

Transcript 9/24/2020

1

00:00:09.000 --> 00:00:18.090

Amy O'Brien: Good evening. Welcome to the Chenango forks. Board of Education regular meetings, September 24 2020 the Clerk, please conduct roll call.

2

00:00:18.480 --> 00:00:19.320

Erin McMullen: Amy O'Brian

3

00:00:19.860 --> 00:00:21.390

Erin McMullen: Your Lynn Lockwood

4

00:00:23.400 --> 00:00:23.880

Lynn Lockwood: Here.

5

00:00:24.360 --> 00:00:26.970

Erin McMullen: Spyros Dimatos like

6

00:00:28.230 --> 00:00:28.620

Michael Vavra: Yeah.

7

00:00:28.920 --> 00:00:29.850

Erin McMullen: Very Collins.

8

00:00:30.180 --> 00:00:30.630

Here.

9

00:00:32.250 --> 00:00:33.090

Amy O'Brien: We have a quorum.

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00:00:34.350 --> 00:00:35.610

Amy O'Brien: Call me to order.

11

00:00:36.750 --> 00:00:44.460

Erin McMullen: I Erin McMillan board clerk have confirmed with Council that this meeting is being held in compliance with executive order 202 point one.

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00:00:44.880 --> 00:00:55.980

Erin McMullen: Issued by Governor Andrew Cuomo. On March 12 2020 the executive order suspense Article seven of the public officers law, to the extent necessary to permit any public body.

13

00:00:56.310 --> 00:01:08.280

Erin McMullen: To meet and take any action authorized by law without permitting in public in service access to meetings and authorizing such meetings to be held remotely by conference call, or similar service.

14

00:01:09.030 --> 00:01:24.390

Erin McMullen: This meeting is being held remotely via zoom for meeting software. The public has the ability to view or listen to this meeting live via the zoom app web browser and or by telephone, this meeting is being recorded and will be transcribed at a later date.

15

00:01:29.430 --> 00:01:32.010

Amy O'Brien: 1.2 please stand for the pledge.

16

00:01:36.570 --> 00:01:47.010

Amy O'Brien: I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

17

00:01:49.980 --> 00:01:55.680

Amy O'Brien: 2.1 superintendents report.

18

00:01:57.990 --> 00:02:05.400

Joe Peck: Thank you. I have actually two presentations and they're both done by someone different. So the first one is a budget presentation.

19

00:02:06.090 --> 00:02:14.760

Joe Peck: By Cathy Blackman Kathy Blackman is our liaison at CBS central business office that we contract with through both these

20

00:02:15.300 --> 00:02:22.950

Joe Peck: And she is one of the individuals I meet with monthly to go over the financials of our school district and she actually works for

21

00:02:23.640 --> 00:02:33.510

Joe Peck: 14 districts in our bodies Kathy's I mean work for 14 so I Kathy on to give a little presentation, knowing the other school districts in the area.

22

00:02:33.990 --> 00:02:45.930

Joe Peck: And everything that's going on. She works with all of us. So I asked her to talk to the board and the public. Little bit and give a small presentation about where we are in the budget process tonight so already, Kathy at this point for that.

23

00:02:47.700 --> 00:02:48.240

Okay.

24

00:02:54.300 --> 00:02:56.190

share my screen.

25

00:03:05.280 --> 00:03:05.850

Kathy Blackman: Okay.

26

00:03:07.170 --> 00:03:08.880

Kathy Blackman: Thanks for having me this evening.

27

00:03:10.140 --> 00:03:13.800

Kathy Blackman: Tonight, I'd like to go over a budget update

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00:03:14.850 --> 00:03:16.740

Kathy Blackman: Based on all the happenings.

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00:03:18.030 --> 00:03:20.790

Kathy Blackman: That we've all been talking in hearing about

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00:03:22.050 --> 00:03:24.000

Kathy Blackman: I wanted to start this evenings.

31

00:03:25.590 --> 00:03:30.570

Kathy Blackman: Budget discussion with an overview of the budget development process.

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00:03:31.650 --> 00:03:35.790

Kathy Blackman: For your district. It began in January 2020 with a long range plan.

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00:03:36.960 --> 00:03:45.330

Kathy Blackman: In this plan. We assume that foundation aid would be coming in and the other expense driven aids like transportation both sees

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00:03:45.900 --> 00:03:57.150

Kathy Blackman: Excess costs. Same would have a 2% increase based on this we projected about a \$350,000 operating deficit for 2021

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00:03:58.020 --> 00:04:16.920

Kathy Blackman: So moving into February, the governor came out with his executive proposal, it was released with an increase of 1.48% of state aid across all of the aid categories fishing of forks. And in the meantime, the district continued to work on their budget.

36

00:04:18.030 --> 00:04:29.340

Kathy Blackman: In March, your tax levy limit calculation was finalized reported to the offices State Comptroller, it was 2.18% or 260 \$2,000

37

00:04:30.030 --> 00:04:41.490

Kathy Blackman: And at this point coven in the middle of the month became a reality for all of us, our students, our communities with schools closing shortly before the state budget was adopted.

38

00:04:42.570 --> 00:04:59.700

Kathy Blackman: It was finalized the state budget on April 1 with a zero percent increase in foundation aid the district's aid was reduced by a pandemic adjustment of about 350 6000 which was backfield with federal cares act funding.

39

00:05:01.650 --> 00:05:15.030

Kathy Blackman: In April, very unique to the New York State budget process, the authority to reduce to the 2021 state aid payments was given to New York State's Director of Budget.

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00:05:16.830 --> 00:05:19.500

Kathy Blackman: They establish three measurement periods. April.

41

00:05:21.030 --> 00:05:31.110

Kathy Blackman: May through June of 2020 and July through December of 2020 where they promised that they would be providing information to the district's about

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00:05:32.130 --> 00:05:34.860

Kathy Blackman: Any adjustments that would make be made to state aid.

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00:05:36.570 --> 00:05:51.390

Kathy Blackman: As you know, April, May, June, July, August, have all come and gone, and we haven't seen any of those formal reports, very early on. There was talk of a 20% reduction. However, no definitive guidance was given

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00:05:52.440 --> 00:05:58.980

Kathy Blackman: In the May, June timeframe. The board adopted a \$34.4 million budget, which was passed by the voters.

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00:05:59.970 --> 00:06:19.140

Kathy Blackman: In June, and it represented a very small budget increase of \$62,000 a major change the budget was reflected in the decision to move retiree health insurance. First, some of the Medicare eligible employees and these projected savings were used to balance sheet angle for its budget.

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00:06:20.340 --> 00:06:30.000

Kathy Blackman: In July and August we began to see the actual withholding of 20% of those residual payments related to the 20 1920 school year.

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00:06:31.080 --> 00:06:44.430

Kathy Blackman: The comptroller came out with a couple of reports and the one in August described a deficit reduction plan and the amount the state would need to cut in expenses to offset the state shortfall do coven

48

00:06:45.360 --> 00:07:06.900

Kathy Blackman: districts were told that without additional federal stimulus funding withholdings may become permanent. Again, we did not receive any definite word on that. Well, we look at your budget state aid represents the slice and blue 60% of your revenues.

49

00:07:07.950 --> 00:07:24.540

Kathy Blackman: Taxes of the other major category at 36% is I review the next slides and we are already seeing withholdings from state aid are going to impact the district, both in this year and and potentially in future years.

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00:07:30.000 --> 00:07:37.560

Kathy Blackman: A snapshot of the state aid for Chanel forks you receive about your slotted to receive based on budget.

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00:07:37.950 --> 00:07:47.970

Kathy Blackman: We will not actually get the actual state aid numbers until late in November, possibly sometime in the beginning of December, but it's just over \$20 million

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00:07:48.690 --> 00:08:03.450

Kathy Blackman: As mentioned previously, the Federal cares act is included in that represents about 1.7% or 356,000 if we project a 20% withholding for the remainder of the school year after September.

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00:08:05.040 --> 00:08:17.700

Kathy Blackman: Because you know at this time we're uncertain to, you know, what's going to happen, but the Department of budget and the Governor Cuomo has told us that September payments.

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00:08:18.210 --> 00:08:27.420

Kathy Blackman: Are the end of the month, September payments are not going to receive withholdings so that number assumes that those withholdings are not going to happen in September.

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00:08:29.190 --> 00:08:35.520

Kathy Blackman: But we're very uncertain as to the withholdings that have already recurred occurred, whether or not those will be permanent.

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00:08:35.970 --> 00:08:55.500

Kathy Blackman: And whether there will be future withholdings to come. So we said, we simply just don't know. But I wanted to take a few moments to show you the worst case scenario, if there was a 20% withholding on the remainder of 2020 2020 2021 state aid payments.

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00:08:57.600 --> 00:09:06.510

Kathy Blackman: So we created this chart to try to assist the district and visualizing what the withholdings would be if they did become permanent

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00:09:07.050 --> 00:09:17.790

Kathy Blackman: And also what possible offsets are available to us towards any reductions in stating, so on the far left side and blue can see that

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00:09:18.540 --> 00:09:41.910

Kathy Blackman: The possible general fund withholdings we broken down by quarters and the first quarter ENDING SEPTEMBER 2020 the district has already experienced 270 \$8,000 270 \$8,089 of withholdings those came out of your access cost payments and both these payments related to last year.

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00:09:44.670 --> 00:09:52.020

Kathy Blackman: When we go into an end. It also assumes that those the remainder of the payments in September will not have withholdings

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00:09:53.760 --> 00:10:03.480

Kathy Blackman: Looking at the next quarter in December. If the 20% does continue the district would have about \$490,000 without

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00:10:04.620 --> 00:10:14.700

Kathy Blackman: But you can see in the next two quarters march of 21 and June of 21 a majority of the state aid, the district receives comes after the first of the year.

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00:10:15.450 --> 00:10:27.600

Kathy Blackman: In March, it would be 1.5 million and in June over 1.1 million, the last quarter of September of 2021 similar to this September quarter is residual

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00:10:28.470 --> 00:10:42.480

Kathy Blackman: Payments, and it will result in a reduction of 260 5000 so if you add up all those numbers in the blue chart, they're going to come up to \$3.687 million

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00:10:44.220 --> 00:10:50.040

Kathy Blackman: The District does have fun balance you know available. You have restricted.

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00:10:51.420 --> 00:11:00.600

Kathy Blackman: Excuse me, you have restricted reserves of about 2.7 million you have appropriated fund balance of 500,000

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00:11:01.020 --> 00:11:17.160

Kathy Blackman: You have some carryover and conferences that will be brought into this year of about 106,000 and you have unassigned fund balance of a little over \$2 million. So you have 5.5 point \$4 MILLION OF FUN balance at this point at the end of June.

68

00:11:18.540 --> 00:11:20.640

Kathy Blackman: When we look to the right side of the chart.

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00:11:21.690 --> 00:11:23.280

Kathy Blackman: It shows the possible that

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00:11:24.360 --> 00:11:50.220

Kathy Blackman: offsets based on your budget at this point. So as you know you purposely went over 4% and of that amount. We believe there is \$73,000 that is available to be used to offset any state aid withholdings as well as the non budgeted use of reserves legal use of reserves, which is about 400,000

71

00:11:51.810 --> 00:11:58.740

Kathy Blackman: Additionally, so those amounts in green, or what we recommend that the district use to offset.

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00:11:59.850 --> 00:12:09.990

Kathy Blackman: Any state aid reductions. You've, you've taken great care to build reserves over time. And this is the time that we would recommend that you use them.

73

00:12:10.290 --> 00:12:18.210

Kathy Blackman: But all of those restricted reserves are set up for a particular purpose and their, their purpose. Their purpose is limited.

74

00:12:18.930 --> 00:12:32.940

Kathy Blackman: In the amount that can be used and for what it can be used. So in green, based on you know what you have worked into your budget already. That's the recommended use of reserves about 470 5000

75

00:12:34.500 --> 00:12:46.650

Kathy Blackman: And yellow. You can see if we brought down on a sign fund balance from 4% to 3% you would have an additional 340 \$3,000 that you could use to offset state aid.

76

00:12:48.360 --> 00:12:50.160

Kathy Blackman: State aid withholdings

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00:12:51.450 --> 00:13:11.370

Kathy Blackman: We put this in yellow, and in the side there, you can, you might be able to see the word, maybe, and that's something that we're going to have to take into consideration as things become more finalized but 3% of on assign fund balances that threshold that is used by the offices state Comptroller's

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00:13:12.570 --> 00:13:17.880

Kathy Blackman: As a sign of fiscal health anything over 3%

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00:13:18.900 --> 00:13:26.250

Kathy Blackman: Doesn't have any negative connotation or points associated with it. So we feel comfortable in the district using

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00:13:27.180 --> 00:13:42.120

Kathy Blackman: Up to that 340 3000 we don't. However, feel that you should use any of the amounts that are included in red. So if you brought your on assign fund balance down to 2% 1% or zero.

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00:13:42.690 --> 00:13:57.900

Kathy Blackman: Or you brought your appropriated fund balance down to 50 or zero percent. Those would be additional resources that the district could use to offset state aid withholdings. However, we do not see this as a one year problem.

82

00:13:59.070 --> 00:14:09.600

Kathy Blackman: We see this as a long term several year problem. And so we don't recommend using your on assigned fund balance or appropriate fund balance.

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00:14:10.890 --> 00:14:13.800

Kathy Blackman: Any greater than the amounts in green, or yellow

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00:14:15.090 --> 00:14:17.610

Kathy Blackman: We do have some history to look back on.

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00:14:18.780 --> 00:14:22.590

Kathy Blackman: And I was actually with the district, then when the great recession hit

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00:14:23.640 --> 00:14:31.950

Kathy Blackman: About 10 years ago and it was a much smaller economic downturn than Colvin represents and it took more than four.

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00:14:32.490 --> 00:14:50.100

Kathy Blackman: Or five years for the district to recover from the gap elimination adjustment and reductions in state aid related to that economic downturn, so we expect this one to be longer. And so the amounts in red. We are not recommending that the district use to offset.

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00:14:52.440 --> 00:14:58.050

Kathy Blackman: Any reductions in stating a couple of things that aren't included on this chart is

89

00:14:59.100 --> 00:15:04.200

Kathy Blackman: Whether or not there are any savings anticipated for measures that you've already implemented.

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00:15:05.760 --> 00:15:15.870

Kathy Blackman: As as pack alluded we meet on a monthly basis, starting at the end of October we do our first projection for where we think the district's

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00:15:16.770 --> 00:15:27.480

Kathy Blackman: Budget performance is going to be. And so we'll have a better idea after that first projection on whether or not you have already yielded some savings in your budget.

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00:15:27.990 --> 00:15:37.500

Kathy Blackman: Or if you will have a better idea of what the additional costs for reopening were so those two things have not been factored into this chart.

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00:15:37.860 --> 00:15:47.550

Kathy Blackman: And whether or not you we project an operating deficit or an operating surplus for this school year. A couple of other complicating factors are

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00:15:48.240 --> 00:15:55.290

Kathy Blackman: We know that you PK from last year, whatever payments were outstanding they're withholding at 20% at this point.

95

00:15:55.980 --> 00:16:10.800

Kathy Blackman: That could be as much as about \$15,000 on that would have to be absorbed by the general fund. And I think that you PK for 2021 will only be 80 to 80% is everything that we've gotten from that.

96

00:16:11.850 --> 00:16:16.230

Kathy Blackman: From that office at this point. So any questions on

97

00:16:17.310 --> 00:16:19.170

Kathy Blackman: On the information or

98

00:16:20.220 --> 00:16:20.820

Kathy Blackman: What's been

99

00:16:21.090 --> 00:16:22.140

Granted, so far.

100

00:16:23.220 --> 00:16:23.550

Kathy Blackman: You

101

00:16:23.910 --> 00:16:27.000

Lynn Lockwood: Did I hear you say we have a 5.4 million fund balance.

102

00:16:27.600 --> 00:16:32.370

Kathy Blackman: That your that your entire fund balance. Yes. That includes all the categories.

103

00:16:33.510 --> 00:16:45.840

Kathy Blackman: All of your restricted reserves. What you appropriate to balance the budget on your carry over encumbrances and your unassigned fund balance. So that's every that's your entire savings.

104

00:16:46.320 --> 00:16:55.200

Kathy Blackman: And some of that. So in green, we show the legal part of those restricted reserves, which are \$2.7 million

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00:16:56.490 --> 00:17:00.630

Kathy Blackman: That can be used this year, over and above, what's already been included in your budget.

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00:17:02.520 --> 00:17:04.740

Kathy Blackman: You budgeted some use of reserves.

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00:17:05.880 --> 00:17:20.910

Kathy Blackman: In the budget process already, you had budgeted 316,000 so if you add that 316 to the 401 that is the total amount of legal use of reserves that you can use this year.

108

00:17:27.840 --> 00:17:36.840

Kathy Blackman: For example, the return the return and contribution reserve is limited to the actual expenses for

109

00:17:38.610 --> 00:17:49.440

Kathy Blackman: Non instructional employees and the Teachers Retirement System reserve, you're going to end up that would use the entire balance and that reserve.

110

00:17:49.860 --> 00:17:56.070

Kathy Blackman: Would also use a little bit out of your unemployment insurance reserve because we're seeing an uptick in unemployment claims.

111

00:17:56.700 --> 00:18:04.560

Kathy Blackman: And any employee that separates from service during the school year. That's eligible to use your

112

00:18:05.100 --> 00:18:20.790

Kathy Blackman: Employee Benefit accrued liability reserve, we would use that. So we would use any part of any reserve that we could during the school year. But at this point, based on the budget, we're projecting about \$717,000 use

113

00:18:21.840 --> 00:18:28.410

Amy O'Brien: Can you speak to the unemployment, I didn't think we let and it could be bad memory. But what positions.

114

00:18:29.880 --> 00:18:35.970

Amy O'Brien: Actually substitutes are eligible for unemployment when they don't have the same level of service.

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00:18:36.390 --> 00:18:37.380

Kathy Blackman: And so

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00:18:39.060 --> 00:18:52.260

Kathy Blackman: New York state school districts are on a pay as you go basis. I haven't looked at your particular bill myself, but I know that across the region. We're seeing increased bills for every district.

117

00:18:53.160 --> 00:19:05.760

Kathy Blackman: For an example of substitute teacher worked for years school district, you know, on average, three days a week, they will be eligible to collect unemployment insurance when they weren't working those three days away.

118

00:19:07.500 --> 00:19:07.770

Amy O'Brien: Oh,

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00:19:08.130 --> 00:19:11.760

Kathy Blackman: I'm sure that you have some that have collected that are substitutes.

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00:19:12.780 --> 00:19:13.200

Amy O'Brien: Okay.

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00:19:14.460 --> 00:19:14.940

Amy O'Brien: Thank you.

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00:19:16.620 --> 00:19:25.950

Michael Vavra: Kathy, do you foresee the unemployment premiums going up with the the massive unemployment and the you know the extra 600 bucks and stuff.

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00:19:26.670 --> 00:19:37.740

Kathy Blackman: Well, the actually the extra \$600 is going to be funded by the federal stimulus. So that does not fall to the district and there is a

124

00:19:38.460 --> 00:19:50.130

Kathy Blackman: Provision in the federal cares act that the district can apply for a 50% reimbursement on any of those claims. However, it's been our experience that you pay for those claims.

125

00:19:50.460 --> 00:19:57.690

Kathy Blackman: Then you get a credit back so you will have a large credit at the end of whatever the employer unemployment cycle is

126

00:19:58.950 --> 00:20:13.170

Kathy Blackman: And so we're expecting that you're going to expand those funds and as a pay as you go. There is no the rate. It's whatever that individual gets that has a valid claim against the school district is what the district ends up paying for

127

00:20:16.650 --> 00:20:19.530

Lynn Lockwood: Cathy, I'm still kind of confused by the right side of this chart.

128

00:20:19.770 --> 00:20:26.220

Lynn Lockwood: Okay, you said we had 2.7 million that can be used this year, but there's not 2.7 million on there.

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00:20:26.700 --> 00:20:27.150

Kathy Blackman: Now there's

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00:20:27.930 --> 00:20:28.800

Kathy Blackman: A million of

131

00:20:29.850 --> 00:20:31.290

Kathy Blackman: Restricted reserves.

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00:20:32.790 --> 00:20:42.930

Kathy Blackman: Only a portion of that can be used in any given year. So out of the 2.7 of restricted reserves, you can use about 717,000

133

00:20:43.680 --> 00:20:56.010

Kathy Blackman: You have already budgeted 316,000 so the remainder is what we're saying we're recommending that you use all of the legally allowed use of RESERVE SHOULD BE should be used this year.

134

00:20:57.600 --> 00:21:00.000

Lynn Lockwood: And that's the 717,000

135

00:21:00.060 --> 00:21:10.740

Kathy Blackman: Yes. So 401 plus one is already been included in in the budget as a as you use of reserve in the budget process.

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00:21:11.310 --> 00:21:11.700

Kathy Blackman: Okay.

137

00:21:12.450 --> 00:21:16.350

Lynn Lockwood: And then, and then what about the rest of the 5.4 million that

138

00:21:16.740 --> 00:21:40.950

Kathy Blackman: Well, you know, as I started saying at the beginning. So you have funds in the return and contribution reserve for you. For example, you have \$1.5 million in your ERS contribution reserve it is limited to the actual cost that the district has in any given year, which last year was

139

00:21:42.150 --> 00:22:03.270

Kathy Blackman: 250 3000 so you even though you have 1.5 million, you can only use what your costs are in any given year. So you have several years of funding of that reserve that that you'll be able to use over the course of the next few years, but you can't use the entire balance in any given year.

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00:22:05.940 --> 00:22:07.230

Okay, thank you. Difference.

141

00:22:08.490 --> 00:22:08.910

Mm hmm.

142

00:22:11.880 --> 00:22:13.110

Kathy Blackman: Any other questions.

143

00:22:14.490 --> 00:22:15.060

Okay.

144

00:22:17.040 --> 00:22:32.880

Kathy Blackman: Then I just kind of summarizes summarized. You know what I just went over there, the potential state aid loss through September 2021 if we assume a 20% withholding after September payments.

145

00:22:33.660 --> 00:22:47.760

Kathy Blackman: Which is a big uncertainty. I think that we really just don't know what's going to happen next every you know the the move to not withhold payments at the end of September was a significant help

146

00:22:48.240 --> 00:22:58.650

Kathy Blackman: For your district in all of the districts across the region because you receive lottery aid payments at the end of the month and your lottery aid payments.

147

00:22:59.130 --> 00:23:07.260

Kathy Blackman: Total just short of \$2.1 million. So a 20% withholding on that amount would have been a significant

148

00:23:07.950 --> 00:23:21.240

Kathy Blackman: 400,000 or more. So that's not supposed to be happening so that that's a step in the right direction. However, you have already realized 270 \$8,000 of of withholdings

149

00:23:21.870 --> 00:23:29.100

Kathy Blackman: That we just don't know whether or not those are going to be permanent, or is this just a cash flow if it's just cash flow.

150

00:23:29.880 --> 00:23:45.480

Kathy Blackman: Meaning that it's going to come back later in the year. The district. Can you know I think you can probably, you know, live through that process. But if it becomes a permanent withholding then there has to be some movement of reduction of expenditures

151

00:23:46.800 --> 00:24:02.280

Kathy Blackman: As I stated in green, you have 470 4000 fund balance and reserves that we recommend you use to offset any reductions, you also have that additional 343 \$44,000

152

00:24:02.940 --> 00:24:18.570

Kathy Blackman: To bring your on assign fund balance down to 3% which we would feel comfortable with the district electing to do that. However, any additional on a sign fund balance or appropriated fund balance at this point is is not recommended.

153

00:24:21.120 --> 00:24:24.750

Kathy Blackman: So, I mean, I can't start what

154

00:24:26.160 --> 00:24:27.300

Kathy Blackman: Did I just lose it.

155

00:24:29.280 --> 00:24:30.300

Kathy Blackman: Can you see it still

156

00:24:31.860 --> 00:24:33.900

Joe Peck: No, we're on snigger for essential

157

00:24:33.930 --> 00:24:37.350

Joe Peck: To school district, but I think Ron marks presentation. Okay. Yep, there you go.

158

00:24:38.670 --> 00:24:39.570

Kathy Blackman: Now you can see it.

159

00:24:39.900 --> 00:24:40.140

Yeah.

160

00:24:41.370 --> 00:24:43.890

Kathy Blackman: Okay, sorry about that. Um,

161

00:24:44.940 --> 00:24:56.220

Kathy Blackman: There's just the, the level of uncertainty. I mean, we, year after year, we talked about how we don't know how much we're going to get in state aid we build our budgets, we don't know until the last minute.

162

00:24:57.240 --> 00:25:03.960

Kathy Blackman: This is much more significant and worse than any other uncertainty, we ever have talked about

163

00:25:05.310 --> 00:25:12.180

Kathy Blackman: We just don't know what's going to happen. We are closely monitoring the receipt of state aid payments.

164

00:25:13.260 --> 00:25:30.030

Kathy Blackman: The, the ones the lottery payment. It's slotted for September 30 we probably believe will not know until September 29 whether or not that's going to be fully paid. But as soon as we do know will will send a message out to both mark and Dr. Peck.

165

00:25:31.050 --> 00:25:42.510

Kathy Blackman: To to let them know that those you have a couple other payments due at that on the 30th to make sure that those came in as they were described to come in.

166

00:25:44.490 --> 00:25:45.300

Kathy Blackman: If you

167

00:25:47.910 --> 00:25:51.000

Kathy Blackman: So in between September and

168

00:25:52.530 --> 00:26:01.200

Kathy Blackman: November, you don't receive any state aid after September in the month of October. There are no state aid payments that that

169

00:26:02.220 --> 00:26:06.660

Kathy Blackman: That you are going to receive. So, between now and then.

170

00:26:07.860 --> 00:26:19.170

Kathy Blackman: We recommend that you reduce any discretionary spending. So if you had somebody retire or resign, sir, certainly look very seriously at those

171

00:26:19.560 --> 00:26:35.490

Kathy Blackman: holding those positions open until we have a better idea of what's happening and anything on related to health and safety really should be highly scrutinized in an effort to save whatever money. The district can save

172

00:26:36.780 --> 00:26:45.210

Kathy Blackman: In the final tab there it says wait for further information regarding state aid payments, it's painful to wait I do understand that.

173

00:26:46.020 --> 00:26:55.530

Kathy Blackman: But as I said you don't get any state aid payments and in October, you do have one slotted in November, it will come at the end of the month.

174

00:26:56.070 --> 00:27:09.480

Kathy Blackman: And the Department of budget and is promising a report in the middle of November. After the federal elections occur that's supposed to give districts, a little more guidance.

175

00:27:11.460 --> 00:27:17.040

Kathy Blackman: If there's a risk of both approaches both taking action now and possibly

176

00:27:18.180 --> 00:27:23.280

Kathy Blackman: Reducing expenditures on necessarily are impacting you know education.

177

00:27:24.630 --> 00:27:25.770

Kathy Blackman: Or if you wait

178

00:27:26.820 --> 00:27:37.470

Kathy Blackman: You might have to, as we looked into the reductions that occur in the second half of the school year, you may have to cut more to make up

179

00:27:38.730 --> 00:27:54.570

Kathy Blackman: The amount that you would need because you have less time. So if, for an example, if you caught an expenditure that's \$100,000 expenditure in January, you say \$50,000 if you cut it in October, you save \$80,000 and so

180

00:27:55.920 --> 00:28:03.750

Kathy Blackman: There's, there's a balance between waiting and not waiting. However, due to the high degree of uncertainty.

181

00:28:05.070 --> 00:28:10.590

Kathy Blackman: You know, we're recommending that you try to wait as long as you can to make any significant

182

00:28:12.090 --> 00:28:19.500

Kathy Blackman: Changes in the hopes that the federal government will step in and provide some additional stimulus.

183

00:28:19.920 --> 00:28:37.950

Kathy Blackman: Or the state will recognize that district selection angle forks that are 60% reliant on State aid a cut of 20% to a district that is realized 60% is much greater than a cut of 20% to a district that relies on it 10% and so

184

00:28:39.270 --> 00:28:50.970

Kathy Blackman: We're hoping that a more equitable method might come forward so that your district would not experience a just a flat 20% across the board.

185

00:28:52.020 --> 00:28:55.530

Kathy Blackman: That's pretty much what I had to share tonight and I'm

186

00:28:56.940 --> 00:29:02.790

Kathy Blackman: You know if anyone has any additional questions that I'm available to try to answer.

187

00:29:08.430 --> 00:29:10.920

Kathy Blackman: Okay, well, we will yell.

188

00:29:10.980 --> 00:29:15.120

Joe Peck: At me for a minute hallmark doses, just in case there's any questions during this presentation.

189

00:29:15.600 --> 00:29:16.590

Kathy Blackman: Sure, sure.

190

00:29:17.070 --> 00:29:17.850

Joe Peck: I appreciate that.

191

00:29:18.270 --> 00:29:35.820

Kathy Blackman: We will just as a as a conclusion, we will continue to keep you know get providing information to Dr. Pack and and the district, anything that we you know we find out we have already been in communication with

192

00:29:36.540 --> 00:29:38.070

Kathy Blackman: extra hours office and

193

00:29:38.790 --> 00:29:52.410

Kathy Blackman: You know, I think that the only thing that the district can do at this point is tried to advocate for a more equitable distribution of withholdings and or additional federal stimulus money.

194

00:29:56.160 --> 00:29:57.150

Amy O'Brien: Thank you Kathy.

195

00:29:57.960 --> 00:29:58.920

Joe Peck: Kathy appreciate that.

196

00:30:00.750 --> 00:30:05.550

Joe Peck: Mr. Katrina, would you like to do the next budget presentation more at a school district level.

197

00:30:06.930 --> 00:30:09.150

Mark Putrino: Sure Heron, you can put that up.

198

00:31:24.570 --> 00:31:26.340

Mark Putrino: Okay, go to the second page.

199

00:31:29.490 --> 00:31:39.390

Mark Putrino: This basically is just a summary of what Cathy is already talked about, you know, the, the amount of the 20% stated pain cut

200

00:31:40.890 --> 00:31:53.760

Mark Putrino: The august payment reduction which was from excess cost aid to September payment reduction which was from both easy and the dates for the future reductions, which were December march and you

201

00:31:54.990 --> 00:31:55.560

Mark Putrino: Expected

202

00:32:01.140 --> 00:32:07.050

Mark Putrino: These are the strategies that the district is looking to use going forward.

203

00:32:09.030 --> 00:32:19.080

Mark Putrino: We want to use a strategic use of our reserves, which Kathy already talked about want to maintain our existing programs.

204

00:32:20.040 --> 00:32:29.640

Mark Putrino: Minimize cuts to areas that we receive aid on so you know you're both CS aid and your transportation. A, those are

205

00:32:30.570 --> 00:32:48.090

Mark Putrino: A few that come to you based on what you spent the previous year. So you're making cuts to those aids or cuts to those expenses. This year, next year's aids and those areas will be reduced. So you're trying. Want to try and minimize those cuts.

206

00:32:49.740 --> 00:32:57.210

Mark Putrino: Prioritize safety and health of students and employees, try to maintain long term plans.

207

00:32:59.280 --> 00:33:00.240

Next pitch.

208

00:33:02.580 --> 00:33:03.240

Mark Putrino: So,

209

00:33:04.470 --> 00:33:05.970

Mark Putrino: We're looking at a phase one.

210

00:33:07.470 --> 00:33:08.490

Mark Putrino: Reductions

211

00:33:10.020 --> 00:33:13.800

Mark Putrino: Around 960 4960 \$5,000

212

00:33:14.940 --> 00:33:21.330

Mark Putrino: specific areas and athletics. There's a trainer, which we would not utilize this year.

213

00:33:22.380 --> 00:33:34.500

Mark Putrino: Elementary School cutting now field trips and other miscellaneous events, middle school miscellaneous supplies High School. We've got supplies and extra curricular clubs.

214

00:33:36.210 --> 00:33:37.410

Mark Putrino: Operations.

215

00:33:38.700 --> 00:33:49.770

Mark Putrino: Not purchasing equipment that was budgeted this year, or looking at pushing off repairs into the following year, eliminating the

216

00:33:51.660 --> 00:33:53.040

Mark Putrino: resource officers.

217

00:33:54.690 --> 00:34:01.320

Mark Putrino: Transportation cuts we would look there as pushing off building repairs to the following year.

218

00:34:02.910 --> 00:34:10.110

Mark Putrino: In district, we would look at the Internal Audit eliminating that this year and musical

219

00:34:11.550 --> 00:34:15.060

Mark Putrino: And some Bossi services. I know we

220

00:34:16.140 --> 00:34:26.670

Mark Putrino: We talked about trying not to eliminate the most of the services, but there are significant savings right now that we think we can have in

221

00:34:27.750 --> 00:34:51.540

Mark Putrino: Special Ed placements, where we had budgeted slots and the there has been move out in those areas and some students came back to within the district to. So there was savings there. So the special that there is no

222

00:34:52.800 --> 00:34:59.970

Mark Putrino: One sees a special ed services. So as a savings there that we can get next page.

223

00:35:03.690 --> 00:35:25.230

Mark Putrino: If we had to go to phase two, we look at \$1.9 million savings after using the reserves and there. That's where you get into cutting you know student support services where they're looking at teaching positions admin positions clerical positions mentoring and AIDS.

224

00:35:26.250 --> 00:35:39.360

Mark Putrino: Looking at non mandated teaching positions and make your course reductions, these are these are situations that the district does not want to go down this path, but

225

00:35:40.620 --> 00:35:49.260

Mark Putrino: You know, we have to be prepared because of what we're seeing from the state because of what we're not seeing from the state as far as guidance.

226

00:35:51.570 --> 00:35:51.990

Mark Putrino: And

227

00:35:54.360 --> 00:35:57.300

Mark Putrino: That's pretty much it. Any questions.

228

00:36:03.210 --> 00:36:24.750

Amy O'Brien: Can you speak regarding the bow sees, maybe it's just me, but can you explain it in a very like in layman's terms. Pretend I'm an elementary student and just talk to me that way because I don't understand what that would really look like. So can you simplify it. So I can understand better

229

00:36:25.740 --> 00:36:27.570

Mark Putrino: Which particular Park.

230

00:36:27.720 --> 00:36:30.510

Amy O'Brien: Oh, sees the 673,000

231

00:36:31.560 --> 00:36:32.250

Mark Putrino: Okay, so

232

00:36:33.510 --> 00:36:40.080

Mark Putrino: So that we have every year you're budgeting slots for special ed services.

233

00:36:41.280 --> 00:36:47.160

Mark Putrino: And that's based on what you think is going to happen in that that coming year.

234

00:36:49.680 --> 00:37:05.460

Mark Putrino: So if there's students than we anticipated using the services that move out of the district or they stay within our classes within our within our district within our buildings, then we don't have to use those slots.

235

00:37:06.570 --> 00:37:10.290

Mark Putrino: So that we won't have to pay both seats for those positions.

236

00:37:13.230 --> 00:37:18.180

Amy O'Brien: So it's not doing any funny stuff with our current students. This is just purely

237

00:37:19.380 --> 00:37:24.960

Amy O'Brien: funds that were allocated for use that don't need to be used.

238

00:37:25.620 --> 00:37:39.360

Mark Putrino: Bro, but done on the flip side of that is flip side of that is if there's you know if there's a families that move in the districts within during the year that need services. Now you have to use those funds.

239

00:37:41.250 --> 00:37:42.000

Mark Putrino: So it's, it's

240

00:37:42.690 --> 00:37:44.070

Mark Putrino: It's always a gamble.

241

00:37:45.060 --> 00:37:47.130

Amy O'Brien: Thank you that helped me very much. Thank you.

242

00:37:52.080 --> 00:37:55.710

Lynn Lockwood: What are we looking at phase one and phase two starting

243

00:37:57.330 --> 00:38:01.770

Mark Putrino: Well phase one, we're already looking at now, you've already started some of that.

244

00:38:03.570 --> 00:38:09.180

Mark Putrino: Phase two will depend on you know what what happens with the state and there

245

00:38:10.200 --> 00:38:18.960

Mark Putrino: And what you us the board, you know, do you want to wait or do you want to go ahead and start implementing these these changes now.

246

00:38:22.110 --> 00:38:23.580

Lynn Lockwood: Can we go back to the previous slide.

247

00:38:28.020 --> 00:38:32.400

Lynn Lockwood: So under operations, you have the sorrows, what are, what are we looking at there.

248

00:38:33.000 --> 00:38:36.030

Mark Putrino: We haven't done anything yet. We know that's to be determined.

249

00:38:43.080 --> 00:38:45.120

Amy O'Brien: So we have clubs.

250

00:38:46.770 --> 00:38:51.960

Amy O'Brien: listed under phase one. Yeah, we have an agenda item to approve clubs tonight. Is that right,

251

00:38:53.010 --> 00:38:55.920

Mark Putrino: Yes, it's for not all the clubs, though.

252

00:39:04.470 --> 00:39:15.480

Michael Vavra: This one may be more for Joe and phase two. Here we got mid year course reductions sure we don't have the exact courses or anything, but what are we looking at there. If we go that route, Joe.

253

00:39:16.470 --> 00:39:27.720

Joe Peck: If you had to face to start laying of teaching staff, you will not be able to keep the courses you would have. So you would have to look at any 20 week courses, starting in January, going forward canceling those

254

00:39:28.560 --> 00:39:37.680

Joe Peck: The other thing you may have to look at is combining classes right now so I'm telling the global teacher all these global nine we may have to global nine classes with

255

00:39:38.520 --> 00:39:48.420

Joe Peck: 16 or 15 in each class, we'd have to combine those. So anytime you have a reduction of staff or not reduction students obviously staffing have to pick up more students

256

00:39:48.780 --> 00:39:58.350

Joe Peck: So we could be a nightmare for the middle school and high school even elementary school to reconfigure all their schedules and it's it's definitely a huge issue. But again,

257

00:39:59.100 --> 00:40:06.420

Joe Peck: Listening to Kathy and listening to mark if we don't get those eight payments, we see what the numbers are going to be going forward.

258

00:40:08.520 --> 00:40:15.510

Joe Peck: To I've looked at a lot of these from a lot of different schools and in phase one and phase two and pretty much the same, and Catherine price speaks as well.

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00:40:15.930 --> 00:40:21.060

Joe Peck: For all the schools going forward. Phase one is exactly what what other schools are trying to do in the same situation.

260

00:40:21.570 --> 00:40:26.190

Joe Peck: But when faced with it. We're going to have to look at Phase two, if the numbers come out that way.

261

00:40:26.730 --> 00:40:41.880

Joe Peck: So again, and Kathy spoke to it and you speak to, again, Kathy. We're not the only school in this in the state or region, I'd say 90% of schools fall under this and they'll have to implement something close to phase two, possibly in January. Is that accurate statement must Blackman

262

00:40:42.210 --> 00:40:54.570

Kathy Blackman: Yes, I think that a lot of the districts are approaching things on a phase one, phase two basis where the phase two is more of the impact to personnel and programs.

263

00:40:55.080 --> 00:41:04.710

Kathy Blackman: And that's, that's really the the portion that when I said let's give a little pause and wait to see you know what the state comes back with

264

00:41:05.730 --> 00:41:15.390

Kathy Blackman: That we want to see this. This held where the phase one reductions, they definitely impacts students. I mean not not know cloud is a good cut

265

00:41:16.410 --> 00:41:20.760

Kathy Blackman: But they are not as significant of an impact.

266

00:41:22.050 --> 00:41:33.120

Kathy Blackman: With regard to the special education number I think Mark framed it really well. It is something that may be, may have naturally had savings already in it.

267

00:41:34.470 --> 00:41:42.480

Kathy Blackman: But it's something that's highly volatile and dependent upon you know the transit transient population that generally

268

00:41:43.560 --> 00:41:45.810

Kathy Blackman: Will change over the course of the year.

269

00:41:47.220 --> 00:41:51.720

Joe Peck: So my going back to what you just said. No one wants to get to phase two.

270

00:41:53.310 --> 00:41:59.640

Joe Peck: The problem is if the governor holds our aid, we're all going to be forced to get to face to

271

00:42:00.420 --> 00:42:02.280

Michael Vavra: Right, I knew that I just was wondering

272

00:42:03.420 --> 00:42:07.620

Michael Vavra: If we even thought that far ahead yet what what we're looking at reduction wise and stuff.

273

00:42:09.180 --> 00:42:11.310

Joe Peck: I Executive Session.

274

00:42:11.550 --> 00:42:19.830

Joe Peck: I thought yes program with I can speak further to that, but I don't think some of us is is open session material.

275

00:42:21.300 --> 00:42:22.110

Joe Peck: That makes sense.

276

00:42:44.070 --> 00:42:46.650

Joe Peck: I'm sorry I was muted. Any more questions for mark or Kathy at this point.

277

00:42:51.540 --> 00:42:59.190

Joe Peck: Hey, Kathy. Can you stay on for a few more minutes. I got a couple quick things. Let's impertinence report there we go to public comment. And I may need you during public comment.

278

00:42:59.490 --> 00:42:59.940

Kathy Blackman: Sure.

279

00:43:00.570 --> 00:43:00.990

Thank you.

280

00:43:02.760 --> 00:43:11.040

Joe Peck: First day of school presentation a missed all this, we actually did start school backup and we had very successful started school and all three building so far.

281

00:43:11.280 --> 00:43:19.680

Joe Peck: Hats off to the administrators to teachers, the age custodians and cafeteria workers everyone who made the first couple weeks of a very, very big success.

282

00:43:20.160 --> 00:43:23.970

Joe Peck: We actually our students in a lot faster on day one and two and ever thought we would

283

00:43:24.420 --> 00:43:31.860

Joe Peck: And the way that every single district. I'm sorry. Every single building in the district just pitched in to make sure that we had a nice smooth start

284

00:43:32.220 --> 00:43:40.290

Joe Peck: To our hybrid school year was amazing. So I'd like to thank everyone who works on district for that. And we have a real small presentation, quick, I just want to share with the board.

285

00:44:42.420 --> 00:44:42.960

Yes.

286

00:46:09.900 --> 00:46:15.900

Joe Peck: There was music with that. But I think we lost that over the zoom. So it's usually goes a little bit smoother than music but

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00:46:16.440 --> 00:46:23.940

Joe Peck: As you can see it's a very, very, very different school year. They were used to just by the pictures of the social distancing the mask.

288

00:46:24.390 --> 00:46:33.570

Joe Peck: All the pee pee, we have around. Mike, I know you're in school every day and you have to see in your school how different it is this year just just had the kids back so it's

289

00:46:34.140 --> 00:46:49.110

Joe Peck: It's, it's good to have them back. It's awesome. Have students back in the building and we are doing everything we can do to make sure they stay safe. So this will update on the first few days of school. Any questions on from the board about how schools going or or anything to that avenue.

290

00:46:53.160 --> 00:47:04.230

Joe Peck: Okay, two quick updates the Costa Rica trip. Just a really quick update talking to Mandy black, we still had that on for December of this year. If it's okay with the board.

291

00:47:04.710 --> 00:47:11.070

Joe Peck: Obviously, we have no idea what December is going to look like, right now we know we're under a travel advisory, we can't leave the state.

292

00:47:11.610 --> 00:47:26.550

Joe Peck: Without coming back and we can lose say to a few states, but most states, we can't. So just is the board okay with going forward with that right now with with the anticipation day of December, which we decided on back. I believe in April or May we told me she could keep going ahead.

293

00:47:28.800 --> 00:47:29.280

Lynn Lockwood: Yes.

294

00:47:29.610 --> 00:47:30.630

Amy O'Brien: Yes, yes.

295

00:47:31.080 --> 00:47:33.480

Joe Peck: Alright, so we're gonna keep going ahead on that and again

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00:47:34.680 --> 00:47:38.850

Joe Peck: I can't see into December to tell you if that's gonna happen or not, but it's still on the calendar.

297

00:47:39.540 --> 00:47:48.240

Joe Peck: The other thing is, right now we for the senior pictures and a school pictures I've actually put those on hold for my life touch right now.

298

00:47:49.020 --> 00:47:55.650

Joe Peck: For some reason it's bringing more people into the district in all three building mask will have to be out for pictures and

299

00:47:56.250 --> 00:48:05.610

Joe Peck: Right now we just want to hold off on that so community may be right had those done, but as a district. We're holding off. So there's any questions on that to the board. You know that

300

00:48:06.000 --> 00:48:15.030

Joe Peck: We're holding off at all three building levels. And the last thing I do need decision on this. Some of the older Mac books in the district have

301

00:48:16.350 --> 00:48:24.660

Joe Peck: outsized and the teachers have been given new backflips and the teachers asked me to ask the school board. There's no way they could purchase those math books or the personal use.

302

00:48:25.020 --> 00:48:30.420

Joe Peck: They would have to be wiped clean a ball school material. So I'd be basically like going to the store and buying a Mac Book

303

00:48:30.720 --> 00:48:32.070

It would be completely blank.

304

00:48:33.090 --> 00:48:43.620

Joe Peck: Right now they're just going to basically to storage and it'll be accessed out eventually. So instead of doing that, it makes sense if we could sell them back to the teachers are using them.

305

00:48:44.160 --> 00:48:45.450

Joe Peck: They can still but

306

00:48:45.510 --> 00:48:46.650

Amy O'Brien: We won't support them.

307

00:48:47.220 --> 00:48:52.770

Joe Peck: Private devices which they could either use from home or inside the school, but they will not be school devices anymore.

308

00:48:54.030 --> 00:48:55.710

Spyros Dimatos: It's just did.

309

00:48:56.100 --> 00:48:59.910

Spyros Dimatos: I think we were gonna wait and see how many we're going to get redeployed first

310

00:49:01.290 --> 00:49:02.040

Spyros Dimatos: Yes, and then

311

00:49:02.490 --> 00:49:07.920

Spyros Dimatos: You put that on your agenda and then we're going to wait and see how many got redeployed to see how many we can keep backups.

312

00:49:08.370 --> 00:49:10.290

Joe Peck: I did and that I put it back on the agenda.

313

00:49:11.790 --> 00:49:19.260

Joe Peck: Today that that wants to buy the Mac Book and not in teaching capacity. So that's why I put it back on the agenda.

314

00:49:19.590 --> 00:49:21.120

Spyros Dimatos: Do we know how many we're going to redeploy

315

00:49:22.290 --> 00:49:25.200

Joe Peck: I don't. And I don't know how many teachers actually wanted by them.

316

00:49:27.150 --> 00:49:32.610

Spyros Dimatos: By personal opinion is we wait until we know those numbers. I mean, I don't want them growing dust on the shelf and then

317

00:49:33.030 --> 00:49:46.260

Spyros Dimatos: Next year, having them just thrown away because they have no life left in them. These are already at the end of their lifespan. But I also if we redeploying some of them. You know what I'm hesitant until we know the actual numbers of the ones that are getting redeployed okay

318

00:49:46.680 --> 00:49:47.220

Spyros Dimatos: My pin.

319

00:49:48.180 --> 00:49:50.910

Joe Peck: In that, that's fine. If the board feels that way.

320

00:49:52.590 --> 00:49:56.700

Joe Peck: Miles is the is the board point liaison for the tech community so

321

00:49:57.840 --> 00:50:07.500

Joe Peck: That that's why he was on the tech committee meeting yesterday, which did. That's fine. I can revisit this in a couple months. And let me talk to Jamie and Jamie paints our tech person who does this

322

00:50:08.280 --> 00:50:13.740

Joe Peck: Say exactly who's getting redeployed on the Mac books and who still wants to purchase them, but I just

323

00:50:14.430 --> 00:50:19.560

Joe Peck: If it's a large number that wanted purchase. I don't think for them a storage gathering dust and then

324

00:50:20.430 --> 00:50:27.960

Joe Peck: You know, you're going to vote on a salvage list and a year, and they're going to go go for scrap and district will see any money. I know this is the iPads for two years ago.

325

00:50:28.830 --> 00:50:37.740

Joe Peck: With a bunch of iPads that we're going to disposal and we sold them. I think for \$50 apiece. We actually made a quite a bit of money by doing that. So it was good for the district.

326

00:50:38.910 --> 00:50:39.270

Joe Peck: Says,

327

00:50:39.870 --> 00:50:41.040

Amy O'Brien: Oh I'm sorry Joe. Go ahead.

328

00:50:41.160 --> 00:50:42.690

Joe Peck: No, go ahead. I was gonna say, that's all I had.

329

00:50:43.020 --> 00:50:48.000

Amy O'Brien: I'm just thinking about items we dispose of and I've mentioned before how

330

00:50:48.600 --> 00:50:58.020

Amy O'Brien: In my mind, it would be ideal to take items, who on dispose of and rather than going to auction, making them available to the taxpayers in the community for purchase. So I guess.

331

00:50:58.500 --> 00:51:08.790

Amy O'Brien: And it could be ignorant thinking. But why would we know make math books available to our teachers, which is great. That's great. How about our taxpayers and community members.

332

00:51:09.630 --> 00:51:10.050

Amy O'Brien: I think

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00:51:10.560 --> 00:51:18.600

Joe Peck: Look at because they've already had the mac book and it would be my hope that they would continue using the math book in an educational way.

334

00:51:19.050 --> 00:51:30.000

Joe Peck: So that's why I KNOW WHEN WE WENT OUT THE iPADS, we had such a high number of iPads, we couldn't make any demand at the public needed for those iPads and we actually still on the cell were

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00:51:30.570 --> 00:51:40.650

Joe Peck: Very low number of the Mac books. So, so if the public did want those especially right now the demand would would weigh out, see what we have for volume and

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00:51:41.220 --> 00:51:48.150

Joe Peck: Right now the public's not coming into the school though we've basically wait visitors off this late for schools we were

337

00:51:48.930 --> 00:52:03.090

Joe Peck: To get those to the public right now. So, so I think stress is probably right. Why don't we sat on it for a minute. I asked me to ask. So if someone asked me to do that. I'm always going to do that. And there's a few things later in the agenda that I'm going to say that as well about

338

00:52:04.200 --> 00:52:11.550

Joe Peck: This is Brian your era brought up with with the advisors, the divisor second portion. I'll explain that to you as well. So, but we're

339

00:52:12.750 --> 00:52:14.820

Joe Peck: Going to put it on the agenda and do a form if its reasonable

340

00:52:15.480 --> 00:52:20.970

Spyros Dimatos: These back books, too. I think they're like six or seven years old. I mean, they're at the end of their lifespan.

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00:52:21.360 --> 00:52:29.790

Spyros Dimatos: But we have teachers that were actually still using them and they got replaced with the the newer newer Dell PC laptops, but some

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00:52:30.540 --> 00:52:36.180

Spyros Dimatos: Some software packages obviously do really well with, you know, Apple creating things and that's why

343

00:52:36.720 --> 00:52:43.920

Spyros Dimatos: They were collected and people, you know, expressed interest in them. And there's some that are going to be redeployed my My fear is that we

344

00:52:44.670 --> 00:52:56.280

Spyros Dimatos: Can see, so they're dying. I mean, they're old. But I don't want to like redeploy one to a teacher, that's actually going to use it, dispose of the rest. And then that wouldn't dies and we just disposed of the other one. You know what I'm saying.

345

00:52:57.480 --> 00:53:08.160

Spyros Dimatos: That's why I'm just thinking, wait a month. Let's get the actual numbers of how many are being redeployed first and and these things next year are going to be all done. I mean, they're already dying their old for computers are ancient but they still work well.

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00:53:09.360 --> 00:53:09.540

Spyros Dimatos: Yeah.

347

00:53:12.840 --> 00:53:13.650

Amy O'Brien: Any other

348

00:53:14.880 --> 00:53:15.900

Amy O'Brien: comments from the Board.

349

00:53:23.850 --> 00:53:24.660

Amy O'Brien: That was it. Joe

350

00:53:25.170 --> 00:53:25.620

Joe Peck: Yes, ma'am.

351

00:53:26.100 --> 00:53:28.860

Amy O'Brien: Okay, to point to public comment.

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00:53:31.650 --> 00:53:36.960

Erin McMullen: wishing to speak to the Board of Education will be allowed this period of time to do so under the following guidelines.

353

00:53:37.380 --> 00:53:48.510

Erin McMullen: Speakers will be limited to a maximum of three minutes and the entire public comment session to a maximum of 30 minutes speakers are requested to raise their hand and state their names.

354

00:53:49.110 --> 00:53:54.780

Erin McMullen: Speakers will not be allowed to personally attack any board member administrator or any of the public present

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00:53:55.500 --> 00:54:09.960

Erin McMullen: Also no comments by the speakers will be permitted that deal with executive session subjects such as individual personnel matters discipline issues pertaining to specific individuals, including students and speakers will not be allowed to read letters.

356

00:54:11.130 --> 00:54:19.320

Erin McMullen: As someone raises their hand will call on them. First we ask that you give everyone a chance to speak before you raise your hand again so we can hear from everybody.

357

00:54:25.530 --> 00:54:26.580

Erin McMullen: Eric Daniels.

358

00:54:33.420 --> 00:54:35.220

Erin McMullen: Go ahead and unmute yourself to speak.

359

00:54:40.770 --> 00:54:41.850

Eric Daniels: Can you hear me now.

360

00:54:42.180 --> 00:54:42.600

Yep.

361

00:54:44.730 --> 00:54:46.770

Eric Daniels: Okay Eric Daniels at mentors.

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00:54:47.880 --> 00:54:58.560

Eric Daniels: I've heard two times in the very beginning of this about how our goal is to keep the students safe. Safe safety and healthy is one of the primary concerns, but yet.

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00:54:59.220 --> 00:55:12.000

Eric Daniels: In phase one you're talking about cutting the sorrows in time where people right now we're having mental breakdowns and it's an unprecedented time. That's the first people that were looking to call. I just, I don't think that's a wise choice and

364

00:55:13.380 --> 00:55:26.610

Eric Daniels: I mean, there's other ways. Has anybody talked to the actual principles of the schools to see if they've got any input on areas where we can cut save money or teachers. Is anybody got input from them. That's all I got.

365

00:55:29.490 --> 00:55:30.060

Amy O'Brien: Thank you.

366

00:55:45.420 --> 00:55:48.690

Comfort Mallery: Good evening, everyone. Thank you for hosting this meeting again.

367

00:55:49.770 --> 00:56:05.400

Comfort Mallery: I have a couple different questions. So we're talking about cutting funds and different things to try to maintain our budget, which I totally understand. We do. I mean, this is unprecedented times, we have a lot of

368

00:56:07.050 --> 00:56:22.950

Comfort Mallery: Unknowns like way more unknowns. Then we have known at this point. Um, but as far as cuts, I guess one of my questions is why would we cut stuff that the state mandates for graduation.

369

00:56:23.700 --> 00:56:34.980

Comfort Mallery: Before we cut extracurriculars and such. That's my first question. My second question is, what was the musical that you mentioned cutting

370

00:56:36.150 --> 00:56:45.900

Comfort Mallery: Under one of the Phase one or Phase I think it was phase one. What is that all for because a lot of this seems to be mostly done through boosters and stuff.

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00:56:52.530 --> 00:56:54.090

Comfort Mallery: That's all I got. Thank you.

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00:57:01.020 --> 00:57:01.500

Erin McMullen: Penny

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00:57:03.810 --> 00:57:05.400

Pennie: Hi, can you hear me.

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00:57:06.090 --> 00:57:06.450

Erin McMullen: Yes.

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00:57:07.140 --> 00:57:15.570

Pennie: I just obviously I want to just put my two cents in here I become very, very concerned when I hear you guys talking about cutting

376

00:57:16.290 --> 00:57:23.220

Pennie: Like the both these programs and stuff. I have Gavin, who is 15 who utilizes the both of these programs.

377

00:57:23.610 --> 00:57:33.270

Pennie: And I become very scared when I even think about the thought of him going back into the mainstream classes because the both these programs are going to be cut.

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00:57:33.840 --> 00:57:44.640

Pennie: And I know what you like you're saying that you're going to be cutting on used phones or something. But my my thought is that like

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00:57:45.150 --> 00:58:03.390

Pennie: At what point are you going to say, Oh, he'll be fine, you know. He'll be okay to go back. He doesn't need this anymore because it's a funding issue. You know what I mean, like, I don't want him to get put back into a classroom where he can't survive because you don't want to pay for it.

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00:58:17.670 --> 00:58:19.140

Lynn Lockwood: Do we want to respond to that Joe

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00:58:23.700 --> 00:58:26.280

Joe Peck: I don't feel comfortable talking about individual students and open session.

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00:58:28.890 --> 00:58:41.250

Lynn Lockwood: Well, from my understanding, we're not going to say a student can't go that's already going. This is just cuts to people that don't need to go because they moved out of district.

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00:58:41.700 --> 00:58:49.320

Joe Peck: Each year we build a budget we build what we perceive like Kathy. And Mark said, what we perceive will be mostly slots for students.

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00:58:49.950 --> 00:59:00.600

Joe Peck: That changes dramatically has students move in and out. I know right now least three students for, I guess, if you can't count one that was going to start. They've moved out recently.

385

00:59:01.050 --> 00:59:05.310

Joe Peck: So that takes that number down and that's what Mark showed the problem is

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00:59:05.640 --> 00:59:15.540

Joe Peck: If you have a family that moves in and they have five special ed students that need placements. We're not going to deny placements. If we can't service them correctly, the district, we have to decide outside placement, obviously.

387

00:59:15.990 --> 00:59:24.060

Joe Peck: So if you have five people move in outside the district and they all need to have a special ed treatments, then those five are going to come out of that money that Mark just said.

388

00:59:24.660 --> 00:59:30.990

Joe Peck: So that's a very fluid budget line we could be up 500,001 month and down 100,000 next month depending

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00:59:31.890 --> 00:59:40.800

Joe Peck: Our students coming in now. We're not looking to take programs away from students to have programs already i don't i think you know that could be misunderstood, a little bit. And that's not what Mark was saying.

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00:59:41.310 --> 00:59:46.200

Joe Peck: What he's saying is, at the beginning of the year you budget that line item for what we perceive to

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00:59:46.530 --> 00:59:55.440

Joe Peck: Be, you know, slots. If you stay under those slots and you're having money backing budget if you exceed those slots, then you're having read number in your budget, but

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00:59:56.130 --> 01:00:08.610

Joe Peck: We're not looking to take students who have a PS, and they're mandated program should start pulling those students back in a lot of cases, we can't help them in house once we can help the ones we can help her our in house.

393

01:00:11.880 --> 01:00:16.620

Lynn Lockwood: Right, that's what I, I thought you were saying, I want to make sure, Penny heard that.

394

01:00:17.520 --> 01:00:18.870

Joe Peck: I still wanted about individuals.

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01:00:19.920 --> 01:00:20.670

Amy O'Brien: Absolutely.

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01:00:22.560 --> 01:00:23.310

Amy O'Brien: Okay, Erin.

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01:00:24.450 --> 01:00:30.330

Amy O'Brien: Before you up the next person. I'm not comfortable, given the state of things I'm

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01:00:31.530 --> 01:00:38.040

Amy O'Brien: Just listening and moving on to the next person sit in silence, and we just answered a question general terms for penny.

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01:00:38.490 --> 01:00:52.890

Amy O'Brien: So I want to go back and get caught up Eric Daniels had a question. He had a statement. Good. That's information for us. But he also had a question. This question was, have we also build a building principals, I believe that was question for their input. And the answer is

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01:00:53.580 --> 01:00:53.940

Amy O'Brien: We

401

01:00:54.750 --> 01:00:55.440

Amy O'Brien: As a team.

402

01:00:56.010 --> 01:01:02.520

Joe Peck: At the end of the day, the decisions of what to cut and where to cut will always resigned with the school board upon a recommendation for myself.

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01:01:03.630 --> 01:01:10.680

Joe Peck: Only issue with working, sometimes with individuals is they're all running buildings and obviously they Heather building through in mind.

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01:01:11.190 --> 01:01:16.230

Joe Peck: My job. Look at the district is a pre K through 12 district knots in elementary school, middle school or high school

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01:01:16.710 --> 01:01:22.440

Joe Peck: So while I asked for their opinions and input. Absolutely. But in the day. I have to wait Pre K through 12

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01:01:22.980 --> 01:01:30.330

Joe Peck: And it has to be pre K through 12 not elementary building a middle school or high school decision that information has come back to the school board.

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01:01:30.750 --> 01:01:44.700

Joe Peck: And has to ultimately decide what we're going to do is a superintendent don't hire I don't fire. I don't cut everything on this agenda, you'll see it's upon my recommendation at the end of the day, the running of the district falls on the five people on the screen.

408

01:01:45.300 --> 01:01:48.570

Amy O'Brien: But you, but you do receive the input of the building leaders.

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01:01:48.900 --> 01:01:49.260

Joe Peck: croak.

410

01:01:49.620 --> 01:01:51.960

Joe Peck: Yeah, and I think that's all nice, nice on that to the school.

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01:01:51.960 --> 01:01:59.610

Amy O'Brien: Board. Mm hmm. And then copper asked why caught mandated classes before extracurricular so let's let's answer that question.

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01:02:00.570 --> 01:02:10.200

Joe Peck: It's not cutting mandated classes for the extracurriculars, there's a lot. There's a lot in there. So it's not. You're just picking lol things out. As you can see, this is chunk pretty heavily

413

01:02:11.550 --> 01:02:18.870

Joe Peck: \$3.6 million. You're not just taking out a PC or a piece there. And going back to Mr Daniels with the sorrows as well.

414

01:02:19.650 --> 01:02:30.420

Joe Peck: We're trying not to to impact directly into a classroom. Okay. And the only reason we can actually mentioned as throws open session is because we don't employ those as a district that's a company

415

01:02:30.840 --> 01:02:39.150

Joe Peck: Like it would be SCI construction. So it's only one like that that's actually not that sorrows and it should have been on the presentation of Mark had is chaos to not yes or else

416

01:02:39.570 --> 01:02:45.600

Joe Peck: So again, I understand what he's saying. But those are decisions that we have to make

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01:02:46.200 --> 01:02:55.770

Joe Peck: A I can get input on I don't always have to agree with my building principals don't have to go to me. I don't always have to go to the school board the school boards. Now it's gonna agree with me, but there's always an open dialogue. So then

418

01:02:57.990 --> 01:03:08.790

Amy O'Brien: She had one more question my notes are kind of sloppy, but I think it was something like why cutting clubs when they're done funded through boosters. Hopefully that reflects your question. Correct.

419

01:03:10.230 --> 01:03:23.550

Joe Peck: Not all in and understand what comfort saying comes down the music, but there is still a large stipend for that for there's a musical director and assistant director, and I believe stipends together. Mark, like if I'm wrong, or somewhere in the neighborhood of 7500 together for drama.

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01:03:26.520 --> 01:03:31.200

Mark Putrino: Yeah, I mean that most of it is, is the stipend and but you also have the

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01:03:32.340 --> 01:03:45.870

Mark Putrino: The rights that you have to purchase for the musical. You can't just put the musical and you had, you had to purchase the rights which allow you to put the musical and then if there's any other expenses as far as

422

01:03:47.010 --> 01:03:48.720

Mark Putrino: You know, building sets.

423

01:03:49.830 --> 01:03:58.770

Mark Putrino: And then you got sound, sound and lighting. So, I mean, there's, there's a lot of lot of expenses, besides what the boosters provide

424

01:04:04.140 --> 01:04:06.030

Amy O'Brien: Okay, we can continue on. Thank you.

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01:04:07.260 --> 01:04:09.270

Amy O'Brien: Go ahead, Erin. If you want to bring in any more.

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01:04:14.340 --> 01:04:15.510

Erin McMullen: Christine, Sam. So.

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01:04:18.120 --> 01:04:23.490

Christine Samsel: Yes, hello i i'm gonna ask this question. But first, I just want to say

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01:04:24.600 --> 01:04:31.620

Christine Samsel: I do understand that this is awful times and that I'm sure that none of you want to be sitting here like this. And I do appreciate that.

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01:04:32.160 --> 01:04:39.960

Christine Samsel: Um, my question is, is I'm noticing through the cuts that you know some things do have to go and I understand that recognize and I see that

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01:04:40.470 --> 01:04:49.230

Christine Samsel: You've brought up clubs and clubs is definitely one of them. My I guess my question is, and please don't take this the wrong way. But I noticed there's no sports cards.

431

01:04:50.880 --> 01:05:06.810

Christine Samsel: So I'm just wondering why automatically goes to clubs. There are a lot of kids in our school who they don't play sports and they rely on the clubs. So I'm just wondering if you're quick to cut the clubs, how come sports isn't looked at it.

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01:05:06.930 --> 01:05:07.230

Joe Peck: I don't

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01:05:08.100 --> 01:05:09.090

Christine Samsel: Have anything

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01:05:09.120 --> 01:05:16.800

Joe Peck: To be honest with you. We don't want to cut anything we've looked and looked and looked and I had a big conversation with the parents this week and we kept use the word fine tooth comb.

435

01:05:18.090 --> 01:05:22.590

Joe Peck: There's, there's, there's no place that we want to cut and go back to that comfort and you know I

436

01:05:23.310 --> 01:05:34.320

Joe Peck: Would comfort that that you know cutting, there's this is not good, but to pick and choose is almost impossible. There's no way Christine and we know each other. Obviously, there's

437

01:05:34.650 --> 01:05:37.650

Joe Peck: A way that we're in come out of this making everybody happy because

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01:05:38.160 --> 01:05:40.380

Christine Samsel: I didn't, I'm not trying to be disrespectful, please.

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01:05:40.590 --> 01:05:46.830

Joe Peck: No, no, you're fine, you're, you're absolutely I'm just trying to explain explain the process is is will sports has to be looked at.

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01:05:47.400 --> 01:05:51.420

Joe Peck: It may not been on a slide tonight, but that doesn't mean it won't be looked at.

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01:05:51.900 --> 01:06:01.530

Joe Peck: Again, we can't even begin to put everything on the slides that we need to look at everything in my opinion and up to the board as well. It is going to have to be on the table, but

442

01:06:02.400 --> 01:06:09.300

Joe Peck: Again, you know, we're going to have people that if we cut the arts are gonna be upset. We got music. We're going to be upset if we cut sports, they're going to be upset.

443

01:06:09.780 --> 01:06:17.460

Joe Peck: This is an absolute no win for for anyone in the school district STUDENTS, TEACHERS boards administrators teachers anyone

444

01:06:17.850 --> 01:06:21.780

Joe Peck: When you're taking 20% of your budget because the government doesn't want to give you what he promised.

445

01:06:22.290 --> 01:06:28.290

Joe Peck: So there's there's no winners here, there's this losers and and no matter what we cut somebody's going to suffer from it.

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01:06:28.920 --> 01:06:34.230

Joe Peck: And and these are very in Cathy Blackman alluded to a little bit about 2011 the year before I get to the district.

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01:06:34.770 --> 01:06:41.640

Joe Peck: Where you laid off 30 plus teachers that year. And a lot of people probably don't remember. I wasn't there. I know Mr. Miles, you run the board back then.

448

01:06:42.030 --> 01:06:51.570

Joe Peck: It was only board member that that we still had that they're in 2011. This is not a good time for anyone and. And again, it's really not picking and choosing the end of the day.

449

01:06:52.230 --> 01:06:59.250

Joe Peck: Arc and I now work with the admin team. I work with with teachers I work with a CF th it to some extent, even to to the different unit heads.

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01:06:59.730 --> 01:07:05.790

Joe Peck: And we're going to have to bring this to the board and the board can have to make a decision of what they ultimately want to cut

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01:07:06.240 --> 01:07:14.610

Joe Peck: Is going to be recommendations by myself and and the people I'm working with. But you know, I don't want to put too much pressure on the board but end of the day.

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01:07:15.360 --> 01:07:22.440

Joe Peck: The five board members can have the final say and what gets cut. What doesn't get cut. So I understand you didn't see anything about sports.

453

01:07:23.160 --> 01:07:31.980

Joe Peck: But, but, again, sports or before this is over. That's definitely gonna be something's probably going to be not probably will be discussed at great length of where we can save money there.

454

01:07:32.460 --> 01:07:45.390

Joe Peck: I think off the top of my head. Our budget is roughly and Mark, you can put me on this one to or help me out about \$460,000 for entire sports program for coaches in my right in the ballpark, or should be mark.

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01:07:47.160 --> 01:07:54.030

Joe Peck: So, so, Christine. You can see I've combed through this budget. I've taken home I slept with have taken it in the car with me. I've taken to

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01:07:54.450 --> 01:08:00.870

Joe Peck: breakfast with me, I've looked at the numbers and you can't promise somebody X amount of financial aid.

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01:08:01.260 --> 01:08:09.360

Joe Peck: And then come back and say, I'm going to take 20% back after you build a budget, give it to your school board. Let your School Board approve it. Let your tax payers improve it vote on it.

458

01:08:10.530 --> 01:08:17.280

Joe Peck: It just makes absolutely no sense. And we're not the only school to stay in New York every single school, unless you're like, Kathy said

459

01:08:18.030 --> 01:08:29.820

Joe Peck: If you're riscal down in Long Island and and you're losing 20% and you're seeing your whole state aid is is 10% of your budget, then you're losing Mandarin Chinese or basket weaving out your curriculum.

460

01:08:30.390 --> 01:08:37.920

Joe Peck: When it makes up 20% 60% of your budget and 4.1 million, which we've actually turned down to about 3.6 now.

461

01:08:38.430 --> 01:08:45.420

Joe Peck: It's major cost to your district and many super intensive have had the line. I don't know how I can run a district without this money.

462

01:08:45.960 --> 01:08:59.910

Joe Peck: And we're going to suffer greatly if this might not give him back. So I don't even think it's picking and choosing at this point it's everything is on the table, and if it wasn't presented tonight. That doesn't mean it's not on the table.

463

01:09:01.110 --> 01:09:06.600

Joe Peck: It's going to be very, very ugly going forward. And the last thing we want to do is community start

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01:09:07.830 --> 01:09:11.010

Joe Peck: I want to protect music so cut sports. I don't protect sports cut. Music

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01:09:12.540 --> 01:09:13.800

Joe Peck: Going to be a community right now.

466

01:09:14.040 --> 01:09:15.780

Christine Samsel: No, and I wasn't trying to do that but

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01:09:15.780 --> 01:09:16.890

Christine Samsel: I do appreciate it.

468

01:09:17.190 --> 01:09:20.400

Joe Peck: I'm not saying you need me. I'm starting to talk too much, but

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01:09:20.400 --> 01:09:24.330

Christine Samsel: No, no, it's a horrible situation all the way around. It really is. It's

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01:09:25.200 --> 01:09:37.770

Joe Peck: There's just no winners. I mean, I got it. I know there's just no winners. There's no one in this entire process is is coming out any soon that goes to our district Pre K through 12 is going to be affected negative situation from this

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01:09:37.830 --> 01:09:54.690

Joe Peck: Thursday taping it. And again, you know, you take sports. That's bad. You take the musical that's but I mean it's literally you know what finger again sticking the light socket. At this point, so it's been trying. I know for myself for the admin team for the for the school board.

472

01:09:54.780 --> 01:09:56.010

Amy O'Brien: Right, we gotta keep moving.

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01:09:56.100 --> 01:09:59.340

Joe Peck: No disrespect me asked me answer the question I want to answer the question.

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01:09:59.670 --> 01:10:04.050

Amy O'Brien: You did. Thank you. And I don't, I'm not trying to jump on you just

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01:10:04.260 --> 01:10:08.250

Joe Peck: Because of Brian and respectfully saying if you asked me this question. Let me please answer the whole question.

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01:10:08.550 --> 01:10:12.090

Amy O'Brien: Okay. Thank you for answering the question. All right. Megan O'Malley.

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01:10:15.660 --> 01:10:16.740

Meghan O'Malley: Hi. Yes. Can you guys hear me.

478

01:10:18.210 --> 01:10:28.620

Meghan O'Malley: Yes. Okay, thank you. So I think it was Miss Bachman that mentioned earlier in the presentation that there was a certain subset of reserve money.

479

01:10:29.160 --> 01:10:37.590

Meghan O'Malley: That had been accruing over the past several years. So we had a significant surplus there. And I know that it had been mentioned that we cannot re appropriate

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01:10:38.340 --> 01:10:50.400

Meghan O'Malley: Previous budgeted money for current year because there's limitations on when it can be used for. But can we re appropriate the current budget and money that was set to go into that bucket this year and we allocate it to

481

01:10:51.870 --> 01:10:56.070

Meghan O'Malley: A different use to try to buy down our deficit that we are faced with

482

01:10:57.180 --> 01:10:59.820

Joe Peck: Thank you, Cathy, go ahead. If you want that one.

483

01:11:00.600 --> 01:11:14.580

Kathy Blackman: Sure there is no amount of money that was set aside into this budget year that was designated to go into reserves. So, um, it's a great idea if there, if there was that, but

484

01:11:15.570 --> 01:11:26.820

Kathy Blackman: This budget was balanced and it included a use already of reserves, not a funding of reserves in previous years when there's been a positive budget performance.

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01:11:28.440 --> 01:11:40.110

Kathy Blackman: The district has elected to put funds into reserves. This is not a year that we would anticipate that we would be able to do that. So that's not a resource to offset state aid withholdings

486

01:11:41.130 --> 01:11:41.520

Meghan O'Malley: Thank you.

487

01:11:46.350 --> 01:11:47.760

Amy O'Brien: Do we have anyone else, Erin.

488

01:11:48.420 --> 01:11:52.170

Erin McMullen: No. But if anybody else wants to ask the question, just raise your hand.

489

01:11:58.920 --> 01:12:00.270

Erin McMullen: Okay, there are no more hands.

490

01:12:03.450 --> 01:12:05.160

Erin McMullen: Think about up. Okay.

491

01:12:08.430 --> 01:12:08.910

Amy O'Brien: All right.

492

01:12:12.630 --> 01:12:14.640

Mary Collins: Amy, can I just make a comment.

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01:12:16.260 --> 01:12:18.120

Mary Collins: I just wanted to make sure that

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01:12:18.120 --> 01:12:22.740

Mary Collins: People knew that the kids are at the forefront of all the decisions we make a

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01:12:23.070 --> 01:12:26.100

Mary Collins: While we're talking about money. I haven't heard much

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01:12:26.160 --> 01:12:37.140

Mary Collins: About the kids that I wanted to make sure that everyone knows, and I know the board agrees that the students come first and the money has to mesh with what's best for the kids.

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01:12:37.500 --> 01:12:46.860

Mary Collins: And it's not going to be, it's not going to be everything we want to have, but they will be at the forefront of our decisions we have to mesh it with the money that we have

498

01:12:49.140 --> 01:12:59.910

Joe Peck: And marry that that's exactly what I'm trying to say to Christina hundred percent off every artist who's going to be affected. We got to figure out a way to work together to affect him the least possible way.

499

01:13:05.880 --> 01:13:09.510

Erin McMullen: To have one more hand up. If you'd like to take one more question, or we can move on.

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01:13:10.770 --> 01:13:11.760

Amy O'Brien: We can take one more.

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01:13:13.530 --> 01:13:14.340

Erin McMullen: Company comfort.

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01:13:16.800 --> 01:13:27.780

Comfort Mallery: Um, yes. I just got a follow up question of things that you were talking about because you said this all boils down to, how do we give the kids, the best education that

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01:13:28.680 --> 01:13:37.410

Comfort Mallery: They're entitled to because the State says this is what we have to give them okay and the State says this is what's mandated for graduation.

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01:13:37.590 --> 01:13:45.660

Comfort Mallery: So my question is, and I know this affects predominantly the juniors and seniors, because obviously this is not going to be

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01:13:45.900 --> 01:13:52.380

Comfort Mallery: Resolved in one board meeting, it's not going to be resolved by June. Okay, this is obviously going to roll over into next year.

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01:13:52.920 --> 01:14:03.210

Comfort Mallery: When we are talking schools in class because like I said earlier, we have more unnoticed than we have known. So next year. We could be in the same situation. So if you're talking

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01:14:03.510 --> 01:14:16.950

Comfort Mallery: Cutting classes because that's to the point where we got if we get there. How are you going to entail that all the stuff that is mandated for graduation gets in place, plus the credit, making sure that there's the

508

01:14:17.520 --> 01:14:32.310

Comfort Mallery: Option for classes for to make sure the seniors get their credits that they need, especially if at the halfway through the year, we say, okay, well, these classes have to go and we have seniors in those classes that need that credit to graduate. How are we going to find balance their

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01:14:32.970 --> 01:14:39.420

Joe Peck: Income for you, you and I, we talked. I actually talk to you for about 40 minutes or down the phone and you know

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01:14:39.960 --> 01:14:48.600

Joe Peck: It's not going to be easy. We're going to sit down. I mean, I sit down with Mr assignments that high school, Mr below and middle school. And what's this guy's been to the elementary school.

511

01:14:48.960 --> 01:15:01.080

Joe Peck: And if we have to cut back in those areas. We're going to have to find how to cut back and still meet state requirements is going to be very, very difficult. But like I said earlier, in some

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01:15:01.680 --> 01:15:09.270

Joe Peck: Certain possible nothing's impossible, but it's not going to be Chicago for its education, as we know, and that's the scary part were tremendous school district.

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01:15:09.600 --> 01:15:15.030

Joe Peck: No one in the community or in the school or on the board. Get anything to get us in a situation

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01:15:15.900 --> 01:15:20.700

Joe Peck: We have an individual saying to us. I'm going with hold 5% of your money, you figure out how to make it work.

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01:15:21.390 --> 01:15:27.900

Joe Peck: And and I'm really not sure what that's going to look like going forward. All I know is we're going to have to work together as a team.

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01:15:28.290 --> 01:15:37.170

Joe Peck: From the board to the admin to the teachers, the custodians everyone that community to figure out how to make this work and. And again, that's my message is,

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01:15:37.830 --> 01:15:45.690

Joe Peck: We got to go through this like we're going through coven there's no there's no blueprint, I can pull out. There's no plan. I can pull out. It's very, very fluid.

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01:15:46.260 --> 01:15:58.530

Joe Peck: And we're going to have to work together and going back to Mr Daniels. There's got to be input by by all stakeholders. I'm looking down there's 206 people on this call tonight, obviously interested in what's being said all stakeholders.

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01:15:59.670 --> 01:16:08.430

Joe Peck: Questions you know I've answered emails, phone calls. I've done webinars with people. I've been talking to people getting their input come for you know I've talked to you getting your input.

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01:16:08.790 --> 01:16:13.920

Joe Peck: So it's, we're all going to have to work together and make this happen when back when Mary Collins just said, We got to

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01:16:14.460 --> 01:16:22.800

Joe Peck: Remain we have to remain keeping the students at the forefront. Those are the most important individuals in our, in our school or the students and we got to provide for them.

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01:16:23.190 --> 01:16:34.800

Joe Peck: So comfort. If you want me tight exactly tonight, how I'm going to do that. Working with all the stakeholders, we have involved. I can't tell you that it's going to take a lot of planning a lot of hard work and a lot of discussions, before we get to that point.

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01:16:39.000 --> 01:16:47.520

Erin McMullen: Hey, we have still it's open sessions we have three more questions, but I'm after these three will be closing the public comment section.

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01:16:50.100 --> 01:16:50.970

Erin McMullen: Amy Willis.

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01:16:52.950 --> 01:17:02.280

Amy Willis: Hey everybody, um, I just have a quick question. I was curious if full remote was something that was on the table.

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01:17:03.150 --> 01:17:13.470

Amy Willis: As a way to help our deficit. It's something that was kind of going around for a while in the community within the last couple weeks and I just would like to hear a little bit more on that.

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01:17:15.270 --> 01:17:22.320

Joe Peck: As well so I can tell you from my point of view, I will not be recommending to the school district or the school board that anytime we go for the remote

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01:17:22.950 --> 01:17:28.440

Joe Peck: That's something that the board wants to do, then, then we can discuss it. And again, I take my orders from the board.

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01:17:29.040 --> 01:17:38.070

Joe Peck: But having the students back in school and just talking to people in the community and fielding phone calls. And again, everyone I've talked to, I don't think

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01:17:38.490 --> 01:17:44.880

Joe Peck: That's the way this community wants to go is full remote. I know there's, there's, there's a lot of talk to be a vote tonight to go full remote

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01:17:45.870 --> 01:17:53.820

Joe Peck: I think if we end up on the avenue, in my opinion, come from the governor sooner than later, but that will not be coming out of my mouth to the school board.

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01:17:54.870 --> 01:17:55.380

Amy Willis: Thank you.

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01:17:55.980 --> 01:18:04.890

Amy O'Brien: So I just have to speak to that, and I can only speak for myself, I will never support for remote. I will never support it, under any circumstances, I am one person.

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01:18:06.540 --> 01:18:12.060

Amy O'Brien: As I see it, the way Joe just said if we go for remote. It's because the State has made it so we have to

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01:18:15.450 --> 01:18:18.690

Amy O'Brien: With any other board member let her speak up on their position for

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01:18:19.170 --> 01:18:20.550

Spyros Dimatos: One caveat I have that

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01:18:20.700 --> 01:18:27.780

Spyros Dimatos: Just to dovetail nice, it's for safety issues full remote it's for if there's a massive outbreak or something. No for

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01:18:27.900 --> 01:18:32.040

Lynn Lockwood: Yeah, the only. Yeah. The only reason we would go for remote was if cove it forced us to

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01:18:33.630 --> 01:18:38.100

Michael Vavra: Yeah, there's no reason for budget cuts ago full remote I should never be an option ever

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01:18:39.090 --> 01:18:45.360

Mary Collins: Yes. Now that's got what's best for kids. So I would not vote for it. Every either

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01:18:46.620 --> 01:19:02.580

Joe Peck: Want your superintendent so recommend it. And I'll five board members wouldn't vote for. I think we're all safe. Then, but even if you want full remote you want you still there's not enough savings there to bounce that 3.6 to Kathy black and just talked about. So that's, that's not even

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01:19:03.660 --> 01:19:04.800

Joe Peck: That's not even going to solve it.

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01:19:08.160 --> 01:19:11.460

Amy O'Brien: Thank you. Okay, we'll hear from Henry, our COO.

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01:19:14.790 --> 01:19:19.290

Henry Arciolla: Good evening, guys, thanks for all your hard work. I'm just a simple question.

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01:19:20.370 --> 01:19:36.870

Henry Arciolla: I heard you know somebody say that you know essentially 60% of our budget is from state aid and like down on Long Island. Obviously, they have a bigger tax base and it's about 10%. My question is simply, what

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01:19:37.440 --> 01:19:46.320

Henry Arciolla: Is there a plan to figure out what we can do to kind of wean ourselves off of state aid so that we don't have to be in this position ever again.

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01:19:46.800 --> 01:19:57.090

Henry Arciolla: Because this is at this point is getting ridiculous. I mean, I bet back in 2011 I was in education and Kathy i was i remember those budget cuts.

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01:19:57.480 --> 01:20:06.930

Henry Arciolla: Um, I was actually a victim of one of those budget cuts tell you the truth, and we need to figure out a plan to make our school district.

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01:20:07.230 --> 01:20:16.800

Henry Arciolla: Independent of what's happening in the state. And what's happening at the federal level, whether it be our curriculum, whether it be our finances.

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01:20:17.070 --> 01:20:32.820

Henry Arciolla: We need to find a way to make our education local. Is there any kind of plan to do this so that we're not relying on State aid and we find ourselves in this position again three, four or five years down the road. That's all I got.

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01:20:33.870 --> 01:20:38.670

Joe Peck: Mr Seal. I understand. And again, I know you very well. We've had some conversations.

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01:20:39.960 --> 01:20:45.990

Joe Peck: With my school revenue is there's only really three ways to Reverend Reverend eight sorry for to get school revenue.

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01:20:46.890 --> 01:20:57.210

Joe Peck: Taxes state aid and other and other is really non existent. So if you look at our budget, it's primarily made up of state aid in taxes.

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01:20:57.750 --> 01:21:05.610

Joe Peck: In the last eight years when things were going well, the district went out with zeros twice. And when you do that you leave money on the table.

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01:21:06.270 --> 01:21:17.520

Joe Peck: So what happens is a district like ourselves, we will never be able to get off financial aid unless we increase taxes so point that people will be able to live in the district.

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01:21:18.240 --> 01:21:24.000

Joe Peck: And that that I know, Mrs O'Brian back at last mean she asked the question, you know, how do we get away from this. How do we get off this

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01:21:24.420 --> 01:21:30.900

Joe Peck: And and we really can't with or without increasing taxes to the point that that people seriously would not be able to pay them.

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01:21:31.530 --> 01:21:39.990

Joe Peck: And that's just, you know, the reality of it. The only reason schools on Long Island have such a small financially text based is because they're taxpayers are

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01:21:40.320 --> 01:21:44.280

Joe Peck: Are wealthy and they pay higher taxes and that funds the district, but

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01:21:44.970 --> 01:21:56.460

Joe Peck: Our district has not made up that way if you go to CV or deposit or Harper's filling those other districts and Kathy will tell you because she works with all those districts their financial numbers are very similar guards are they not miss Blackman first much of the budget.

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01:21:58.800 --> 01:22:02.700

Kathy Blackman: Yeah, most of our region is heavily reliant on state aid.

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01:22:03.900 --> 01:22:09.630

Kathy Blackman: You have a combined wealth ratio in our area. Everyone is below the state average

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01:22:10.740 --> 01:22:26.730

Kathy Blackman: With the exception of one of one or two districts in the room tagab overseas. Everyone is under or around 50% and so although I applaud the thought, Henry. We've talked decades ago as well.

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01:22:28.710 --> 01:22:33.030

Kathy Blackman: Aside from raising taxes. There is no other way to

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01:22:34.410 --> 01:22:40.290

Kathy Blackman: Win the district off of state aid and the tax burden would be extraordinary.

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01:22:41.430 --> 01:22:57.390

Kathy Blackman: And with the tax levy limit calculation in place you'd have to have 60% of your voters approve see a significant increase and traditionally that that support is is not been

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01:22:59.010 --> 01:23:02.400

Kathy Blackman: Able to be provided by a lot of districts that I just

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01:23:02.760 --> 01:23:04.140

Henry Arciolla: Can I just jump in real quick.

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01:23:04.830 --> 01:23:05.250

Henry Arciolla: And

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01:23:05.400 --> 01:23:11.370

Henry Arciolla: I mean, cuz i mean i'm all about throwing out ideas and just thinking a little bit outside of the box, but

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01:23:11.730 --> 01:23:21.120

Henry Arciolla: You know, I don't want to be in this spot again five years from now, like I said, we did this, we did this 567 years ago. We're doing it again now and

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01:23:21.840 --> 01:23:34.470

Henry Arciolla: Maybe we have to really think about something like a like a partial tuition model where the kids who go to school, you know, have some kind of tuition payment on top of the general tax base.

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01:23:35.520 --> 01:23:42.960

Henry Arciolla: You know, you just saw what Binghamton city schools just did, and they're charging \$30 per head to

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01:23:44.550 --> 01:23:51.960

Henry Arciolla: You know, to have people actually come back into school and do remote learning. So, you know, we need to think

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01:23:52.320 --> 01:24:03.570

Henry Arciolla: So that in 10 years, you know, five years from now that we're not in this position. We can't just hold throw our hands up and say, well, this is the way it is. We live in upstate New York.

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01:24:04.200 --> 01:24:13.290

Henry Arciolla: You know, as a board. We got to become innovative, as a community, we've got to become innovative and we need to think about ways that we can serve our kids like Mary said

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01:24:13.620 --> 01:24:22.860

Henry Arciolla: We got it, we got to think about ways that we can fund our own district so that we're not beholden to the the powers that be at the state level.

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01:24:23.130 --> 01:24:37.830

Henry Arciolla: And and end up having zoom calls like this. That's all I got to say, I appreciate your guys's response. And I know where you're coming from. I understand, you know, the burdens, you're under I'm not trying to be critical of you. I'm just trying to suggest something

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01:24:39.090 --> 01:24:45.210

Henry Arciolla: That, you know, we think forward, instead of just always thinking about what the problem is. Now, that's all I

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01:24:46.230 --> 01:24:50.760

Joe Peck: Think in Mr. Garcia, let's let me tell you to the other problem that we face.

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01:24:51.600 --> 01:25:00.600

Joe Peck: Is the 4% that to Kathy Blackman talked about that we want to actually went over this year. So the problem we face when building a budget every year. If you have extra money.

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01:25:01.410 --> 01:25:06.660

Joe Peck: And you don't put in one of those reserves that we can't touch you have to spend down to get within 4% of your budget.

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01:25:07.230 --> 01:25:14.100

Joe Peck: So the state literally puts you in a situation where you can't save money. So, so, Mr Silla I like what you're saying a lot

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01:25:14.790 --> 01:25:24.660

Joe Peck: We're not even allowed to bake money above that 4% and if you want a couple months ago actually got permission from the school board to go up to the 7% this year and will probably get a letter.

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01:25:25.110 --> 01:25:32.460

Joe Peck: From the State saying, you know, slap on the hand. You can't do that. So the state controls you in that way. That doesn't even let you save extra money.

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01:25:32.790 --> 01:25:40.740

Joe Peck: So if we're over that 4% at the end of the year by 300,000 we either have to pretend reserve that we probably can touch, we have to use one time expenditures

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01:25:41.130 --> 01:25:52.740

Joe Peck: So I think a lot of people don't understand that that that we're not even allowed to save money in that fun as Kathy spoke to about an hour ago now and we have to keep that as the 4% or below.

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01:25:54.330 --> 01:25:58.620

Joe Peck: And I think the board understands that correct you, but you've been doing this with me now for enough enough years and

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01:25:58.950 --> 01:26:00.390

Joe Peck: It's a matter of that Kathy.

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01:26:03.660 --> 01:26:08.610

Kathy Blackman: Yes unassigned fund balances restricted to 4% so

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01:26:09.210 --> 01:26:09.360

Joe Peck: I

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01:26:09.900 --> 01:26:14.670

Lynn Lockwood: I have a question about, um, businesses in the district kind of

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01:26:16.170 --> 01:26:28.830

Lynn Lockwood: Funding do we get from taxes from them. I mean, there's \$1 general going up. I know it's not like a super Walmart's probably not a ton of money, but are we getting anything from businesses coming into their into our district.

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01:26:29.610 --> 01:26:36.180

Joe Peck: Lead when you look at our taxpayer base. Usually the top 10 taxpayers your district and for most instructors skills are businesses.

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01:26:36.630 --> 01:26:46.500

Joe Peck: That that's not the case in Chicago forks. So yes, when those businesses do come in, we will see tax revenue from those but but we don't own all French street like Stevie does

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01:26:46.980 --> 01:26:55.470

Joe Peck: So usually when you pull any districts textual your top 10 taxpayers will be will be big businesses, we just simply don't have that where we are now.

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01:26:59.400 --> 01:27:02.610

Erin McMullen: Okay, our last question is from Dennis Roby

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01:27:05.880 --> 01:27:13.320

Dennis Robi: Good evening or quick question I received a letter from the superintendent's office today. That is a confirm please of

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01:27:15.090 --> 01:27:18.540

Dennis Robi: Schools are we dressing there. What are we doing

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01:27:19.590 --> 01:27:25.380

Joe Peck: Yeah, there's actually a letter posted on our website. You actually didn't receive one the mail you saw on the website. Correct.

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01:27:25.710 --> 01:27:27.180

Dennis Robi: Correct. So, or the website. Yes.

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01:27:27.240 --> 01:27:28.770

Joe Peck: Yeah, she didn't want to give the public that that

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01:27:30.000 --> 01:27:39.720

Joe Peck: Understand that that letter went out actually on the website today that we had our first confirmed case a coven we followed our district protocol in our

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01:27:40.890 --> 01:27:41.460

Joe Peck: In our

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01:27:42.870 --> 01:27:53.640

Joe Peck: Back to School plan and I worked with a Do. Ah, with the admin team and we have done contract tracing for the people that were around the individual with the coven diagnosis.

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01:27:54.030 --> 01:28:07.800

Joe Peck: And I believe all those people by now been contacted by the deal he they will be under the do he guidance and I believe they will be going into isolation slash quarantine until they have a negative covert test, but we turn everything over to the do at that point.

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01:28:08.520 --> 01:28:10.200

Dennis Robi: All right. Thank you. Yeah.

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01:28:16.680 --> 01:28:18.060

Erin McMullen: At the end of public comment.

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01:28:20.790 --> 01:28:21.840

Amy O'Brien: A 4.1

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01:28:24.570 --> 01:28:30.630

Amy O'Brien: Recommendation on the superintendent motion to approve the personnel changes as attached. Remember motion.

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01:28:31.950 --> 01:28:32.340

Spyros Dimatos: Motion.

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01:28:33.510 --> 01:28:34.230

Amy O'Brien: And a second.

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01:28:37.800 --> 01:28:38.640

Amy O'Brien: Discussion.

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01:28:40.950 --> 01:28:41.820

Amy O'Brien: Roll call.

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01:28:42.120 --> 01:28:42.990

Erin McMullen: Me. Oh, Brian.

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01:28:43.170 --> 01:28:44.880

Erin McMullen: All right then. Lockwood

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01:28:45.660 --> 01:28:49.530

Erin McMullen: high spirits tomatoes. Like, like, Barbara.

618

01:28:50.040 --> 01:28:50.460

Michael Vavra: Hi.

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01:28:51.420 --> 01:28:53.100

Mary Collins: Mary Collins high

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01:28:53.730 --> 01:29:05.190

Amy O'Brien: Motion passed 4.2 upon recommendation of the superintendent emotion to accept the resignation of em at Nino English teacher EFFECTIVE SEPTEMBER 18 2025 emotion, please.

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01:29:07.230 --> 01:29:07.710

Thank you.

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01:29:08.820 --> 01:29:09.570

Amy O'Brien: May have a second

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01:29:10.260 --> 01:29:10.890

Michael Vavra: Second look

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01:29:12.090 --> 01:29:14.010

Amy O'Brien: Thank you Mary discussion.

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01:29:15.570 --> 01:29:16.320

Amy O'Brien: Roll call.

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01:29:16.590 --> 01:29:17.460

Erin McMullen: Me. Oh, Brian.

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01:29:18.570 --> 01:29:19.020

Amy O'Brien: Hi.

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01:29:19.380 --> 01:29:21.330

Lynn Lockwood: Lynn Laughlin high

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01:29:21.600 --> 01:29:23.370

Spyros Dimatos: Spirits two models I

630

01:29:23.790 --> 01:29:25.410

Michael Vavra: Like Deborah. Hi.

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01:29:25.710 --> 01:29:27.360

Mary Collins: Mary Collins, I

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01:29:28.350 --> 01:29:30.780

Amy O'Brien: Ocean pass 4.3

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01:29:31.800 --> 01:29:38.040

Amy O'Brien: Upon recommendation of the superintendent a motion to approve the following appointment. Alexis.

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01:29:39.150 --> 01:29:42.180

Amy O'Brien: Forgive me. I did not check on the pronunciation is it

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01:29:42.240 --> 01:29:42.660

Joe Peck: Are just

636

01:29:43.170 --> 01:30:03.150

Amy O'Brien: Gorgeous tenure area English data commencement of service on probation October 120 20 data. End of probationary service September 30 2024 certification status English language arts seven through 12 initial salary per Chicago for CF TA contract.

637

01:30:06.090 --> 01:30:06.930

Amy O'Brien: May have motion.

638

01:30:07.680 --> 01:30:08.040

Motion.

639

01:30:09.180 --> 01:30:10.860

Amy O'Brien: Thank you may have a second

640

01:30:12.030 --> 01:30:14.700

Amy O'Brien: Okay, thank you, my discussion.

641

01:30:17.100 --> 01:30:17.880

Amy O'Brien: Roll call.

642

01:30:18.270 --> 01:30:19.050

Erin McMullen: Me O'Brian

643

01:30:19.980 --> 01:30:20.640

lossless

644

01:30:24.360 --> 01:30:24.870

Erin McMullen: You're on mute.

645

01:30:25.170 --> 01:30:27.300

Erin McMullen: I sparrows tomatoes.

646

01:30:27.690 --> 01:30:27.870

Spyros Dimatos: I

647

01:30:28.320 --> 01:30:31.560

Erin McMullen: Like, Barbara. Hi, Mary comments.

648

01:30:31.650 --> 01:30:46.380

Amy O'Brien: I go to past 4.4 on recommendation of the superintendent a motion to approve the following appointment. Angela McCarthy teaching assistant 20 weeks with the start of September 28 2025 emotion, please.

649

01:30:48.120 --> 01:30:48.630

Amy O'Brien: Oh, sure.

650

01:30:49.530 --> 01:30:49.890

Amy O'Brien: Thank you.

651

01:30:50.730 --> 01:30:52.500

Amy O'Brien: Thank you sparrows discussion.

652

01:30:55.980 --> 01:30:56.460

Amy O'Brien: Roll call.

653

01:30:56.850 --> 01:30:57.630

Me O'Brian

654

01:30:58.920 --> 01:30:59.610

Erin McMullen: Lockwood

655

01:31:00.360 --> 01:31:00.690

Lynn Lockwood: I

656

01:31:01.140 --> 01:31:03.870

Erin McMullen: Hear us tomatoes. I like Barbara

657

01:31:04.350 --> 01:31:04.680

Michael Vavra: Hi.

658

01:31:04.980 --> 01:31:06.690

Mary Collins: Mary Collins right

659

01:31:08.370 --> 01:31:23.610

Amy O'Brien: Motion passed 4.5 upon recommendation of a superintendent a motion to approve the following mentors for school year 2020 2021 stipend for the CFP a contract, Alexis gorgeous and Kathy read

660

01:31:24.930 --> 01:31:27.690

Amy O'Brien: Oh, Cathy read for Alexis card. Is that correct,

661

01:31:28.110 --> 01:31:32.580

Amy O'Brien: That's correct. Okay. I may have emotion. Please ocean. Thank you.

662

01:31:33.900 --> 01:31:35.640

Amy O'Brien: Thank you. When discussion.

663

01:31:37.110 --> 01:31:37.920

Amy O'Brien: Roll call.

664

01:31:38.520 --> 01:31:40.950

Erin McMullen: Daniel Bryan right Lockwood

665

01:31:41.400 --> 01:31:43.110

Erin McMullen: Hi girls tomatoes.

666

01:31:43.410 --> 01:31:44.940

Erin McMullen: I like Barbara

667

01:31:45.390 --> 01:31:46.980

Erin McMullen: Hi Mary talents.

668

01:31:47.400 --> 01:31:49.080

Amy O'Brien: High motion passed.

669

01:31:51.600 --> 01:32:01.710

Amy O'Brien: 4.6 motion to appoint the following as high school club advisors stipend for CF TA contract may promotion, please.

670

01:32:02.610 --> 01:32:03.060

Motion.

671

01:32:04.140 --> 01:32:05.520

Lynn Lockwood: motion that we table.

672

01:32:06.030 --> 01:32:07.290

Amy O'Brien: I need a second first

673

01:32:09.900 --> 01:32:10.350

Amy O'Brien: Right.

674

01:32:10.680 --> 01:32:11.370

Spyros Dimatos: So you need to

675

01:32:11.640 --> 01:32:12.240

Amy O'Brien: Discuss that

676

01:32:12.780 --> 01:32:13.710

Spyros Dimatos: You need to discuss that.

677

01:32:14.010 --> 01:32:15.540

Amy O'Brien: Yeah, so I need a second first

678

01:32:16.020 --> 01:32:18.480

Amy O'Brien: Second. Thank you, Mike discussion.

679

01:32:20.220 --> 01:32:21.300

Lynn Lockwood: I think we should table this

680

01:32:22.350 --> 01:32:22.740

Spyros Dimatos: I'll talk

681

01:32:22.980 --> 01:32:23.520

Lynn Lockwood: About it as

682

01:32:24.930 --> 01:32:31.680

Spyros Dimatos: Well, we could table, that's fine. But one question before we table. It is the steam part of it is that that's not a club is it

683

01:32:32.370 --> 01:32:46.680

Joe Peck: That the steam week the steam and I looked this up today, Mr tomatoes. It's actually not a club. It's not listened to the club to steam as part of what would the steam Academy in the CTE to run that. So that's something needs to be approved. That's a stipend.

684

01:32:48.750 --> 01:32:49.560

Spyros Dimatos: Shouldn't be in there.

685

01:32:50.070 --> 01:32:55.410

Joe Peck: Correct. And Erin and I looked at that, today, and we looked at last year and it was approved this way so we didn't pull it out.

686

01:32:55.860 --> 01:33:12.330

Joe Peck: But stipend, and then is a club so that one actually does need to be approved was actually oversees the steam and the kids, they're going out to work and all the sci fi stuff. So that does need to be approved so she can do that. And that's the ongoing right now, even with a coven

687

01:33:13.320 --> 01:33:16.020

Spyros Dimatos: So could we pull that out and table arrests.

688

01:33:17.940 --> 01:33:20.040

Joe Peck: You can. That's a board decision. But yeah, she

689

01:33:20.490 --> 01:33:22.950

Lynn Lockwood: I think we should just talk about on executive

690

01:33:23.190 --> 01:33:26.610

Spyros Dimatos: Well, the steam is a program that's a program that's going to affect

691

01:33:27.600 --> 01:33:27.960

Spyros Dimatos: That's gonna

692

01:33:28.080 --> 01:33:29.430

Joe Peck: That's gonna affect academics.

693

01:33:29.670 --> 01:33:31.950

Spyros Dimatos: That shouldn't be in there. That shouldn't be in that list.

694

01:33:35.010 --> 01:33:39.480

Mary Collins: Is that outside her wealth. See, it should be discussed in

695

01:33:40.890 --> 01:33:42.150

Mary Collins: Executive Session.

696

01:33:46.530 --> 01:33:49.740

Joe Peck: I can answer the question, it is outside of regular teaching job.

697

01:34:00.990 --> 01:34:02.100

Amy O'Brien: Okay. What do you all want to do

698

01:34:03.420 --> 01:34:03.930

Amy O'Brien: Well,

699

01:34:04.530 --> 01:34:09.450

Spyros Dimatos: We can table it and just come back to it, but I just my thing is it doesn't belong in this list.

700

01:34:10.950 --> 01:34:15.270

Lynn Lockwood: I hear what you're saying spirits, but I think we should just discussed the whole list and executive

701

01:34:15.660 --> 01:34:17.040

Spyros Dimatos: That's fine. It's personnel. Absolutely.

702

01:34:17.310 --> 01:34:19.020

Spyros Dimatos: So this table executive

703

01:34:19.350 --> 01:34:22.050

Spyros Dimatos: So what up emotion, the table and then

704

01:34:22.230 --> 01:34:26.730

Amy O'Brien: Hold on. So when motioned to table and I need a second. Sorry.

705

01:34:27.810 --> 01:34:30.720

Amy O'Brien: This gosh that Mary or

706

01:34:31.920 --> 01:34:38.910

Amy O'Brien: Mary. Mary okay and discussion which we just had and roll call.

707

01:34:39.390 --> 01:34:40.080

Erin McMullen: Me O'Brien.

708

01:34:40.140 --> 01:34:42.060

Erin McMullen: I will not good.

709

01:34:43.110 --> 01:34:44.070

Erin McMullen: Spirits tomatoes.

710

01:34:44.280 --> 01:34:45.810

Erin McMullen: I like that room.

711

01:34:45.990 --> 01:34:47.610

Erin McMullen: Hi Gary Collins.

712

01:34:47.880 --> 01:34:53.760

Amy O'Brien: High motion to table high school advisors siphons is past.

713

01:34:58.410 --> 01:35:12.630

Amy O'Brien: 4.7 upon recommendation of the superintendent a motion to approve this agreement by and between the shingle fork Central School District and the shingle forks. Teachers Association as attached may have emotion, please.

714

01:35:15.270 --> 01:35:15.720

Spyros Dimatos: Motion.

715

01:35:16.590 --> 01:35:19.260

Amy O'Brien: Thank you. Thank you, Mike discussion.

716

01:35:19.980 --> 01:35:20.910

Joe Peck: Amy, can we

717

01:35:20.970 --> 01:35:29.340

Joe Peck: Purchase the FDA table this for tonight and revolt on it actually bought it for the first time, next month, they would like to add another part two of them away.

718

01:35:29.670 --> 01:35:36.150

Joe Peck: actually talked to marry him earlier, who's a CFP president, I just didn't want off the agenda at the last minute, so I told her desk or the table.

719

01:35:37.020 --> 01:35:40.110

Amy O'Brien: Okay, so somebody if they would make a motion.

720

01:35:41.340 --> 01:35:42.510

Amy O'Brien: motion to table it

721

01:35:42.780 --> 01:35:43.560

Spyros Dimatos: Second ticket.

722

01:35:44.340 --> 01:35:49.860

Amy O'Brien: Okay. Um, so I'm motion to table spiro second discussion.

723

01:35:52.140 --> 01:35:52.980

Amy O'Brien: And roll call.

724

01:35:53.250 --> 01:35:55.770

Erin McMullen: Me. Oh, Brian. Hi. Lynn Lockwood

725

01:35:56.070 --> 01:35:56.370

Lynn Lockwood: I

726

01:35:56.790 --> 01:35:58.170

Spyros Dimatos: Guess tomatoes, I

727

01:35:58.590 --> 01:36:00.030

Michael Vavra: Like Deborah. Hi.

728

01:36:00.360 --> 01:36:01.410

Erin McMullen: Mary Collins.

729

01:36:01.680 --> 01:36:05.640

Amy O'Brien: I ok motion to table has passed.

730

01:36:07.140 --> 01:36:21.540

Amy O'Brien: 4.8 upon recommendation of the superintendent a motion to approve this agreement by in between the shingle forks Central School District and the shingle forks support staff operations and maintenance association as attached may have emotion, please.

731

01:36:22.440 --> 01:36:24.270

Amy O'Brien: Ocean. Thank you, serious

732

01:36:26.610 --> 01:36:27.000

Lynn Lockwood: So I can't

733

01:36:27.840 --> 01:36:29.700

Amy O'Brien: Thank you, Lynn discussion.

734

01:36:31.800 --> 01:36:35.370

Lynn Lockwood: What I have a question about, hold on, hold on.

735

01:36:38.400 --> 01:36:44.760

Lynn Lockwood: So if they choose not to work on Wednesdays, they don't get paid for those two hours, but if they choose to work right character.

736

01:36:45.090 --> 01:36:57.330

Joe Peck: contract says that they must work two hours a day. So they're allowed to mention say loud. They thinking work two hours on Wednesday. But if they choose not to work the tourism Wednesday, they will not get paid for the two hours on Wednesday. They chose not to work. Okay.

737

01:36:57.450 --> 01:36:59.640

Lynn Lockwood: What kind of duties are they doing on Wednesday.

738

01:37:00.240 --> 01:37:07.740

Joe Peck: It's up to the billing principles to sign them what to do. So it's going to be different for Mrs Kazakh Minsky different from assignments, different from us. Hello. Okay.

739

01:37:08.790 --> 01:37:10.380

Joe Peck: Or it could be the same defining what they're doing.

740

01:37:10.920 --> 01:37:12.990

Amy O'Brien: Right. Any other discussion.

741

01:37:14.940 --> 01:37:16.020

Amy O'Brien: Then Roll call, please.

742

01:37:16.290 --> 01:37:17.070

Erin McMullen: Email Brian

743

01:37:17.160 --> 01:37:18.840

Erin McMullen: Hi Lockwood

744

01:37:19.200 --> 01:37:21.000

Erin McMullen: Hi girls tomatoes.

745

01:37:21.420 --> 01:37:23.070

Erin McMullen: I like the opera.

746

01:37:24.780 --> 01:37:25.200

Michael Vavra: Hi.

747

01:37:25.560 --> 01:37:26.670

Erin McMullen: Mary Collins.

748

01:37:26.880 --> 01:37:27.270

I

749

01:37:30.270 --> 01:37:31.380

Amy O'Brien: Emotion approved.

750

01:37:32.820 --> 01:37:34.170

Amy O'Brien: Or emotional house. Excuse me.

751

01:37:35.760 --> 01:37:42.900

Amy O'Brien: Upon recommendation of the superintendent a motion to approve 5.1 through 5.3

752

01:37:44.430 --> 01:37:45.210

Amy O'Brien: motion, please.

753

01:37:48.480 --> 01:37:50.550

Amy O'Brien: Thank you my command of a second.

754

01:37:52.980 --> 01:37:53.520

Mary Collins: Second,

755

01:37:53.850 --> 01:37:55.410

Amy O'Brien: Thank you Mary discussion.

756

01:37:56.760 --> 01:37:57.720

Spyros Dimatos: Yeah, I'm fine. Three.

757

01:37:58.500 --> 01:37:58.980

Okay.

758

01:38:03.930 --> 01:38:06.810

Spyros Dimatos: Joe. Could you tell us what exactly this is please

759

01:38:08.760 --> 01:38:09.630

Joe Peck: I point three.

760

01:38:10.170 --> 01:38:15.060

Spyros Dimatos: That's the Binghamton University contract the community. I forgot what it's called.

761

01:38:15.930 --> 01:38:28.200

Joe Peck: Is I'm sorry it's refreshing my page that is our contract you used to be me the name right is community schools now African name that's for our, our social worker in the elementary school. Stephanie Davey, who

762

01:38:28.260 --> 01:38:31.620

Joe Peck: Okay, fantastic worth her weight in gold and this is

763

01:38:32.640 --> 01:38:37.680

Joe Peck: We contact through badminton for her. So this is, this is a very good thing.

764

01:38:38.310 --> 01:38:43.440

Spyros Dimatos: Okay, I wasn't sure what it was. Okay. And my computer. OF COURSE DECIDED TO UPDATE so I

765

01:38:43.920 --> 01:38:46.710

Joe Peck: Guess it's just an excuse me, used to be called

766

01:38:48.630 --> 01:38:53.310

Joe Peck: I apologize just escaping. So just a name change your approval after to

767

01:38:53.850 --> 01:38:54.600

Spyros Dimatos: Not just okay

768

01:38:55.170 --> 01:38:55.770

No promise.

769

01:38:56.880 --> 01:38:57.810

Joe Peck: Promise on. That's when

770

01:38:58.080 --> 01:38:58.380

Spyros Dimatos: We go.

771

01:39:00.540 --> 01:39:02.190

Amy O'Brien: Any further discussion.

772

01:39:04.530 --> 01:39:05.280

Amy O'Brien: Roll call.

773

01:39:05.610 --> 01:39:08.220

Erin McMullen: Me. Oh, Brian. Hi. Lynn Laughlin

774

01:39:08.700 --> 01:39:10.350

Erin McMullen: high spirits tomatoes.

775

01:39:10.470 --> 01:39:10.680

Spyros Dimatos: I

776

01:39:11.100 --> 01:39:12.720

Michael Vavra: Like Deborah, I

777

01:39:13.050 --> 01:39:14.040

Erin McMullen: Marry Collins.

778

01:39:14.490 --> 01:39:14.880

I

779

01:39:17.250 --> 01:39:18.180

Amy O'Brien: Motion passed.

780

01:39:19.980 --> 01:39:22.710

Amy O'Brien: 6.1 and 6.2

781

01:39:24.030 --> 01:39:25.170

Amy O'Brien: Is an FYI.

782

01:39:30.330 --> 01:39:38.670

Amy O'Brien: Upon the recommendation of the superintendent a motion to approve 6.3 through 6.5 motion, please.

783

01:39:40.380 --> 01:39:40.770

Lynn Lockwood: Oh, sure.

784

01:39:42.450 --> 01:39:44.310

Amy O'Brien: Thank you sparrows discussion.

785

01:39:51.150 --> 01:39:51.750

Amy O'Brien: Roll call.

786

01:39:52.260 --> 01:39:53.040

Erin McMullen: Me O'Brien.

787

01:39:53.340 --> 01:39:54.810

Erin McMullen: Alright so awkward.

788

01:39:55.470 --> 01:39:57.180

Erin McMullen: I there's tomatoes.

789

01:39:57.990 --> 01:39:59.130

Erin McMullen: I like that.

790

01:40:03.660 --> 01:40:03.900

Erin McMullen: Very

791

01:40:04.800 --> 01:40:05.160

High

792

01:40:07.770 --> 01:40:23.010

Amy O'Brien: Emotions approved 7.1 upon recommendation of the superintendent a motion to approve the minutes from the regular board meeting of August 20 2020 and a Special Board Meeting of August 31 2020 as attached

793

01:40:25.320 --> 01:40:26.640

Amy O'Brien: Please. Thank you, Sprouse

794

01:40:29.550 --> 01:40:31.080

Amy O'Brien: Thank you, Mike discussion.

795

01:40:35.340 --> 01:40:36.060

Amy O'Brien: Roll call.

796

01:40:36.330 --> 01:40:40.710

Erin McMullen: A meal. Brian Lockwood, I guess, tomatoes.

797

01:40:41.040 --> 01:40:42.450

Erin McMullen: Hi Mike Safra

798

01:40:42.780 --> 01:40:43.080

Michael Vavra: I

799

01:40:43.350 --> 01:40:45.180

Mary Collins: Very talents, I

800

01:40:46.920 --> 01:40:48.870

Amy O'Brien: Motion passed a point one.

801

01:40:50.280 --> 01:40:53.430

Amy O'Brien: Upon recommended. Let's see. Excuse me.

802

01:40:55.860 --> 01:41:06.270

Amy O'Brien: Emotion for consideration of executive session to discuss collective negotiations, pursuant to Article 14 I'll just Civil Service Law and the medical financial credit

803

01:41:07.020 --> 01:41:18.900

Amy O'Brien: Or employment history of a particular person or corporation or matters leading into the appointment employment promotion demotion discipline suspension dismissal or removal of a particular person or corporation.

804

01:41:19.380 --> 01:41:30.090

Amy O'Brien: discussions involving proposed pending or current litigation in contract negotiations pertaining to the mango pork support staff operations and maintenance contract may have emotion, please.

805

01:41:32.490 --> 01:41:33.960

Amy O'Brien: Use barrels may have a second

806

01:41:34.800 --> 01:41:37.080

Amy O'Brien: Second. Thank you, Lynn discussion.

807

01:41:39.510 --> 01:41:40.140

Amy O'Brien: Roll call.

808

01:41:40.410 --> 01:41:41.160

Erin McMullen: Me. Oh, Brian.

809

01:41:41.340 --> 01:41:42.630

Erin McMullen: I Lockwood

810

01:41:43.050 --> 01:41:46.860

Erin McMullen: high stress tomatoes. I like that room.

811

01:41:47.160 --> 01:41:48.840

Erin McMullen: All right, Mary Collins.

812

01:41:49.110 --> 01:41:59.640

Amy O'Brien: I will we be taking action. I'm sorry, I'm motion passed and question. Are we taking any action following Executive Session.

813

01:42:01.020 --> 01:42:11.220

Joe Peck: The only thing I think this is a Brian that I had that you may take action on is you tabled all these stipends for the the the clubs and advisors.

814

01:42:11.460 --> 01:42:17.010

Amy O'Brien: Okay, so there's potential. Okay, I just want the attendees to know. Yeah.

815

01:42:17.070 --> 01:42:17.880

I don't see anything else.

816

01:42:19.050 --> 01:42:25.650

Joe Peck: Just, just for the boards QUICK FYI sent to us for executive use the second link I sent

817

01:42:25.860 --> 01:42:26.370

Okay.

818

01:42:27.870 --> 01:42:29.010

Lynn Lockwood: What date and time was that

819

01:42:30.180 --> 01:42:34.800

Joe Peck: It was sent yesterday. I can't give exact time

820

01:42:37.980 --> 01:42:38.430

Joe Peck: You have it.

821

01:42:40.590 --> 01:42:43.230

Lynn Lockwood: Yeah, to 31 yesterday. Okay.

822

01:42:46.140 --> 01:42:52.410

Joe Peck: Selling. This is a brian i don't believe a neat fan. Why has that Israel can email him.

823

01:42:52.980 --> 01:42:54.540

Amy O'Brien: Yeah. Thank you. Yeah.

824

01:42:54.990 --> 01:42:58.860

Joe Peck: Okay, I'm going to get off this so I can open that up and I will see you guys there.

825

01:42:59.340 --> 01:43:00.240

Amy O'Brien: Okay, thank you.

826

01:43:35.940 --> 01:43:37.380

Lynn Lockwood: Erin likes in the audience.

827

01:43:49.980 --> 01:43:53.520

Amy O'Brien: Got Mary, here comes Mike and their spouse. Very good.

828

01:44:00.060 --> 01:44:06.300

Amy O'Brien: 8.3 upon recommendation of the superintendent, be it resolved that due to expiration.

829

01:44:06.930 --> 01:44:12.600

Amy O'Brien: Of the district's current and dental benefits provided through lifetime benefit solutions as of

830

01:44:13.020 --> 01:44:32.670

Amy O'Brien: December 31 2020 district approves replacement dental insurance benefits through guardian dental to be effective January 1 2021 and authorizes the superintendent of schools to execute and carry out all documents and things necessary to effectuate the same may have emotion, please.

831

01:44:33.420 --> 01:44:33.840

Spyros Dimatos: Motion.

832

01:44:34.530 --> 01:44:36.030

Amy O'Brien: And just bear with me a second.

833

01:44:36.870 --> 01:44:39.780

Amy O'Brien: Okay, thank you. When discussion.

834

01:44:41.820 --> 01:44:42.540

Amy O'Brien: Roll call.

835

01:44:42.810 --> 01:44:43.620

Erin McMullen: Me. Oh, Brian.

836

01:44:46.140 --> 01:44:46.920
Erin McMullen: Lockwood

837
01:44:47.310 --> 01:44:47.700
High

838
01:44:49.050 --> 01:44:50.070
Erin McMullen: Spirits tomatoes.

839
01:44:50.520 --> 01:44:52.110
Erin McMullen: I like Safra

840
01:44:53.370 --> 01:44:54.360
Erin McMullen: Mary Collins.

841
01:44:54.690 --> 01:44:55.080
High

842
01:44:56.400 --> 01:44:57.360
Amy O'Brien: Motion approved.

843
01:44:58.710 --> 01:45:03.690
Amy O'Brien: And 9.1 upon recommendation of the superintendent a motion to adjourn the meeting.

844
01:45:05.460 --> 01:45:06.240
Amy O'Brien: Thank you, Sarah.

845
01:45:09.510 --> 01:45:12.720
Amy O'Brien: Thank you, Lynn discussion roll call.

846
01:45:13.230 --> 01:45:14.070
Erin McMullen: Me O'Brian

847
01:45:15.090 --> 01:45:15.780

Erin McMullen: Lachlan

848

01:45:16.410 --> 01:45:19.740

Erin McMullen: I experience tomatoes, like the opera.

849

01:45:20.100 --> 01:45:21.810

Erin McMullen: I marry talents.

850

01:45:22.170 --> 01:45:22.530

I

851

01:45:24.330 --> 01:45:26.760

Amy O'Brien: Motion passed. Have a good night. Everyone good

852

01:45:27.600 --> 01:45:28.440

Mary Collins: Night. Thanks.