



Chenango Forks Central Schools

Newsletter

October 2009

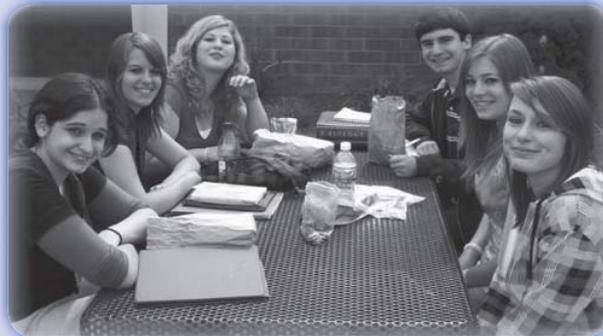
A community where learners excel!

Vol. X, No. 2

Welcome back!



"Do not go where the path may lead, go instead where there is no path and leave a trail." -Ralph Waldo Emerson



More photos on page 12.

Board of Education: Don Edwards-President; Jack Sines-Vice President; Melissa Stephens; Donald Vredenburgh; Judy Warner. Superintendent of Schools-Robert Bundy; Assistant Superintendent of Schools-Carol Denz.

Support for students in the Forks

Chenango Forks is committed to ensuring the learning success of every student at every grade level. Academic Intervention Services (AIS) are offered for students who are in need of extra support in order to be successful in the areas of English language arts, math, science and social studies.

Through AIS, the student receives additional, specialized support from an AIS teacher while continuing to participate in classroom instruction. AIS services are offered through the general education curriculum to support the success of each student.

How will you know if your child is included in AIS? You will receive a notification letter from your building principal when services begin, and you will be notified by the principal if your student is exiting AIS. You will receive quarterly reports from the AIS teacher that will inform you of your student's progress and give you ideas on how to help your student at home. Communication between home and school is an important link for student success. Please get in touch with your child's teacher if you have any questions. ■

-Anne Marie Martino, district AIS coordinator

Celebrating the BOE

Governor David Paterson has designated October 19-23 as School Board Recognition Week to commend school board members for their dedicated service to the children of New York state.

At CF, we thank our school board members for their outstanding service to our district and for their commitment to the success of our students. ■



Front, l to r: Assistant Superintendent Carol Denz, Superintendent Bob Bundy, District Clerk Dawn Phoenix. Back, l to r: BOE President Don Edwards, Judy Warner, Donald Vredenburg, Melissa Stephens, BOE Vice President Jack Sines.

-Bob Bundy, superintendent

Using the CF Web site

Who are you and what do you want to find?

In an effort to make the Chenango Forks Central Schools' Web site more user friendly, we have spent the summer redesigning it to a portal format. The four portals are: Students, Staff, Parents and Community. They house the information most used by each group. We hope you find this new format easier and more intuitive to navigate. Feedback on this format can be directed to webmaster@cforks.org. ■

-Bill Sica & Cheri Panko, computer services

Non-custodial parent communications procedures

At registration, in any of the district's main offices or through a written request available from the CF Web site, a non-custodial parent may add their name to the district's mailing list. Non-Custodial parents may be added to the mailing list by going to the www.cforks.org Web site, clicking the Parent Portal on the left column – go to Parent Resources – click “Non-Custodial Parent Request to Receive School Communications.” The completed form must be brought into the main office of your child's building so your identity may be verified. Once on the mailing list, you will receive your children's, five-week reports, 10-week reports, and the Chenango Forks Central School District Newsletter.

The non-custodial parent will remain on the list until they request, in writing, to be removed from the list, or a mailing is returned to the district as non-deliverable.

Request for classroom materials

Many times in the elementary grades, non-custodial parents will request that classroom announcements be sent home on a regular basis. This can place an undo burden on the teacher. Materials will be sent home on the same day as the classroom bulletin in a parent-provided stamped, addressed 9x12 envelope or by e-mail. It is not the teacher's responsibility to remind the parent when the supply of envelopes has been exhausted. Nor will it be the responsibility of any Chenango Forks employee to ensure that non-custodial parents are taking advantage of this service. ■

-Bob Bundy, superintendent

District accountability

On January 8, 2009, the United States Department of Education (USED) approved New York State's participation in the Differentiated Accountability pilot program under the No Child Left Behind Act (NCLB). On May 18, 2009, the Board of Regents approved emergency adoption of the Commissioner's Regulations to implement Differentiated Accountability beginning with the 2009-10 school year.

The Differentiated Accountability program provides New York state with the opportunity to better match the support and interventions provided to schools to improve student achievement with the academic reasons that led to the school's identification for improvement under NCLB.

Under Differentiated Accountability, New York state will continue to determine Adequate Yearly Progress (AYP) for all public schools and Local Education Agencies as specified in New York state's approved NCLB accountability workbook. Accountability status for districts in 2009-10 will be determined using the same process as was used to determine 2008-09 status. However, accountability status for public and charter schools in 2009-10 will be determined using a modified process approved as part of the Differentiated Accountability model.

In 2009-10 each New York state public and charter school that is not in Good Standing will be designated to an accountability "phase" (Improvement, Corrective Action, or Restructuring) based on its history of making AYP and its 2008-09 AYP determination for each accountability measure. These schools will also be assigned an accountability "category" (Basic, Focused, or Comprehensive) based on the student accountability group(s) whose failure to make

AYP caused the school to be identified.

Accountability measures for schools at the elementary/middle level are English language arts (ELA), mathematics, and science; at the secondary level, they are ELA, mathematics, and graduation rate. A school may be in a different accountability phase for each measure. The school's overall status is its most advanced New York State accountability phase and its highest category within that phase. The supports and interventions for schools that are designated into a particular phase/category have been modified for implementation beginning in 2009-10.

A report was sent showing the potential 2009-10 phase by measure and overall phase for each school in your district based on whether the school made AYP on the measure in 2008-09. AYP by measure can be determined using the 2008-09 Elementary/Middle-Level and High School Accountability Verification Reports available on www.nySTART.gov. More information on the Differentiated Accountability program, a more detailed explanation of how schools are assigned to phases and categories, and a chart that summarizes the supports and interventions for identified schools are available at www.emsc.nysed.gov/irts/accountability.

The State Education Department (SED) recognizes that each school district is working diligently to achieve improved results for all students. Chenango Forks School District was informed of our district's results for students with disabilities and provided with important information regarding our school district's annual notification and reporting requirements under the federally required State Performance Plan (SPP).

USED requires the state to annually report on our school district's performance and/or compliance on 14 indicator areas relating ▶

Continued on page 7.

Asbestos notice

The Chenango Forks School District has completed the inspection of the district buildings to determine if asbestos is present and if any action is needed to avoid potential health hazards to students.

A management plan has been developed in accordance with the Asbestos Hazard Emergency Response Act to ensure the continued provision and maintenance of a safe environment for students, employees and visitors. The plan includes training maintenance staff to prevent disturbance of asbestos, periodic inspections, surveillance, and abatement activities by trained personnel.

A copy of the school's management plan is available in the principal's office of each building. If you would like further information, please contact Buildings and Grounds Supervisor Jim Munley at 648-7545. ■

-Jim Munley, buildings and grounds supervisor

Improved communications

Phone calls and notes are always welcome by staff when you have a question or concern. If you have a computer you can log on to the Chenango Forks Central Schools' Web site at www.cforks.org, click on any of the portals and go to District Directory under the District category. Please direct your concern, question or comment to the intended person via e-mail.

Staff members make every effort to return phone calls, answer notes, or respond to e-mails within 24 hours of receipt. As always, if it is a pressing issue, please try to contact the person you need by telephone. If unsuccessful, contact the person's supervisor or call Kathy Blackman at 648-7564 ext. 3529, Carol Denz at 648-7540 or my office at 648-7543. ■

-Bob Bundy, superintendent

PTA in the Forks

Your Chenango Forks PTA sponsored a wave of diverse back-to-school events in September, which supported a broad range of students as they returned from summer vacation.

- ◆ Pre-K and Kindergarten students, some coming to school for the first time, were welcomed at the front door, escorted to class and introduced to their teachers by PTA volunteers, helping to ease the anxiety and first-day jitters.
- ◆ The PTA supported Turn Off Week from Sept. 20-26. Television “screen time” often cuts into family time and is the leading cause of obesity. Turning off the screen gives us time to think, read, create, and do the things we never have time for. This allows us to connect with our families and engage in our communities. We feel good about ourselves as we grow more physically and mentally active.

We need your help, participation and leadership. PTA-sponsored and funded activities are of enormous value to the district, but we cannot achieve our full potential without the support of active and committed PTA members who believe we can make a difference in the quality of our children’s education and school community.

- ◆ To become a PTA member, please join us at our next PTA meeting on October 6, 3:30 p.m. in the Harshaw Library, or call Membership Chair Laurie Forker at 648-9715.
- ◆ We have lots of opportunities for volunteers and project leaders who want to become more involved with our school and the PTA. Volunteering gives you an inside track into school activities, administrators, staff and teachers, and allows you to have a personal and positive impact on your children’s education. Get involved. Call any one of your PTA officers and we’d be glad to speak with you. ■

| | | |
|-------------------|-----------------|----------|
| President: | Jim Wachter | 656-8831 |
| Vice-President: | Heather Lake | 206-4559 |
| Treasurer: | Christine Webb | 222-7520 |
| Secretary: | Theresa Collier | 648-7580 |
| Membership Chair: | Laurie Forker | 648-9715 |

-Theresa Collier, PTA secretary

Access to records

Chenango Forks Central Schools’ public notice in accordance with the regulations of the committee on public access to records:

- I. The location where records shall be made available for inspection and copying is:
Business Office
One Gordon Drive
Binghamton, NY 13901
- II. The records access officer is:
Mrs. Kathryn Blackman
One Gordon Drive
Binghamton, NY 13901
(607) 648-7564, ext. 3529
- III. A person denied access to a record for whatever reason shall have the right to appeal in accordance with the policy and bylaws of the district. The name and address of the appeal officer is:
CF Board President
One Gordon Drive
Binghamton, NY 13901. ■

-Kathy Blackman, business executive

Information on tax collection

Tax collection payment locations for mailing and making payments in person have changed. Payments will no longer be accepted by the Chenango Forks School District at the One Gordon Drive address.

Mail payments to:

Chenango Forks Tax Collector
Kelly McDonough, C/O NBT Bank
PO Box 639
Chenango Bridge, NY 13745

To make payments in person go to:

Chenango Forks Tax Collector
Kelly McDonough, C/O NBT Bank
1256 Front Street
Binghamton, NY 13901

This is the only branch office accepting Chenango Forks Central School District tax payments

Branch hours

Monday–Wednesday 9 a.m. – 4 p.m.
Thursday & Friday 9 a.m. – 5 p.m.
Saturday 8 a.m. – 12 p.m. ■

-Kathy Blackman, business executive

Morning Program is a “Safe” place to “Bee” in October

Our Morning Program had an excellent start in September as we introduced our “theme” for this year, “Harshaw’s Honey Bee Hive.” September welcomed us by reminding us of our Harshaw Rule Number One – Be Kind.

This month we are all busy bees, thinking about BEEing safe. To help us learn about safety in October we will be celebrating Fire Prevention Week this month. In addition, our “Go Home Early” drill is set for Thursday, October 8. All

students will be dismissed 10(ten) minutes early on that day. Also, we encourage parents and community members to help our children think about safety first if you are celebrating Halloween this year.

As always, we invite you to join us for Morning Program, days two, four and six from 9:10-9:40 a.m. in the CFE Auditorium. ■



-Kathleen Keir, HP principal

Harshaw October dates

- 10/6 PTA mtg., @ 3:30 p.m., CFE library
- 10/7 & 8 Harshaw individual photos
- 10/8 Go Home Early Drill - All students dismissed 10 minutes early
- 10/12 Columbus Day. No school. Offices closed.
- 10/20 Harshaw Site Council @ 2:15 p.m.
- 10/30 Harshaw Halloween party



Pre-kindergarten Corner

Every month please look for some early literacy tips in this section called the “Pre-kindergarten Corner.” For more information about early literacy and Building Brighter Futures for Broome, please go to www.brighterbroome.org. After all, we are never too young or too old to learn new things. ■

-Kathleen Keir, HP principal



Literacy for younger students

Literacy coordinators Nicole Knapp and Emily Regan presented best practices in literacy using small group instruction called Guided Reading to a group of 20 teachers from the Sullivan West Central School District during a three-day institute this summer.

The workshop included an overview of the primary and intermediate literacy blocks, a beginning look at getting

started with Guided Reading, and current research on student learning and literacy acquisition.

This partnership grew as a result of Chenango Forks’ status as a validated Effective Practice district through the S3TAIR (Supporting Successful Strategies to Achieve Improved Results) project. We were thrilled to have the opportunity to share our literacy practices and positive outcomes with the Sullivan West School District. ■

-Emily Regan and Nicole Knapp, KI & HP literacy coordinators

Principal's message - 2009 Fire Prevention

I like to promote fire safety because it is important to keep children and their families safe and because I have an added interest in this from being a volunteer fireman. I don't mind dropping what I am doing or getting out of bed in the middle of the night when it is needed, but I would prefer not to fight fires that could've been prevented.



As an educator, I know one avenue that helps prevent fires is through schools and fire departments providing safety education to families. I encourage all families to review their fire safety every month, but especially in October. Here are a few facts:

- ◆ In America, a fire department responded to a home fire every 79 seconds.
- ◆ Sixty-three percent of reported home fire deaths happened in homes with no smoke alarms or no working smoke alarms.
- ◆ About 1/3 of home fires and deaths happened in the months of December, January and February.
- ◆ Cooking is the leading cause of home fires, accounting for 40% of reported home fires and 36% of related injuries.
- ◆ Most of the space heater fires were caused by the space heater being too close to things that could burn.
- ◆ Smoke alarms play a vital role in reducing deaths and injuries from fire and contributed to the almost 50% decrease in fire deaths since the late 1970s. Properly installed and maintained smoke alarms save lives and protect against injury and loss due to fire.

Family Fire Prevention "To Do" list:

- ◆ Create and practice an escape plan that includes a safe meeting place in front of the home. Also, practice the drill during the night when children are sleeping.
- ◆ Does each phone in the house have the number and address clearly labeled so anyone can provide it to the 911 call center?
- ◆ Conduct a safety audit of your home. Checklists are available at www.nfpa.org.
- ◆ Does a guest in your home know where the escape routes and meeting place are?
- ◆ Are combustibles routinely kept away from stoves and heating appliances? Don't let the family "catch-all" be by the stove.

Visit www.firepreventionweek.org to learn more about fire safety. ■

-Bernie McDermott, KI principal

Kenyon October dates

| | | | |
|------------|--|---|---|
| 10/1 | Kenyon Open House (specific details will be sent home with students) | 10/6 | PTA mtg., @ 3:30 p.m., CFE library |
| -6 p.m. | Academic Intervention Services meeting, auditorium | 10/8 | Go Home Early Drill - All students dismissed 10 minutes early |
| -6:30 p.m. | Informational Meeting on H1N1 Flu by Broome County Health Department, auditorium | 10/12 | Columbus Day - No school - Kenyon office closed |
| -7 p.m. | Classroom presentations | 10/20 | Kenyon Site Council @ 2:30 p.m. |
| -8 p.m. | Band and Chorus presentation to 5th-grade parents, band room | 10/30 | Halloween parties from 2-2:45 p.m. |
| 10/1-7 | PTA Book in the library. | Please check our Kenyon Web calendar on www.cforks.org for updates. | |
| 10/4-10 | National Fire Prevention Week | | |



October in the Middle School

By October of every year we are able to discern many developing patterns of student behavior. Many students display the habits that will lead to academic and social success. Those students are goal oriented, timely and socially considerate. Everything they do reflects those traits. Other students already display patterns that are sure to inhibit academic and social success. We, of course, would like to eradicate those patterns.

Examples of such patterns include tardiness and absenteeism. Students in these patterns come late to school, late to class, and often submit their work after it is due. Clocks and calendars mean little because, for whatever reason, these students seem not to have a sense of time. The most minor physical malady, real or imagined, keeps these chronically absent children at home.

In October we start to see patterns by children who think they have to prove their physical toughness or their verbal meanness. They sometimes attempt to bully. They believe that physical or verbal belittlement of others will somehow make them feel bigger. Of course, we are always working to change such behavior.

We'd like to change the behavior of those who are afraid to fail. Such fear may prevent some children from attempting to try much of anything. Also, we'd like to fix those who think they have to be perfect. With these children a 97 average is just not good enough. We understand it is a good thing to strive for excellence, however, most agree that we humans will never be perfect. Those who study anorexia and similar disorders sometimes mention the perfection factor as part of the issue.

We would like to change the mind of those children who believe they must belong to a certain group, no matter what the cost. Also, we'd like to alter those who believe they must dislike and distrust those who are slightly different. Additionally, we'd like to change the feelings of those who feel different and left out.

Before it becomes a lifetime pattern, we'd like to change the way of those students who somehow think life is meant to be a soap opera. Those who already, by age 12, believe the number one function in life is to involve oneself in a constant whirl of drama.

In October we notice and would like to fix those who struggle, those who really have trouble grasping and processing the information. We also see and would like to focus on those who show patterns of inattentiveness; those with seven-second attention spans, wandering minds, jittery legs and darting eyes.

How can we possibly alter such patterns? Taking on such issues may appear to be overwhelming; however we can and have done it many times. We will do it with high expectations and committed teachers. We will do it by setting good examples, by acting as role models and by giving children a connection to school. We will guide, direct, discipline and demand. We will support, shore up and sustain. We will do it by teaching children not only the subjects. The changes will not occur overnight, but they will occur. Middle school teachers do have a big job, however there is plenty of time left in the school year; it is only October. ■

- Bill Burke, MS principal

Middle School October dates

| | | | |
|------|--|----------|--------------------------------------|
| 10/6 | PTA mtg., @ 3:30 p.m., CFE library | 10/12 | Columbus Day-No school-Office closed |
| 10/8 | District Go Home Early Drill. All students dismissed 10 minutes early. | 10/15 | Open house- Grades 7 & 8 @ 7 p.m. |
| 10/9 | End of 5-week marking period | 10/15-21 | PTA Book Fair-MS Library |



Accountability, from page 3.

to students' rights to a free appropriate public education, placement in the least restrictive environment and disproportionality by race/ethnicity, and to review our school district's performance against the targets established in the SPP to determine if our district meets requirements, needs assistance, needs intervention or needs substantial intervention in meeting the requirements of the Individuals with Disabilities Education Act (IDEA). The Chenango Forks School District's publicly reported "Special Education School District Data

Profile" can be accessed at <http://eservices.nysed.gov/sepubrep/>.

The SED's Annual Determination has determined that Chenango Forks School District "meets requirements" in accordance with the criteria that New York state has established for IDEA determinations.

If you have any questions regarding the district's accountability report, please contact Superintendent Bob Bundy at 648-7543. ■

-Bob Bundy, superintendent

MS welcomes new staff

School nurse

Kara Zimmerman joins the Middle School staff as our school building nurse. She has an associate degree in applied science from St. Joseph's Hospital School of Nursing and is a licensed registered nurse.

Her previous experience includes nursing care at Lourdes Hospital surgical care and maternity units. Through Twin Tier Home Health she was a registered nurse manager responsible for coordinating patient home care medical services. She also was the school nurse at Brookside Elementary in the Susquehanna Valley School District.

She is a district resident and has two children. Catherine is in fourth-grade and Jack is in second-grade. ■



English/social studies teacher

Drew Honsinger joins the Middle School staff as an English and social studies teacher. She has a bachelor's in adolescent education and social studies from SUNY Oneonta. She is currently pursuing a master's in literacy education, grades 5-12, from Binghamton University, which she expects to earn in December.

For the past two years, she has been a substitute teacher in the Middle School. She also did her student teaching in the Middle School under Pat Griffiths, seventh-grade social studies teacher. ■



-Bill Burke, MS principal

Student dances his way to success

Most 4-year-olds play on the play ground. But when John Michael O'Neill was 4, he was playing on the dance floor. Now a senior, John Michael grew from a budding youngster learning the basics of dance to a successful young adult performing award-winning dance solos.

In July, his technique and talent caught the attention of judges at the CanDance National Competition in Boston where he won the solo performance title. By winning, he received \$200 and a \$4,000 trip to Spain next summer for 12 days to perform in various theaters and shows. For his entire dance career, he has danced with Dance Connection in Binghamton. He also dances with the Amber Perkins School of the Arts in Norwich.

John Michael started dance after watching his sister dance. He began copying her and it just came naturally. He said,

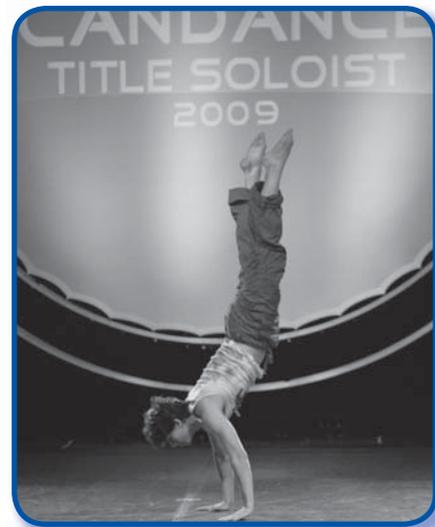
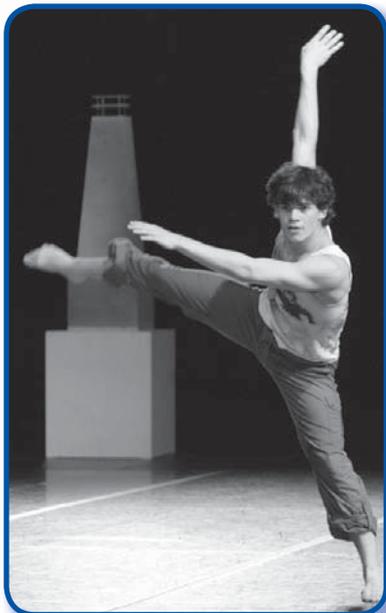
"I used to play soccer, do gymnastics and dive but dance just interested me more. The more I did it the more I liked it so I focused on it."

Hours of practice are the name of the game, along with focus and discipline, in order to achieve the success John Michael has found. Typically, he practices five hours every day with some practices lasting as long as eight hours. It is demanding, to say the least, but it is worth it. Besides his dance success, he has made many friends who share his passion. John Michael said, "Because of dance I have made friends from all over in addition to my friends at Forks."

Winning a national competition was a proud moment for John Michael and his family. "I have never been to another country so I am very excited to go to Spain. Dance has given me many opportunities," he said.

After high school, he plans to attend The Ailey School/Fordham University program in New York City where he will pursue a bachelor's degree in fine arts. ■

-Linda Myers, communications coordinator



Fall is here

Is it fall already? With September under our belts and all the orientations and adjustments to life in the next grade in the high school behind us, we can get down to the business of reading, writing, arithmetic and all the important components that make up education in the twenty-first century.

This is an exciting time of the year and an exciting time for education. Just a month ago, in September, President Barak Obama pointed to education as an important component to rebuilding America's economy. That rebuilding starts right here at Chenango Forks Central Schools.

In addition, there are three items I want to point out for October. First, the high school will host its annual Curriculum Night on October 13. This night provides parents a brief opportunity to see the curriculum their students are learning and make contact with their teachers. Parental support and communication are critical components to a successful school environment.

Second, our "Go Home Early Drill" will be held this year on October 8. All students will be dismissed ten minutes early on this day.

Third, I want to invite all to enjoy the outside high school athletic events that take place around this campus each night during this beautiful



season. Get out and watch our student athletes compete and enjoy the weather while we can...winter will be along soon enough. ■

-Mike Flynn, HS principal

Literacy learning at the Forks

Some High School staff members were busy in August working on literacy. Four members of the High School literacy team presented at Sullivan County BOCES' First Annual Adolescent Literacy Institute hosted by M.C. Moran this August.

English teacher Andrea Gumble, chemistry teacher Alison Sheridan-Brennan, art teacher Keith Rosko, and Spanish teacher Mandy Black presented a range of literacy lessons in their specific content areas. There was an engaging discussion on using student's background knowledge, media and new technologies to enhance understanding of course material,

build confidence in the classroom, and creating self-motivated learners.

This partnership grew as a result of Chenango Forks' status as a validated Effective Practice district through the S3TAIR (Supporting Successful Strategies to Achieve Improved Results) project.

The team is already hard at work to continue redefining the boundaries of literacy learning at CF by strengthening collaboration of literacy practices between the different high school departments. We look forward to an exciting school year involving literacy in all classes. ■

-Andrea Gumble, HS English teacher

Summer graduates

Chenango Forks High School is proud to announce the addition of seven new high school graduates as of August 2009. Dillon Fuller, Roger Hall, Melissa

Rohmann, Jesse Smith, Tyler Tharratt, Patrick Wayman and Ashley Wolfanger. A group of the latest alumni gathered on August 31 to receive their diplomas and reminisce, embrace and share a celebratory cake. The future plans for these graduates include work, college

and/or the military. All were proud to be considered graduates and know that they have earned something for themselves and their families to cherish in the years to come. Congratulations! ■

-Mike Flynn, HS principal



Dillon Fuller



Ashley Wolfanger



Melissa Rohmann



Patrick Wayman



Roger Hall



Tyler Tharratt

Forks welcomes Class of 1959

On August 21, Chenango Forks High School was proud to host the class of 1959 for one of its reunion weekend events. As part of the reunion weekend, a building tour and presentation was given of the current high school.



During that tour the class heard from Norman Sweeney, then high school vice principal and superintendent. Sweeney provided a detailed history of not only the building, its designers and construction, but also the strong traditions of the district.

Robert Bundy, current superintendent, followed with an overview of the recent history of the district. The class was then given a presentation by Bill Sica, supervisor of computer services, of the new technology currently employed for educating students. The event concluded with a tour of the building and grounds led by Michael Flynn, high school principal. Many in attendance, staff and alumni alike, reminisced about the rich history of Chenango Forks Central Schools. ■

-Mike Flynn, HS principal

HS Open House

Tuesday, October 13, 2009 at 7 p.m., parents and students will have the opportunity to meet and greet their teachers while following their daily schedule. Time is limited so there will be no individual conferences. Teachers will highlight course expectations, curriculum and other important areas of their classroom expectations. **In addition, at 6:30 p.m., in the auditorium, a presentation will be given by HS academic intervention teachers.**

Our hope is that this evening will give parents a better understanding of how their child progresses through the school day/year and help to facilitate their success. Refreshments will be served during "lunch" and "study hall" periods. ■

-Mike Flynn, HS principal



Rickey Bronson stands at his parking space.

Students awarded parking spaces

One unique prize awarded at last year's After-Prom Party (APP) was two parking spaces in the HS parking lot for two incoming seniors. The two seniors who received the spaces are Rickey Bronson and Abby Ponterio.

For their senior year, they will each have their own private parking space near the front of the parking lot. This will be a great convenience, especially

when the weather turns cold and snowy. Congratulations to both students. ■

-Mike Flynn, HS principal

High School October dates

- 10/1 Registration deadline for November SAT
HS senior photos due in yearbook office
- 10/5 HS Site Council Mtg., @ 2:15 p.m., conference room
- 10/6 PTA mtg., @ 3:30 p.m., CFE library
- 10/8 District "Go Home Early Drill". All students dismissed 10 minutes early.
- 10/9 MS/HS 5-week progress reports
- 10/10 SAT and subject tests

- 10/12 Columbus Day. No school. Offices closed.
- 10/13 HS AIS Parent Orientation @ 6:30 p.m.
HS Open House
- 10/17 Homecoming Game & Dance
- 10/21 College Day, 11 a.m.-2 p.m. & 6-8 p.m., BC Arena
- 10/24 ACT
- 10/26 Band fruit sales through November 6
- 10/30 Registration deadline for December SAT



Gearing up for fall sports

All our student athletes put in hours and hours of hard work before their sports season begins. For the fall student athletes, that means their summer vacation comes to an end a bit early as practices began the week of August 17. Fall sports include boys and girls soccer, football, volleyball, golf, cheerleading, girls tennis, girls swimming and diving, and cross country.

We hope, throughout the school year, you will find time to come to a few games and support our student athletes. Good luck to all of our 2009-10 students on and off the field. ■

-Dave Hogan, Athletic/P.E. director



After-Prom Party

It's time to start planning the After-Prom Party (APP). Juniors and seniors attending the prom can continue the celebration in an alcohol- and drug-free setting but we need parent participation in order to make this event happen. If you would like to create an atmosphere of fun for our students, please join us at our October meeting. ■

-APP committee

After-Prom Party meeting
Wednesday, October 14, 6:30 p.m.
Middle School home economics room

After-Prom Party clothing sale kicks-off
at the home football game
Saturday, October 10, 2:30 p.m.



1 Gordon Drive
Binghamton, NY 13901

Nonprofit Organization
U.S. Postage PAID
Permit No. 155
Binghamton, NY 13901

Superintendent of Schools
Bob Bundy

Assistant Superintendent
Carol Denz

Business Executive
Kathy Blackman

ECRWSS
Postal Patron

Communications Coordinator
Linda Myers

CF Band fruit sale

The CF Band will conduct its fruit sale from October 26 through November 6. You may order a variety of citrus fruit from band members. Please contact Nancy Wildoner (wildonern@cforks.org.) for more information or if you would like to order fruit but have not been contacted by a band member. The expected delivery date is the first week in December.

The CF Band Boosters and band members thank you for your continued support. ■

-Nancy Wildoner, CF band

Enjoy a pancake breakfast

The Chenango Forks Scholarship Foundation will hold its annual Homecoming Pancake Breakfast on the morning of Homecoming, Saturday, October 17, 7:30-11 a.m., HS cafeteria. Cost is \$5 for adults, \$3 for students. Children under 5 eat for free.

All proceeds will help fund scholarships for graduating Chenango Forks High School seniors. ■

-Carol Denz, assistant superintendent

Early dismissal drill

The CF School District will conduct a mandatory Early Dismissal Drill. The "Go Home Early Drill" will be held on Thursday, October 8. All students in all buildings will be dismissed ten minutes early. ■

Meetings & Reminders

- 10/6 PTA mtg., @ 3:30 p.m., CFE library
- 10/8 -BOE mtg., @ 7 p.m., MS library
-District "Go Home Early Drill". All students dismissed 10 minutes early.
- 10/12 Columbus Day. No school. Offices closed.
- 10/14 CFCA Basketball sign-ups, 6-8 p.m., HS cafeteria
- 10/19 CFCA Board Mtg. @ 7 p.m., HS lecture room 1



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