents with a Census form to provide the district with this information. If you have not completed the form and returned it, please do so at your earliest possible convenience. If you have lost the form or you are unsure if you completed the form, please contact CF Census Coordinator, Maggie Murray at 648-7542.

If your physician has advised you that your child may benefit from special education or related services, please contact Chenango Forks Committee on Special Education Chairperson Mrs. Nugent at 648-7578.

Please note that services may be available for all district resident children birth through age 18. **You do not need to wait until your child is age eligible to attend school to receive services.**

Affiliations with higher education

During the school year, the CF School District partners with local colleges and universities to assist in providing ongoing training for future educators. As part of this partnership, students from the colleges and universities may periodically visit our classrooms for the purpose of observing the classes as a whole.

If you require more information regarding this partnership, please contact the building principals.

New safety coordinator



The district welcomes **David Burdick** as the Safe School Coordinator. As Safe School Coordinator, Mr. Burdick will assist with the security and protection of all our students, staff, and property. Mr. Burdick was an officer with the Vestal Police Department since 1988 and rose to the rank of Captain of Police. From 1990-1996, he was the Drug Abuse Resistance Education officer (D.A.R.E.) working with the Vestal School District. He has had additional involvement with the school's safety committees and safe and drug free school committee, and made presentations on law enforcement and driver education to high school classes. Mr. Burdick also has had extensive training in incident management. His expertise will be a positive addition to the district.

-Carol Denz, Assistant Superintendent

Pesticide notification

In accordance with new regulations issued by the New York State Office of the Attorney General, we are providing written notice to the public of the following:

- 1) Pesticides may be used at school facilities or on school grounds throughout the year;
- 2) The school is required to maintain a list of staff and parents who wish to receive 48 hours' advance written notice of pesticide applications. **To keep our records current, a new letter is required annually;**
- 3) Instructions on how to register to receive such notice and inquiries for more specific information should be directed to **Kathy Blackman, School Business Executive, at 648-7538.**

Please contact Mrs. Blackman if you want advance notification of pesticide use or if you have any questions regarding this notice.

Annual fire inspection

The district's annual fire inspection was completed in February and reports were sent to State Ed. The school had only minor violations that were immediately corrected. A certificate of occupancy is forthcoming.

Important notice regarding CF Newsletter mailings

Beginning with the October *Newsletter*, we will be using a new database for mailing labels. Please contact the Business Office at 648-7564 with any delivery concerns. Thank you for your patience in the matter.

-Kathy Blackman, School Business Executive

School notice to parents of rights under the Family Educational Rights and Privacy Act (FERPA)

The *Family Educational Rights and Privacy Act* (FERPA), a Federal Law, requires that Chenango Forks Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Chenango Forks Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chenango Forks Central School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill showing your student's role in a drama production;
- The annual yearbook;
- Honor roll and other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

If you do not want the Chenango Forks School District to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice: **Kathy Blackman, Business Official, CFCSD, 1 Gordon Drive, Binghamton, NY 13901.** CF has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student's Image
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. Most recent educational agency or institution attended

Section 504 – Annual Notice

In accordance with the Rehabilitation Act of 1973 commonly known as Section 504, the School District hereby notifies disabled children and their parents of the School District duty under the Regulations to Section 504.

The School District shall provide a free appropriate public education to each qualified disabled child who resides in the School District regardless of the nature or severity of the disability. The School District shall educate each qualified disabled child with children who are not disabled to the maximum extent appropriate to the needs of the disabled child, and shall also ensure that disabled children participate with non-disabled children in nonacademic and extra-curricular activities to the maximum extent appropriate. A disabled child shall be afforded an equal opportunity for participation in such services and activities.

The School District shall provide disabled children an equal opportunity for participation in physical education courses, interscholastic, club or intramural athletics.

The School District shall conduct pre-placement evaluations, and shall establish standards and procedures consistent with Section 104.35 for the evaluation and placement of children who need or are believed to need special education or related services. Periodic reevaluation shall be conducted of children who have been provided special education or related services.

Placement decisions shall draw upon information from a variety of sources and shall be made by a group of persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. The School District shall establish and implement a system of procedural safeguards that includes notice, an opportunity for the parent to examine relevant records, an impartial hearing with the opportunity for participation by the parent and representation by counsel, and a review procedure.

Emergency response plans

The Chenango Forks Central School District has a district Emergency Response Plan in effect and individual Building-Level Emergency Response Plans in place which are reviewed on an annual basis to ensure compliance with the Commissioner of Education's regulation 155.17. This regulation was put into place to address emergencies in schools which must be handled in an expeditious and effective manner. Schools are at risk for acts of violence, as well as natural and man-made disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. The district and school response plans address the prevention, response, and recovery with respect to a variety of emergencies in schools. An executive summary is available by making a written request to **Carol Denz, Assistant Superintendent of Schools, 1 Gordon Drive, Binghamton, New York 13901.**

Annual review of District Wellness Policy

The Chenango Forks Central School District requires a yearly review of the District Wellness Policy by the District Health Advisory Council (DHAC). The DHAC met monthly throughout the 2006-2007 school year to implement, monitor, and review the policy. The council also made decisions in regards to appropriating the resources available to support implementation of the policy. The list below indicates areas in which the DHAC has worked to provide activities and resources to accomplish its goal.

- The district is participating in the Food Service Management Program at Broome-Tioga BOCES. Fran Pierson, CF Food Service director, has worked with Molly Morgan, BOCES consultant, and other area food service directors on a K-5 menu. Our food service is providing “heart healthy” menus and nutritional information for families. Menus for the 2007-2008 school year will feature the following: recipes developed and tested with students; new higher fiber foods; menus that meet recommended RDA’s 10% or fewer calories from saturated fat and 30% or fewer calories from fat; a variety of salads offered weekly to elementary students; and a reduction in the amount of sugar in breakfast entrees in K-5 to 10 grams and below. In addition, we will continue to strive for ½ of the grains we serve to be whole grains, work together as a group to choose foods from the USDA to have processed into lower fat and increased fiber, work as a bid group to spec foods for purchase that are “healthier choices.”
- CF elementary school’s participation in the “Step it Up!” Program sponsored by B-T BOCES. The program includes active participation of physical education classes to increase awareness of good nutrition and physical activity.
- Purchase of an additional vending machine for the High School to provide fresh fruits, dairy, and yogurt in an effort to work towards meeting the “Sensible Snacks” guidelines in the HS vending machines.
- The Steps to Healthier NY 2006-07 grant administered by the Broome County Health Department has provided funding for supporting staff, student, and community wellness. We continue to partner with the Broome County Health Department for guidance and support of our Wellness Policy implementation.
- “Nutrition Nuggets,” a newsletter focused on food and fitness for a healthy child, has been distributed monthly (January through May) to our elementary students.
- The elementary school has participated in “Give Me 5,” an educational awareness campaign that focuses on bringing the National Cancer Institute’s message of five fruits and vegetables a day to Broome County schools.
- The DHAC has supported the participation of our students in the 2006 Steps Youth Survey administered by the Broome County Health Department Steps to Healthier NY and the 2006 Prevention Needs Survey administered by the KYDS Coalition. The data collected will provide valuable information for the education and prevention efforts of our district and for the participating school districts in the region. Review of this data by the DHAC when it is available will provide focus for continuing to address the health and well-being of our students and community.
- The district is involved in the first year of a two year H.E.A.R.T. grant project. The purpose of the grant is to improve the physical activity of students in grades 4-8 through after school activities. The grant also provided \$9,000 for the purchase of physical education equipment. Year two of the grant will continue to provide for extended day physical activities and opportunities for the leadership team to continue to develop an integrated physical education and health education curriculum.
- NYS Steps’ funding has helped to provide materials for the construction of a fitness trail. Students in Mr. Grey Reid’s technology classes have been involved in the construction of the fitness trail that will be utilized by physical education classes and available for community use.
- The district continues to support the BC Walks Program with access to our High School during specific hours. We also continue to make the weight room available at scheduled times for community and staff use.

This has been the first full year the Wellness Policy has been in existence. The DHAC agrees that although there are improvements still to be made, the first year has been a successful one. It is required by the policy that during the 2008-09 school year the School Health Index or similar index will be completed to assist in reviewing policy compliance, assess progress, and determine areas in need of improvement in nutrition and physical activity.

-DHAC Members

Anti-Discrimination Policy

The Chenango Forks Central School District does not discriminate in employment or in education programs and activities which it operates on the basis of sex, sexual orientation, age, ethnicity, religion, race or disability in violation of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act in 1964, or § 504 of the Rehabilitation Act of 1973 and New York State Human Rights Law. If any person believes the School District or any of the District's staff has failed to apply or has inadequately applied the principles or regulations stated above, that person may bring forward a complaint, which shall be referred to as a grievance, to the District's compliance officer, **Bernie McDermott**. Mr. McDermott can be contacted by telephoning 648-7520 or by addressing a letter to his attention at 6 Patch Road, Binghamton, NY 13901.

Site Council membership

As required by the Commissioner's regulations, the CF school district has an approved shared decision-making plan that is reviewed biannually by the building-level Site Councils; the Comprehensive District Education Plan Team (CDEP); and the CF Board of Education. The district plan serves as a model for decision-making in the schools, and emphasizes both the involvement and meaningful participation of administrators, teachers, and parents in the process. Each building-level Site Council meets monthly for the purpose of focusing attention and resources on improving student achievement.

We look for the membership of the committees to include people that represent the district's collaboration efforts with a number of constituent groups. Beyond administrators, teachers, and other school staff, we look for the following representation:

- Private school representative
- Community-based organizations
- Researchers
- Institutions of higher learning
- Non-profit organizations
- State & local government

Let us know if you are a representative of any of the groups listed above and have an interest in participating or would like additional information about our Site Councils. You may contact the building principals or Carol Denz's office at 648-7540.

-Carol Denz, Assistant Superintendent

Anti-Sexual Harassment Policy

The Board of Education recognizes that sexual harassment of students and staff is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation, and intolerance. The Board further recognizes that preventing and remedying sexual harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees can work productively.

The Board is committed to providing an educational and working environment that promotes respect, dignity, and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds; school buses; and at all school-sponsored activities, programs, and events, including those that take place at locations outside the district.

Because sexual harassment can occur staff to student, staff to staff, student to student, male to female, female to male, male to male, or female to female, it shall be a violation of this policy for any student; employee; or third party (school visitor, vendor, etc.) to sexually harass any student or employee.

In order for the Board to effectively enforce this policy and to take prompt corrective measures, it is essential that all victims of sexual harassment and persons with knowledge of sexual harassment report the harassment immediately. The district will promptly investigate all complaints of sexual harassment, either formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner. Limited disclosure may be necessary to complete a thorough investigation. Please contact the District Compliance Officer, **Bernie McDermott**, at 648-7520 or 6 Patch Road, Binghamton, NY 13901 if you think you have been a victim of harassment.

If, after appropriate investigation, the district finds that a student, an employee, or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, district policy, and state law.

All complainants and those who participate in the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind.

The Superintendent of Schools is directed to develop and implement regulations for reporting, investigating, and remedying allegations of sexual harassment. These regulations are to be attached to this policy. In addition, training programs shall be established for students and employees to raise awareness of the issues surrounding sexual harassment and to implement preventative measures to help reduce incidents of sexual harassment.

This policy shall be posted in a prominent place in each district facility and shall also be published in student registration materials; student, parent, and employee handbooks; and other appropriate school publications.

Adoption date: 6/25/92 (prior policy 9010.2). Revised: 11/20/03

Update from Food Service



The Food Service department is kicking off the school year with rockin' new elementary lunch menus. We've included exciting new menu items like chicken stir fry, salads every week, and new kid-approved products!

Here are some fast facts about the menus:

- On average the menu provides as planned: 30% or fewer calories from fat and 10% or fewer calories from saturated fat.
- We're striving to make ½ of the grains that we serve whole grains.
- School lunch is a smart buy, check it out... an estimated cost of a homemade lunch is \$2.65 per lunch versus only \$1.70 in K-5, \$1.85 in 6-12 for a school lunch.
- We are working with BOCES' Registered Dietitian, Molly Morgan, to plan our menus.
- We'll be providing you with the nutrition fact information for products served on the menus.
- Many of these new products will be used in the middle and high school too!

Watch for exciting new menu items as the school year rocks on!

The new elementary menu will be served by all the schools in Broome and Tioga. The daily menu will be on Channel 34 daily.

Area food service directors worked together for more than 15 years to cut costs in our departments. We started with some of the items that were bid yearly. We now bid all except major purchases (we use the state bid for these items). We have worked more than a year with Molly Morgan, a registered dietician who is employed by Broome-Tioga BOCES to assist schools with her expertise in providing healthy meals for the students. We taste tested foods that meet the healthier guidelines and are affordable. Directors tried new items this spring on planned menus and as alternatives. New recipes were tested, changed, and more taste testing was done by directors and students.

The menu is a work in progress and will be changed when items are not accepted by the students or when new items become available that meet the recommended fat, sugar restriction, amount of sodium, and whole grains. We think the student(s) will enjoy the new items and variety that is offered. Parents can be confident that we will be meeting or exceeding the current nutritional recommendation.

-Fran Pierson, Food Service Director

Food Service award

Congratulations to **Fran Pierson**, Director of Food Services, for receiving an Honorable Mention award in the 2007 Best Practices Awards from OGS Food Distribution and Warehousing. The school received a check for \$500 to be used for a purchase associated with our school lunch program.



Mrs. Pierson serves up a breakfast treat made with healthy ingredients.

-Robert Bundy, Superintendent

Join the CF PTA!

The Chenango Forks PTA is currently organizing and scheduling several events to kick off the 2007-2008 school year in support of our mission to strengthen the relationship between parents, teachers and school administrators, and to foster a consistent and positive learning experience for our children. In particular, we will be sponsoring events to encourage parent and teacher participation, and we look forward to your personal involvement.

Please keep an eye out for PTA-related articles in upcoming newsletters, as well as in event-specific flyers coming home with your children.

Our first PTA meeting will be held on **Tuesday, September 18, at 6:30 pm in the Harshaw library**, and then each month thereafter on the second Tuesday of the month, again at 6:30 pm in the library. We look forward to seeing you there!

-CF PTA Officers



Food services information

Cafeteria Accounts: A discount will be given for deposits in the amount of the following: \$25 or greater for one child; \$45 for two children; or \$65 for three children. To take advantage of the discount, students must have a zero balance or the deposit must cover the charges and the amount required for the discount. Please put the student's name on the check and any purchase restrictions.

Charges: School Food Service is self-supporting financially and charges not repaid in a timely manner impact the program. **NO SNACKS** may be charged. Students owing money may be offered breakfast and lunch of our choosing. The meal will be charged to their accounts.

On line payment: We offer the choice of paying on line for all students and adults through MyNutrikids and Pay Pal. You can contact us at piersonf@cforks.org for the student(s) ID number. The convenience fee is \$1.75 per transaction. All students in a family can be added in one transaction. The instructions for using MyNutrikids are on the Food Service section of the school web page: www.cforks.org. There is also a link to the MyNutrikids site.

Balance Notification: You may sign up for automatic notification of account balances after you have registered at MyNutrikids.

How is money being spent?

You can check student(s) account to see how they are spending the money on their account after you have registered student(s).

Free and Reduced Meals: Free and Reduced Meal applications may be submitted at any time during the school year. Please call Fran Pierson at 648-7524 for an application or use the one inserted in this newsletter. The names of students who qualify are confidential and only given out with parent/guardian permission. Students approved for Free or Reduced may qualify for free or reduced fees for SATs, some college applications, reduced fees for some college courses given at CF, and no charge for school instrument rentals. Send a copy of the letter you are sent when you are approved for the program or call us to give permission to tell the necessary school personal.

Dietary Restrictions: If your child has dietary restrictions, please send a physician's prescription to the Food Services Office, 1 Gordon Drive, Binghamton, NY 13901. We must have a physician's prescription or copy on file in the Food Service Office BEFORE we can flag a student's account.

Questions concerning Food Services may be addressed to Mrs. Fran Pierson, Food Service Director, at 648-7524.



Eat Healthy

Lunch Box Magic

Student Name: _____

Teacher: _____

Bring your lunch box to the cafeteria in the morning with your order. We will have it ready for you when you come for lunch.

Choose A, B, or C

- A. Sandwich, baby carrots, fruit & milk
 - peanut butter & jelly 1% chocolate milk
 - tuna salad skim milk
 - ham 1/2% strawberry
 - turkey
- B. Yogurt, soft pretzel, baby carrots, fruit & milk
 - 1% chocolate milk
 - skim milk
 - 1/2% strawberry
- C. Chef's salad with turkey, dinner roll, fruit & milk
 - 1% chocolate milk
 - skim milk
 - 1/2% strawberry

Field Trip Bag Lunch

Student Name: _____

Teacher: _____

Please order the day before. We'll have the lunch ready when the field trip bus leaves. Each bag will include a treat and juice.

Choose A, B, or C

- A. Sandwich, baby carrots, fruit & milk
 - peanut butter & jelly 1% chocolate milk
 - cheese skim milk
 - ham 1/2% strawberry
- B. Yogurt, soft pretzel, baby carrots, fruit & milk
 - 1% chocolate milk
 - skim milk
 - 1/2% strawberry
- C. Chef's salad with ham, dinner roll, fruit & milk
 - 1% chocolate milk
 - skim milk
 - 1/2% strawberry

Additional forms for Lunch Box Magic and Field Trip Bag Lunch are available from the cafeteria. All of our students are eligible for these lunches.

Free and Reduced Lunch Parent Letter and applications instructions are on pages 16 & 17. An application form is included at the end.

Breakfast		Milk	\$.50
All Schools	\$.95	Ice Cream	\$.65 & up
Lunch		Water	\$.75
K-5	\$1.70		
6-12	\$1.85		

Dear Parent/Guardian:

Children need healthy meals to learn. The Chenango Forks CSD offers healthy meals every school day. Breakfast costs \$.95, lunch costs \$1.70 in grades Kindergarten through fifth, and \$1.85 in grades 6 through 12. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student \$.0 for lunch and \$.0 for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance **OR** complete the enclosed application, sign it, and **return it to Frances Pierson, Food Service Director**, as soon as possible. Please refer to the guidelines contained in this letter when completing the application. We cannot approve an application that is not complete, so be sure to fill out all required information.

1. **Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
2. **Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
3. **Can homeless, runaway and migrant children get free meals?** Please call Chenango Forks Central Schools at 648-7524 to see if your child(ren) qualify, if you have not been informed that they will get free meals.
4. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
5. **Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the school at 648-7524 if you have questions.
6. **I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
7. **Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduce price meals at the time you applied.
8. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
9. **What if I disagree with the school's decision about my application?** You should talk to school officials. Please call Carol Denz at 648-7540, Assistant Superintendent of Schools.
10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
11. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
12. **What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

Income Chart: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children may be eligible to receive free or reduced price meals.

REDUCED PRICE ELIGIBILITY INCOME CHART					
Effective from July 1, 2007 to June 30, 2008					
Household Size	Annual	Month	2xMon.	Bi-Weekly	Weekly
1	\$18,889	\$1,575	\$788	\$727	\$364
2	25,327	2,111	1,056	975	488
3	31,765	2,648	1,324	1,222	611
4	38,203	3,184	1,592	1,470	735
5	44,641	3,721	1,861	1,717	859
6	51,079	4,257	2,129	1,965	983
7	57,517	4,794	2,397	2,213	1,107
8	63,955	5,330	2,665	2,460	1,230
For each additional family member add					
	+6,438	+537	+269	+248	+124

How to Apply: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. *You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.*

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

Sincerely, *Robert Bundy*, Superintendent of Schools

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to **Fran Pierson, CF Food Service**. Please complete a separate application for **each** foster child. Call the school if you need help: **648-7524**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1—ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application (For Foster Children, See Part 2)
- (2) List their grade and school.

PART 2 — HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get a "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
- (2) A foster parent or other official representing the child must sign the application in PART 5.

PART 3 — HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current food stamp case number, TANF or FDPIR (Food Distribution Program for Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PARTS 4 & 5 — ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF, and At Risk Child Care Programs should **not** be considered as income for this program.
- (4) The application must include the social security number of the adult who signs PART 5 if Part 4 is completed. If the adult does not have a social security number, write "none." If you listed a food stamp, TANF, or FDPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF, or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received, and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

NOTE: An application is included at the end of this newsletter.

2007 - 2008 School Calendar

Chenango Forks Central Schools

Adopted by CF BOE 3-8-07

SCHOOL DAYS

182	Students
4	Conference Days
186	TOTAL

September (17)+2							October (22)							November (18)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1		1	2	3	4*	5	6					1	2	3
2	3	4	5	6*	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30	*First day of classes						*emergency drill-10 min. early dismissal													

December (15)							January (21)							February (15)+1						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	
30	31																			

March (17)+1							April (17)							May (21)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

June (19)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Possible Days of Attendance:
Students: 182; Staff: 186

School Not in Session	
Labor Day	9/03/07
Columbus Day	10/08/07
Veterans Day	11/12/07
Thanksgiving Recess	11/21 - 11/23/07
Recess	12/24/07 - 1/01/08
Martin Luther King	1/21/08
Recess	2/18 - 2/22/08
Recess	3/20 - 3/24/08
Recess	4/14 - 4/18/08
Memorial Day	5/26/08

Legend

- Conf. Days: 9/04, 9/05, 2/15, 3/19
- Schools Closed
- Regents Exams

Priority of Make-up Days:

April 18

April 17

April 16

April 15



**September 2007
Elementary Menu/Sports Calendar**

**Available Daily @ Breakfast
Assorted Cereals OR 2 Slices of Toast**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><i>DAILY ALTERNATES</i> Yogurt, Carrots, Fruit, Milk OR Munchable Lunch OR Uncrustable P.B. & Jelly OR Choice Turkey or Ham Sand. OR Lunch Box Magic OR Chef's Salad (CK Only) <i>MENU ALTERNATES (K-5)</i> Monday: Macaroni & Cheese Tuesday: Grilled Cheese Wed.: Hamburger on Roll Thursday: Pasta (Bread Stix, Cheese Stix) Friday: Cook's Surprise</p>	<p><i>BREAKFAST MEAL PRICES</i> All Schools: \$.95 <i>LUNCH MEAL PRICES</i> Elementary: \$ 1.70 MS/HS: \$ 1.85 Milk Varieties: \$.50 Skim, 1% Choc., 1/2% Straw.</p>				<p>1 JV.Football(A)ME, 10 am V.Football(H)ME, 1:30</p>
<p>3 No School </p>	<p>4 Conference Day No Student Attendance</p> <p>Golf(H)CV, 4 pm G.V.Soccer(H)CV, 4:30 G.JV.Soccer(A)CV, 4:30 VB(A)Windsor, 6 pm</p>	<p>5 Conference Day No Student Attendance</p> <p>V.Tennis(H)ME, 4 pm B.V.Soccer(H)WP, 4:30 B.JV.Soccer(A)WP, 4:30</p>	<p>6 Soft Pretzel, Cheese Sauce, Juice or Fresh Fruit, Milk Chicken Nuggets, Choice of Sauce, Brown Rice, Baby Carrots, Lite Ranch Dip, Assorted Fruits, Milk Golf(A)JC, 4 pm G.V.Soccer(H)Windsor, 4:30 G.JV.Soccer(A)Windsor, 4:30 VB(H)WP, 6 pm</p>	<p>7 Bagel, Cream Cheese, Juice or Fresh Fruit, Milk Pizza with Cheese Topping, Pasta Salad, Tossed Salad, Assorted Fruits, Milk V.Tennis(A)Windsor, 4 pm B.V.Soccer(A)Windsor, 4:30 V.Swim(A)Oneonta, 5:30 VB(H)Norwich, 6 pm</p>	<p>8 Average Lunch Nutrients Calories 724 Total Fat 26.11 G Saturated Fat 5.1 G Cholesterol 22.2 Mg Sodium 1294.98 Mg Carbs 95.86 G XCountry(A)Wind.Cole Pk., 9:30 am JV.Football(A)CorningW, 10 am V.Football(H)CorningW, 1:30</p>
<p>10 Bagel, Cream Cheese, Juice or Fresh Fruit, Milk Chicken Fajita, Tortilla or Italian Bread, Pasta, Tossed Salad, Assorted Fruits, Milk V.Tennis(H)Seton, 4 pm</p>	<p>11 English Muffin, Scrambled Egg, Ham, Juice or Fresh Fruit, Milk BREAKFAST AT LUNCH French Toast with Syrup, Sausage, Hash Brown Patty, Assorted Fruits, Milk Golf(H)ME, 4 pm B.V.Soccer(A)Norwich, 4:30 B.JV.Soccer(H)Norwich, 4:30 VSwim(A)Vestal, 5:30 VB(A)SV, 6 pm</p>	<p>12 Cinnamon Roll, Vanilla Frosting, Juice or Fresh Fruit, Milk Ham, Cheese Slice, Pretzel Bun, Celery Sticks, Carrots Sticks, Lite Ranch Dip, Assorted Fruits, Milk</p>	<p>13 Breakfast Pizza, Juice or Fresh Fruit, Milk Chicken Club/Roll, Brown Rice, Green Beans, Assorted Fruits, Milk Golf(A)Norwich, 4 pm G.V.Soccer(A)Owego, 4:30 G.JV.Soccer(H)Owego, 4:30 VB(H)CV, 6 pm</p>	<p>14 Assorted Muffins, Bread, Juice or Fresh Fruit, Milk Red Pizza or White Pizza, Pasta Salad, Green Beans, Assorted Fruits, Milk V.Tennis(H)CV, 4 pm B.V.Soccer(A)ME, 4:30 B.JV.Soccer(H)ME, 4:30 V.Swim(H)ME, 5:30 V.Football(A)CorningE, 7:30 pm</p>	<p>15 Average Lunch Nutrients Calories 751 Total Fat 22.71 G Saturated Fat 7.2 G Cholesterol 139.7 Mg Sodium 1431.17 Mg Carbs 107.14 G Fiber 5.1 G XCountry(A)Elmira, 9:30 am JV.Football(H)CorningE, 10 am</p>
<p>17 Soft Pretzel, Cheese Sauce, Juice or Fresh Fruit, Milk Chicken Poppers, Choice of Sauce, Fresh Apple, W.W. Roll, Milk G.V.Soccer(A)JC, 4:30 G.JV.Soccer(H)JC, 4:30 V.Tennis(A)SV, 4:30</p>	<p>18 School Biscuit, Juice or Fresh Fruit, Milk Taco, Tortilla or Italian Bread, Baked Beans, Corn, Assorted Fruits, Milk Golf(H)Oneonta, 4 pm XCountry(A)CVSt. Pk., 4:30 B.V.Soccer(H)Norwich, 4:30 B.JV.Soccer(A)Oneonta, 4:30 VB(A)JC, 4:30 VSwim(A)CV, 5:30</p>	<p>19 Cinnamon Roll, Vanilla Frosting, Juice or Fresh Fruit, Milk Toasted Cheese Sandwich, Broccoli, Lite Ranch Dip, Applesauce, Milk V.Tennis(H)Windsor, 4 pm G.V.Soccer(A)Oneonta, 4:30 G.JV.Soccer(H)Oneonta, 4:30</p>	<p>20 Breakfast Pizza, Juice or Fresh Fruit, Milk Pasta, Meat Sauce, Italian Bread, Tossed Salad, Fresh Apple, Ice Cream (Choose Sensibly), Milk Golf(A)SV, 4 pm B.V.Soccer(H)Owego, 4:30 B.JV.Soccer(A)Owego, 4:30 VB(H)ME, 6 pm</p>	<p>21 Bagel, Cream Cheese, Juice or Fresh Fruit, Milk Pizza with Cheese Topping, Celery Sticks, Carrot Sticks, Lite Ranch Dip, Assorted Fruits, Milk V.Swim(A)EFA, 3 pm V.Tennis(A)Seton, 4 pm V.Football(A)Oneonta, 7 pm</p>	<p>22 Average Lunch Nutrients Calories 679 Total Fat 20.13 G Saturated Fat 6.1 G Cholesterol 39.4 Mg Sodium 1351.30 Mg Carbs 99.19 G Fiber 8.0 G XCountry(A)Owego, 9:30 am JV.Football(H)Oneonta, 10 am V.Swim(A)EFA, 10 am</p>
<p>24 Bagel, Cream Cheese, Donut, Juice or Fresh Fruit, Milk Cheeseburger on Roll, Mashed Potatoes, Corn, Assorted Fruits, Milk G.V.Soccer(H)Norwich, 4:30 G.JV.Soccer(A)Norwich, 4:30</p>	<p>25 School Muffin, Juice or Fresh Fruit, Milk Chicken Patty on Roll, Vegetables, Assorted Fruits, Milk Golf(H)Seton, 4 pm XCountry(H)CV/SV, 4:30 B.V.Soccer(H)JC, 4:30 B.JV.Soccer(A)JC, 4:30 VSwim(A)UE, 5:30 VB(A)Norwich, 6 pm</p>	<p>26 Cinnamon Roll, Vanilla Frosting, Juice or Fresh Fruit, Milk Meatball Sub, Broccoli Salad, Applesauce, Iced Juice, Milk STAC Golf Championship at Genegantslet, 9:30 am</p>	<p>27 Breakfast Pizza, Juice or Fresh Fruit, Milk Chicken Fajita, Stir Fry Sauce, Vegetables, W.W. Roll, Fresh Oranges, Milk G.V.Soccer(H)ME, 4:30 G.JV.Soccer(A)ME, 4:30 B.JV.Soccer(H)Bing, 4:30 VB(H)Oneonta, 6 pm B.V.Soccer(A)Bing, 7 pm</p>	<p>28 Reduced Fat Donut, Juice or Fresh Fruit, Milk Red Pizza, Baby Carrots, Lite Ranch Dip, Assorted Fruits, Milk V.Tennis(A)CV, 4 pm V.Swim(A)SV, 5:30</p>	<p>29 Average Lunch Nutrients Calories 657 Total Fat 17.03 G Saturated Fat 6.4 G Cholesterol 64.0 Mg Sodium 1070.88 Mg Carbs 92.04 G JV.Football(A)CV, 10 am V.Football(H)CV, 1:30</p>



Home of the Blue Devils



FUNDRAISERS

MEETINGS		
Board of Education	9/13, 7:15 pm	MS Library
CF PTA	9/18, 6:30 pm	CFE Library

Newsletter mailings

Residents who have questions, requests, or problems regarding *Newsletter* mailings at their address should contact the CF Business Office at 648-7564.

Free dental care

Doctor's With A Heart Day will be held on **Saturday, September 15, 2007, 8 a.m. to 12:00 noon.** Those with urgent dental needs who have no money, job, means of welfare health care, or health insurance are invited to visit **Chenango Bridge Dental, 528 Main St., Chenango Bridge (648-4113)** on that date for free dental care.



Locations in Conklin, Endwell, and Norwich are also available. Please contact Michelle Roberts at 754-2273 if you have questions.

CAGO fall season sign up

Chenango Aquatics (CAGO) - a competitive swim club - will hold sign-ups for the upcoming fall season on Monday, September 24 at 7:00 pm in the CFHS pool. Swimmers of any age who are able to swim one length of the pool unaided are eligible to join. A swim test will be given to all swimmers at sign ups, so come prepared to swim. Insurance and training fees involved to join. Returning members' practice begins September 24th.

ALL NEW THIS FALL: Stephanie Lockwood Micha will offer (2) 6 week pre-competitive swim lessons for ages 6 - 8. Sign ups: September 24 at 7:00 pm at the CFHS pool.

For more information, please visit our website at www.cagoswim.com. If you have any questions, contact Shelley Suer at 648-7008, or email ellioit@cagoswim.com.

Band Boosters: Bottle Drive

The Chenango Forks Band Boosters will hold a Bottle & Can Drive on **Saturday, September 15, 2007 from 9:00 a.m. to 1:00 p.m. in the High School parking lot.**



Come out to see the Blue Devils football team play and drop your bottles and cans off with us! If you attend the game, be sure to stop by the CF Band Boosters raffle table to purchase a stadium blanket or Blue Devils scarf, as well as to enter our blanket raffle.

Home pick-up for cans and bottles is available by calling **Carol Butkiewicz at 648-7096.**

Certified substitute teachers needed

If you are interested in being a substitute teacher in the Chenango Forks School District, please contact **Carol Denz, Assistant Superintendent, 1 Gordon Drive, Binghamton, NY 13901 or 648-7540.**

Applicants must be certified teachers.

AHERA notice

This notice is to inform you that the Chenango Forks School District has completed its periodic surveillance inspections as required under AHERA regulations.

Our operations and maintenance program and our surveillance inspections ensure that asbestos present in all Chenango Forks school buildings is well maintained and poses no health hazard to occupants. All asbestos in our buildings is non-friable and in good condition.

A management plan is available for your review at the District Office during regular business hours. The plan contains all pertinent information relative to inspections, emergency responses, and abatements. Contact James Munley at 648-7545 if you have questions.

Offices . . .

Superintendent	648-7543	Bus Garage	648-7573
Asst. Superintendent	648-7540	Special Education	648-7589
Athletics	648-7515	Nutrition	648-7524
Computer Services	648-7578	Tax Collector	648-7561
Business Office	648-7564	Building & Grounds	648-7545
		After Sch. Child Care	648-8067

Schools . . .

Harshaw Primary (HP)	Kenyon Intermediate (KI)	Middle School (MS)	High School (HS)
Office 648-7580	Office 648-7520	Office 648-7576	Office 648-7544
Attend. 648-7579	Attend. 648-7529	Guidance 648-7553	Guidance 648-7528
Nurse 648-7531	Nurse 648-7522	Attend. 648-7551	Attend. 648-7542
	Counselor 648-7525	Nurse 648-7551	Nurse 648-7521



1 Gordon Drive
Binghamton, NY 13901

Nonprofit Organization
U.S. Postage PAID
Permit No. 3
Chenango Forks, NY

Board of Education
Don Edwards, President
Gail Wrighter, Vice President
Don Faith
Jack Sines
Donald Vredenburgh
Superintendent of Schools
Robert Bundy
Public Information/Editor
Katlin Newton: newtonk@cforks.org or 648-7520

ECRWSS
Or Current Resident

COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to _____. Call _____ if you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (Complete a separate application for each foster child.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court, check this box.
List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**
Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples	CURRENT INCOME/PAY PERIOD			
	Examples: \$100/weekly, \$100/bi-weekly, \$100/2x per month, \$100/monthly If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. SIGNATURE: An adult household member **MUST sign the application before it can be approved.**
I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ **DATE:** _____ **SOCIAL SECURITY #** _____ - _____ - _____

Home Telephone _____ Work Telephone _____ Mailing Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):
WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12**

- FOOD STAMP, TANF, Foster Child
- INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____
- Application APPROVED for: Free Meals Reduced Price Meals
- Temporary Free (expires in 45 days) ____/____/____ Application DENIED

Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____